



**The University of Georgia**

**The Franklin College of Arts and Sciences**

**Annual Report for 2007**

April 1, 2008

The Franklin College of Arts and Science educates our state, national, and world leaders, exposing students to ideas and experiences crossing academic and cultural boundaries and offering the best preparation for enlightened citizenship, effective leadership and lives of service in the 21st century. Our educational and research programs encompass the entire spectrum of disciplines in the arts, humanities, physical, mathematical, biological and social sciences. Although divided into five divisions (Fine Arts, Humanities, Social Sciences, Physical & Mathematical Sciences, and Biological Sciences), disciplinary lines are increasingly permeable, with interdisciplinary and multi-disciplinary collaborations becoming normative rather than exceptional in many areas of the college. Our departments, centers, programs, and research laboratories generate knowledge that is theoretical and applied, providing hope that we can achieve the best for humanity by facilitating the creation of a global environment that is physically and mentally healthy and at peace. We provide the foundations of the liberal arts education and foster critical thinking skills that will endure throughout the lifetime of those individuals who take advantage of the opportunities for discovery.

**a. Highlighted Achievements:**

- 1. Research:** In FY 2007 units in the Franklin College secured \$51,994,961 in external funding. This was the best record in external funding of any school or college at the University. Projects were funded by NASA, the Department of Energy, the National Science Foundation, the National Institute for Health, and other agencies. This is a 12% increase in external funding compared to the average of the preceding three fiscal years; this is an encouraging number given the significant decrease in federal funding that has occurred in recent years.

The Dean's Office performed a study this year of the return on investment for Franklin College faculty hires over the last ten years, comparing their external grant funding with their startup costs. Taken as a group, these hires returned their startup costs to the University in total external grant funding within three years of hire; considering only the indirect cost portion of external grants, their startup was returned within seven years of hire. This data suggests that startup costs are a good investment and that Franklin College has collectively done a good job of hiring new faculty who have been successful in obtaining external grant funding. If we can retain these faculty, they should return the startup investment many fold over the courses of their careers.

A number of faculty in the College were honored for their research:

- The Society for Economic Botany selected Drs. Brent and Elois Ann Berlin (Anthropology) to share jointly the 2008 Distinguished Economic Botanist Award. This is the most prestigious award conferred by the Society, which was founded in 1959.
- The Society of Applied Anthropology elected Dr. Peter Brosius to the status of Fellow in the Society.
- Dr. Michael Adams (Biochemistry and Molecular Biology) was named Georgia Power Professor in Biotechnology.
- Ying Xu (Biochemistry and Molecular Biology) was elected Fellow of AAAS in 2007. In addition, Xu was appointed founding director of the University of Georgia Joint Center on Systems Biology at Jilin University of China, focusing on early detection of stomach and lung cancers.
- Michael Duncan (Chemistry) received an Alexander von Humboldt Fellowship, to be spent at the Fritz-Haber Institute, Berlin, Germany.
- Van Geng (Chemistry) was named Distinguished Cancer Scientist by the Georgia Cancer Coalition.
- Jason Locklin (Chemistry) received the Central Intelligence Agency Young Investigator Award.
- Tim Dore (Chemistry) received the National Science Foundation Career Award.
- Vladimir Popik (Chemistry) was named Georgia Cancer Coalition Distinguished Cancer Scholar and received a National Science Foundation Career Award.

- Michael Johnson (Chemistry) was named Chemist of the Year for Research, American Chemical Society NE Georgia Section.
- Richard LaFleur (Classics) received The American Classical League's *Meritus Award*, presented annually for "sustained and distinguished service to the Classics profession."
- Hugh Ruppensburg (English and Dean's Office) received the Governor's Award in the Humanities.
- Phillip Lee Williams (Dean's Office) received the Governor's Award in the Humanities.
- Andy Paterson (Genetics) was named a Guggenheim Fellow and won the national Cotton Genetics Research Award.
- Daniel Promislow (Genetics) was named a Fellow of the American Association for the Advancement of Science, one of the highest honors in American Science.
- In Geology, Paul Schroeder received the Marion L. and Chrystie M. Jackson Clay Scientist Award from the Clay Minerals Society--this award is a mid-career award that recognizes accomplishments in clay minerals science.
- In History, James C. Cobb's *Away Down South: A History of Southern Identity* (New York: Oxford University Press, 2005) received the Mary Lawton Hodges Prize given by the Institute for Southern Studies at the University of South Carolina for an outstanding book in southern studies in any discipline.
- Elizabeth Wright (Romance Languages) received a Research Grant for Senior Scholars from the Renaissance Society of America.
- Francis Assaf (Romance Languages) was awarded the title of Officier in the Order of the Palmes académiques (France).
- In Romance Languages, Rachel Gabara's book *From Split to Screened Selves* received the 2007 South Atlantic Modern Language Association Studies Book Award.

Specific research projects and achievements of note include the following:

- In Anthropology, Dr. Robert Rhoades' book, *Listening to the Mountains*, was published by Kendall/Hunt.
- A multi-institutional award from the Department of Energy will provide approximately \$20 million to UGA over 5 years. Many faculty members from Biochemistry and Molecular Biology are involved. The goal of the project is to investigate at the conversion of biomass to ethanol.
- A new Global Infectious Diseases Research Training Program Award from the National Institutes of Health (with Argentina) was awarded to Roberto Docampo, in the amount of \$675,500.
- In Classics, Erika Hermanowicz published her book *Possidius of Calama: A Study of the North African Bishops in the Age of Augustine*, Cambridge University Press.

- In Classics Sarah Spence published *Figuratively Speaking: Rhetoric and Culture from Quintilian to the Twin Towers*. (Duckworth). She also published an introduction and notes for *Vergil's Aeneid* (trans. Christopher Pearse Cranch, Barnes & Noble Classics).
- In Classics, Naomi Norman agreed to a second term as Editor-in-Chief of the *American Journal of Archaeology*, the premier English-language archaeology publication.
- In Computer Sciences, Hamid Arabnia has served as editor-in-chief of *Journal of Supercomputing* since 1997.
- Lisa Fusillo (Dance) was awarded a National Endowment for the Arts American Masterpieces Dance: College Component Grant; international dance award (\$10,000).
- The English Department was named the fourth most productive department in research in the nation by the Faculty Scholarly Productivity Index, partly financed by the State University of New York at Stony Brook and produced by Academic Analytics.
- *Borrowers and Lenders*, an on-line journal in Shakespeare studies edited by Christy Desmet and Sujata Iyengar (both of English), was named best new journal by the national Council of Editors of Learned Journals.
- Jed Rasula, Helen S. Lanier Professor of English, won a \$50,000 grant from the Research Council of Canada to support preparation of a major anthology.
- In Geology, Sally Walker served as a Paleontological Society Distinguished Lecturer for 2006-2008; in this role she gave presentations at Colby College, Cornell College, University of Illinois (Chicago), University of Cincinnati, and University of Alabama in 2007.
- Chris Romanek (Geology) is a PI on a \$390,000 grant that investigates how to detect signatures and environments of life on Earth and other planetary bodies, funded by the NASA Astrobiology Institute.
- In Genetics, Jonathon Arnold's working model for the Biological Clock was published in the prestigious Proceedings of the Academy of Sciences and received widespread press coverage, including a major article in *The Economist*.
- Jeff Bennetzen and Jan Westpheling (Genetics) played major roles in the establishment of one of three Biofuels Research Centers awarded by DOE and involving faculty from Genetics, Plant Biology, and Biochemistry.
- Tom Mote (Geography) received a five-year NASA MEASURES grant for his proposal "Development of Northern Hemisphere snow and ice climate data records." This is a five-institution project (UGA, Rutgers, Nebraska, Colorado, NASA) for about \$1.15 million with about \$250k coming to UGA.
- George Brook (Geography) was awarded \$388,000 by the NSF for his three-year project on late Pleistocene climate change in Namibia, Botswana, and South Africa.

- Andrew Herod's book *The Dirty Work of Neoliberalism: Cleaners in the Global Economy* (co-edited with Luis Aguiar) was published by Blackwell.
  - Nik Heynen (Geography) published the co-authored book *Neoliberal Environments: False Promises and Unnatural Consequences* (Routledge).
  - The Department of Mathematics submitted to NSF a successful VIGRE grant proposal that will yield \$3.8 million over the next five years.
  - Microbiology earned \$3,134,217 in extramural funding.
  - Adrian P. Childs (Music) was appointed to serve as the next editor of *Theory and Practice*, one of the leading music theory journals in the United States.
  - Peter Jutras (Music) was appointed editor-in-chief of the *Keyboard Companion Journal*.
  - Mary Leglar continued as editor of *The Georgia Music News* and *The Southeastern Journal of Music Education*.
  - David Zerfel was elected President of TUBA, the international professional organization of tuba and euphonium professionals.
  - Plant Biology was ranked 4th in the 2007 Top Research Universities Faculty Scholarly Productivity index.
  - Kelly Dawe (Plant Biology) was named Fellow of the American Association for the Advancement of Science.
  - Rebecca Sharitz (Plant Biology) received the Regional Forester's Natural Resource Stewardship Award (Sharitz)
  - Sue Wessler (Plant Biology) was elected to the American Academy of Arts and Sciences, received the First SURA Distinguished Research Award, presented the Darling Lecture at John Innes Institute, delivered the Mary Snow Lecture at Oxford University, and served as a council member of the National Academies of Sciences.
  - In Philosophy, Yuri Balashov published scholarly articles in two of the field's premier journals: *Philosophical Studies* and *Philosophical Quarterly*.
  - Richard Winfield (Philosophy) published a book entitled *Modernity, Religion, and The War on Terror* with Ashgate Press.
  - The Department of Physics and Astronomy reported \$2 million in continuing and new external funding.
  - Andrea Hohmann (Psychology) was selected for the Young Investigator Award by the International Cannabinoid Research Society.
2. **Teaching:** The number of tenured and tenure-track faculty in the Franklin College fell by five positions in 2007, from 626 in 2006 to 621. Two more faculty lines were lost in 2007: the current number is 619. Franklin College courses produced a total of 478,282 credit hours in 2007, as compared to 475,183 in 2006. These figures include both undergraduate

and graduate credit hours. They reflect an increase from the previous year. Enrollment decreased slightly from 14,248 in fall 2006 to 14,030 in fall 2007. Thus, over the last three-year period student enrollment in the Franklin College remained flat, while tenured/tenure-track faculty numbers declined by seven positions during the same period. In addition to relying on tenured and tenure-track faculty, the College supports undergraduate teaching by placing Franklin Fellows and lecturers in departments with a high demand for lower and upper division seats. Franklin Fellows are recent PhDs with promising teaching and research records. Following a national search, they are appointed to a three-year, non-renewable term. Lecturers are appointed to longer terms. They also have PhDs or appropriate terminal degrees in their disciplines.

The First-Year Seminar Program sponsored by the Franklin College and the Honors Program offered 43 seminars in Spring 2007 with an enrollment of 635 students and in Fall 2007 offered 85 seminars with an enrollment of 1252 students.

The Institute of African Studies received external funding (\$85,000) from the US Department of Education for a three-year intensive language study abroad program in Tanzania.

A number of faculty in the College were honored for their teaching with awards from outside the University.

3. **Recruitment:** In the fall of 2006 the College began recruitment for 32 positions to be appointed in fall 2007. Two recruitments were unsuccessful and were continued to the next recruitment cycle. In all, successful recruitments resulted in the appointment of 29 assistant professors, no associate professors, and one full professor. In the fall semester 2007, the Dean's Office approved the recruitment of 48 positions to be appointed in fall 2008.

Among the significant recruitments for 2007 were the appointment of John Lynch, a new Director of Bands for the Hugh Hodgson School of Music, and Bethany Moreton, a new assistant professor in Women's Studies and History whose dissertation won five major awards. Six appointments were made in the Fine Arts; eight in the Humanities; six in the Social Sciences; seven in the Physical and Mathematical Sciences; and five in the Biological Sciences.

4. **Development and External Affairs:** The Franklin College raised nearly \$6.5 million in gifts and new pledges in calendar year 2007, including more than 60 new gifts/pledges of \$10,000 or more. Some highlights include a \$1.5 million bequest intention from Marguerite Hodgson to the Hugh Hodgson School of Music; a \$1.26 million bequest from Bruce Haines to establish two distinguished professorships in plant biology; \$250,000 from Jane Willson to establish the Willson Professorship in the Arts; \$150,000 from Gary Sperduto to complete the Sperduto Professorship in Clinical Psychology; a \$100,000 pledge from Lee and Linda Butts toward the new Redcoat Band practice facility; \$52,000 from Lynton and June Bishop to create a second Bishop Fellowship in genetics; a \$478,000 planned gift to benefit the Debate program, housed in Speech Communications; and

\$50,000 from the Johnson Family Foundation for support of the new Lamar Dodd School of Art building.

The Franklin College development program continues to develop staffing and systems to support the fund raising mission of the department. In the major gifts arena, centralization of staff brought the development directors from the Lamar Dodd School of Art and the Hugh Hodgson School of Music into the central office and resulted in the hiring of an additional gift officer, with an innovative cost-sharing model through which the departments of the biological sciences and chemistry are providing partial support for the position. The director of major gifts developed a tracking and relationship management systems for major gift efforts that allows for coordinated travel, systematic follow-ups with donor contacts, and overall monitoring of an increased number of donor visits leading to gifts. The “pipeline” of major gift asks in development is roughly \$6 million, significantly larger than that of prior years, and we now have some baselines from which to measure our efforts going forward.

Broad outreach to alumni and prospective donors has also expanded in two key areas: first, working with all the departments and many of the centers and institutes across Franklin College, we are asking for an annual gift from every living graduate with a known address. Early returns show a 15% increase over last year in both the number of gifts and the total funds raised through these annual giving efforts. Through this effort, we have also strengthened relationships among staff in the departments who work on external affairs projects; this “extended staff” group has grown, and we offer monthly professional development and networking opportunities that are helping to build capacity for high-quality donor contacts through the departments as well as centrally. Second, in the communications area, we are currently planning for a second issue of the *Franklin Chronicle* that will focus on donor stewardship, telling the stories of donors’ motivations and the impact of their gifts. This second issue will build the Franklin College’s overall visibility among alumni and donors, and be a centerpiece in our efforts to systematize and build our donor stewardship program.

These are just a few highlights of the many areas in which we are growing, as quickly and thoughtfully as possible, to realize the vast untapped potential for private support for Franklin College.

**5. International Programs:** In 2007 Franklin College continued to play a key role in UGA’s efforts to internationalize the undergraduate experience and prepare students to compete and succeed in a global society. Many of the college’s study abroad programs focus primarily on the study of world languages and culture; others place emphasis on area studies. A variety of exchange programs provide students with an opportunity to immerse themselves in the intellectual cultures of world universities. Key developments in the past year include:

- Study abroad scholarships awarded by the School of Art, the Department of Romance Languages and Franklin College.
- The Meredith Hope Emerson Memorial Award for study abroad, established by the Department of Romance Languages. This award is for study in a French-speaking

country, with preference given to current and former residents of the UGA French Language Community.

- The ranking of UGA as ninth among the top 40 doctoral/research institutions for total number of study abroad students, according to Open Doors, Table 27B.
- A new interdisciplinary area studies study abroad program created in Stellenbosch, South Africa. The program, 'Political Transformation and Social Change in South Africa,' is a joint undertaking by the Departments of Sociology and International Affairs. It will be administered by the Center for the Study of Global Issues and it is co-directed by profs. William Finlay and Markus Crepaz. The program focuses on issues such as democratization, the building of inclusive civil institutions, globalization, and the economic empowerment of disadvantaged groups.
- Cooperative agreements initiated within Franklin College and signed between UGA and Aberystwyth University (Wales, UK), Fatih University (Istanbul, Turkey), and Université Blaise Pascal (Clermont-Ferrand, France).
- The approval of two non-traditional study abroad programs: 'Performatica,' a dance performance by UGA students at an international conference in Rio de Janeiro, Brazil; and 'Steel Bands of Trinidad and Tobago,' a one-week seminar for UGA music students involving rehearsals and performances with steel bands.
- The Freeman Foundation grant awarded to UGA for teaching seminars in East Asian studies to secondary school teachers, administered by Farley Richmond, Director of the Asian Studies Center.
- External funding (\$85,000) sponsored by the U.S. Department of Education for a three-year intensive language study abroad program in Tanzania, awarded to Lioba Moshi, Director of the African Studies Institute.
- Sponsorship by the African Studies Institute of the Security Exchange Program to Tanzania. Two law enforcement officers from UGA and Athens Clarke County traveled to Tanzania for a return visit to complement a 2005 visit to UGA made by two Tanzanian law enforcement officers.
- Participation by faculty and students at UGA's Optically Stimulated Luminescence (OSL) laboratory in the dating of samples from Botswana, Chad, Namibia, Korea, South Africa and Argentina.
- An internship agreement between the Department of Germanic and Slavic Studies and the prestigious German-American partnership organization Steuben-Schurz-Gesellschaft.
- The creation by the Department of Comparative Literature of a minor in African languages and literatures.

**b. Strategic Plan Changes:****Synopsis of Strategic Plan for Arts and Sciences, 2000**

**Introduction:** This synopsis presents the main focal points of the Strategic Plan developed by the Franklin College of Arts and Sciences. The College is committed to maintaining or building excellence in all its programs. The following areas are ones to which the College will give special emphasis in the next decade.

**Budget:** This proposed plan would require a continuing budget of \$3,999,692 from the College of Arts and Sciences and of \$3,001,250 from other sources, presumably half from state monies and half from through development and external grants. This plan also proposes approximately \$173 million in money for construction of buildings for the School of Art, Drama, The Georgia Museum of Art, Marine Sciences, Ecology, Chemistry, and the Center for Emerging Global and Tropical Diseases, to be raised by the University through legislative efforts and fund-raising. The College of Arts and Sciences will provide its portion of this budget through redirection of existing resources.

**1. Excellence in Undergraduate Teaching \$1,205,000**

Across the nation major colleges and universities are reemphasizing the importance of undergraduate education. Undergraduate students are the heart of the University of Georgia, and providing them with a high quality education is a central reason for its existence. The Franklin College of Arts and Sciences is committed to providing a first-class instructional program for undergraduate students. We will strive to provide our students with a learning environment that stresses the value of a liberal education, excellence in teaching, and meaningful contact with faculty. We will provide continuing and enhanced support to programs that foster a student-centered educational environment. These programs enhance the quality of student life and in particular learning opportunities in the subject areas that form the traditional core of a liberal education: English, mathematics, foreign languages, the social sciences, and the natural sciences. This plan proposes providing expanded support for the Writing Intensive Program, Freshman Seminars, and the Mathematics pre-calculus learning labs, which were conceived to provide additional individual attention to undergraduate students. The College also proposes to enhance support for the Biology and Chemistry learning labs, which utilize instructional technology to provide a high-quality computer-based testing environment; and to implement a program for providing faculty and classrooms with modern computers and other instructional equipment on a continuing basis to insure continuing and improving use of technology in the classrooms. Enhanced support for all of these programs will enable the College and the University to maintain and raise the level of instruction our students receive. The most highly ranked universities in the nation are known not only for their research and graduate programs but also for their excellent programs in undergraduate studies.

**International Programs:** Current and future UGA graduates will encounter a world where space and time are increasingly compressed. In such a future virtually all occupations will have frequent global interactions as information and communications technologies link all parts of the world. To enable our students to function effectively in this environment, we

must provide them with a broader global academic experience that promotes appreciation of other cultures and traditions. To reinforce the traditional role of international and intra-cultural studies as part of all College degree programs, the College Strategic Plan proposes to add new faculty positions in carefully selected international areas such as African Studies, Latin and Central American Studies, GLOBIS, and East and South Asian Studies. The further development of international programs will benefit departments across the College, from the social sciences to the humanities and the environmental sciences.

**Lower-Division Language Teaching:** The College proposes to continue its development of diverse foreign language and cultural studies programs. One immediate prospect in the Asian languages is Hindi. With its rich tradition of literature, history, and culture, Hindi is the official business language in India, the world's largest democracy. A Hindi Language Program will provide students with proficiency in the most important cultural and business language of India and its billion inhabitants. The addition of other Asian or African languages will help prepare University students to play a role in economic and cultural relationships the United States is forging in Asia and Africa. We will also at the appropriate time introduce new course sequences in Scandinavian and Eastern European languages, and in modern Hebrew. The creation of new language programs, and continued support for existing language programs, is essential to the development of international research and instructional programs at the University. They will be accompanied by the development of study abroad programs that allow students to be immersed in the culture of the languages they are learning. Language proficiency provides the basis for scholarly and practical applications in international business, medicine, and agriculture. Its importance cannot be overstated.

## **2. National Leadership in the Arts and Humanities: The Institute for Advanced Creative Exploration and PAVAC 2 and 3 \$2,317,942**

**The Institute for Advanced Creative Exploration:** Proposed by schools and programs in the arts, the Institute for Advanced Creative Exploration will undertake an innovative and interdisciplinary approach to collaboration between the arts and related fields. Faculty at the University have identified the interface between the arts and technology as a point of common interest that has already garnered significant recognition for the University. The proposed Institute would generate significant opportunities for external funding both from federal and private sources. This new institute will be an interdisciplinary endeavor that cuts across traditional boundaries separating Art, Music, Drama, Dance, and the humanities. It will build and focus attention on the creative potential of new technologies and media in the arts and will encourage interdisciplinary and inter-media collaborations. The Institute will invite artists on the cutting edge of art forms that utilize new media and technologies to campus, and will seek significant support from grants and private funding opportunities in the corporate world. Among the areas that would likely form the heart of this new collaboration are such areas as computer art and computer animation, computer technology used in dramatic performance and design, film studies, creative writing and the New Music Center in the School of Music, which supports the performance of both contemporary as well as electronic music. The creation of new faculty positions in film studies and creative writing will specifically benefit the humanities and will address as well the goals of the first theme of this strategic plan, excellence in undergraduate instruction.

**PAVAC 2, PAVAC 3, The Georgia Museum of Art:** The completion of planning and construction for the second phase of PAVAC will provide the School of Art, and along with it the Center for Advanced Creative Exploration, a new building appropriate designed to accommodate the needs of the school, its students and faculty, and the changing face of the arts. The fact that the School of Art has achieved the success it currently enjoys, given the absence of a suitable building and the dispersal of the faculty over the campus in at least eleven separate locations, is a real tribute to the talent and hard work of the faculty and staff of the School. Better facilities that allow the various studios and areas that make up the School to be located in a central location will improve morale among faculty and students and enhance collegial interactions. The proximity of the new Art building, and of the building for Drama that should follow, to the Music building, and to the expanded Art Museum and the Performing Arts Center, will encourage the sort of interactive collaboration among the Arts that the Institute will seek to encourage and support. The expanded Georgia Museum of Art, to be funded with externally raised monies, will enhance the new Fine Arts campus that results from this building program and will make the University of Georgia a leading collegiate force in the arts regionally and nationally. Projected cost of the PAVAC projects is 67 million dollars.

The College further proposes to build the creative writing program in the English Department. A recent external review suggested this program can become in short order a highly ranked program in the nation. New undergraduate degree programs in African American Studies and Women's Studies will also enhance the diversity of the undergraduate curriculum in the humanities.

**3. Environmental Studies, The Center for Emerging Tropical and Global Diseases, The School of Marine Sciences \$1,025,000**

Because the University of Georgia does not have a medical school, it has not in the past deeply engaged in biomedical research. This intra-college and interdisciplinary biomedical initiative seeks to move the University towards the forefront in biomedical research by exploiting developments in a number of fields. It seeks to strengthen our research programs in molecular parasitology, genomics, and biotechnology and to draw the University into collaboration with other colleges and universities, particularly the Medical College of Georgia. Biomedical research has the potential to attract substantial external research grants and to provide educational and research experiences to our students in areas that are in great demand. While National Science Foundation funding was recently increased by less than 10%, funding from the National Institute for Health was doubled. The new Center for Tropical and Emerging Global Diseases is an outstanding example of the sort of UGA biomedical program that requires expansion. The University's strength in ecological studies will be an important complement to the biomedical initiative. The Institute of Ecology is one of the oldest such programs in the nation. Our Environmental Studies Program has been ranked at number 16 in the nation by the National Research Council's analysis of graduate research programs in the 1990s. Diversification and enhancement of this program will enable the University to play a leading role as this area of research and study continues to develop. Interdisciplinary collaborations with such departments as Anthropology, Geography, and the Biological Sciences will further enhance the potential value of this

program. The Strategic plan proposes 30 million in construction costs for a new building for Ecology.

**The Center for Emerging Tropical and Global Diseases** is a cross-college collaborative effort between Arts and Sciences and the School of Veterinary Medicine. It will build on the research of our scientists who are utilizing modern technology in molecular biology, chemistry, immunology, genetics, and other fields. It seeks to focus research and educational attention on formerly tropical diseases that have emerged from the isolated forests and jungles of their origin and that are now having a significant impact on a world-wide basis. In addition to the suffering they cause, they have become an international health issue with potentially damaging consequences for the world economy and international relations. The heart of the biomedical initiative involves some of the most pressing problems of the global world-AIDS, malaria, schistomyosis, Chagas disease, and other infectious diseases. Also included are diseases of animals that play an important role in Georgia agriculture. Through the biomedical initiative the University can forge fruitful relationships with the Center for Disease Control in Atlanta, Emory University, and the Medical College of Georgia. The projected cost of a building for the center will be 10 million dollars.

**The School of Marine Programs** provides educational and research opportunities in all aspects of the marine environment. This relatively new program already secures more external funding for research grants than any other unit in the College, and its reputation is rapidly building. The Sapelo Marine Institute fostered pioneering studies on salt marsh ecosystems that have had enormous practical applications for marine fisheries. Further development of the School will have a significant positive impact on the state's marine resources and will make it a leading research and extension centers of its type in the nation. It will also enhance opportunities for collaboration with Geography, Geology, History, and other units of the University. Sapelo Island on Georgia's coast is a resource of immense value to our strong research and instructional programs in the Marine Sciences. Both the laboratory facilities and the residential and instructional facilities for students have deteriorated and need renovation or replacement. With a reasonable investment the University could gain a research and educational resource that could not be purchased at any price elsewhere in the nation. We propose that Sapelo Island and its Marine Institute be incorporated into the School of Marine Programs to provide seamless administration from campus to coast. Given the existing strengths of our Marine Sciences programs, which lead all other units in the College in receiving external grant support, the rehabilitation of Sapelo could be the cornerstone of a genuine center of excellence in instruction and research for the University of Georgia. The plan proposes 6 million dollars in construction and renovations for Marine Programs.

#### **4. Workforce Development in Computing and Mathematical Sciences \$805,000**

The new millennium will clearly be an age of information and technology. Our departments of Computer Science, Statistics, and Mathematics stand at the center of this interdisciplinary nexus. The need for skilled graduates in computer sciences and allied fields where computation is important is growing faster than state schools can produce them. Governor Barnes has called for strengthening computer science programs and

increasing the number of computer science graduates in the state of Georgia. The computational and informational sciences interface with virtually every subject area taught at the University, including the arts, humanities, and the natural sciences. Our programs in these fields are gaining recognition; the number theory program was recently recognized as the tenth best such program in the nation. The potential for heightened national recognition, external funding both federal and private, and a burgeoning job market make building and strengthening programs in this area a primary focus for the College and the University.

Undergraduate as well as graduate students are clamoring for admission to degree programs in Computer Sciences. There is a need for a careful yet rapid expansion of the programs in Computer Sciences. The Yamacraw Mission is providing funds for new faculty lines in the department, including one distinguished senior position, and there is the opportunity for more such positions in the future. Research fields in Computer Science range from business applications of computers to genomics and bioinformatics. We propose to develop a fully rounded department that can serve undergraduate and graduate student needs alike and that can play a major role in North Georgia's growing industry in information technology, telecommunications, biotechnology, and the "chip" industry. In addition, the strong research programs we have developed in the biological and chemical sciences suggest the possibility that we can play a strong role in the development of DNA computer chips. We also need to offer a certificate program for non-computer science majors who have developed mid-level computer skills and wish to develop them for use in their respective disciplines.

## **5. Outreach \$1,285,000**

In two outreach areas the College proposes significant expansion. The State Museum of Natural History is poised to become a major state-wide resource. The College shares support of the Museum with Public Service and Outreach. Increased support will enable the Museum to enlarge its operations and better prepare for the building it will soon be able to make its home. As the needs of the expanding programs at the University grow, the importance of an effective development program at the College level becomes all the more apparent. The College proposes to add two development officers to its staff. They will provide assistance to departments that need to become active in development activities—units in the arts, humanities, and social sciences in particular. They will help to secure funds for new and enhanced programs that will increasingly rely on external funding sources for financial support. An enhanced development programs will be necessary to provide supplementary support to many of the initiatives proposed in this strategic plan.

Arts and Sciences collaborates with the Office of the Vice President for Service and Outreach in support of the Museum of Natural History, which was recognized last year by the state legislature as the official natural history museum of Georgia. The Museum provides resources for research in flora and fauna of the state and the region. It is an educational resource for students at the University, for public schools at all PK-12 levels, and for citizens across the state. The Museum needs a facility for displaying its collections, for research, and for storage and maintenance of its considerable collections in virtually every category of natural organisms. The Museum provides strength in the area of

systematics, which interfaces with the Environmental Sciences in particular. The Museum is just beginning to receive much deserved recognition as a valuable resource to the state.

**6. Administration and Information Technology \$363,000**

By providing effective and efficient administration at all levels, the Franklin College can free faculty and students for study and research and can provide better support and planning for its instructional programs. Enhancements in Internet and web-based technology and informational technology provide means for the College to improve the accountability of its operations. We propose to take advantage of these technologies to overhaul and refine the administration of the College at all levels into a paperless, electronic set of procedures and transactions.

	<b>Arts and Sciences</b>		<b>Other funds</b>	
Totals:	<b>\$3,999,692</b>		<b>\$3,001,250</b>	
New construction:				
Center for Emerging Global and Tropical Diseases			\$10,000,000	
Marine Sciences Construction and Renovations			\$6,000,000	
PAVAC II and III			\$67,000,000	
Institute for Advanced Creative Exploration			\$10,000,000	
Chemistry Building			\$50,000,000	
Environmental Sciences Building			\$30,000,000	
			\$173,000,000	

**c. Progress:****Five Year Program Plan****The Franklin College of Arts and Sciences Strives:**

- To be a premier college of arts and sciences, providing an unsurpassed liberal-arts education to undergraduates and state-of-the-art graduate education within what is becoming a world-class university.
- To transform the lives of students by widely expanding the boundaries of their knowledge and by fostering insight and understanding about the diversity of values that exist in an increasingly global society.
- To contribute to understanding the complexities of the universe and solving the challenges of society through our research efforts.
- A strong and nationally recognized college of arts and sciences is one with substantial strengths within each of its divisions. As currently constructed, the Franklin College is divided into five divisions: Fine and Performing Arts, Humanities, Social Sciences, Biological Sciences, and Physical and Mathematical Sciences. The divisions are increasingly arbitrary due to changes in discipline lines and the increased multidisciplinary, interdisciplinary, and trans-disciplinary nature of scholarship. The Franklin College is committed to maintaining and building strength in all five of its divisions.
- Build faculty lines in each division focused upon areas of scholarship that enhance existing strengths and contribute to greater visibility
- Correct faculty salary compression and inversion and reward faculty for their contributions to the university's primary missions of teaching, research, and service
- Increase outreach and development efforts and significantly expand unrestricted support for the college and its units
- Increase the diversity of faculty and improve the climate for diversity in the college
- Increase support for graduate education and graduate students to build national visibility among our graduate programs
- Improve infrastructure for research support to increase external funding
- Increase interdisciplinary and multidisciplinary efforts, especially those that can increase the visibility of UGA in the nation and contribute to increasing external funding opportunities from granting agencies and private donors
- Promote a clearer focus on research and scholarship among undergraduates and provide increased opportunities for undergraduates to work directly with faculty in creating new knowledge
- Improve/renovate outdated facilities and acquire new space buildings when necessary

- Enhance the quality of the undergraduate experience through continual implementation of best practices in advising and promotion of quality teaching
- Build a stable and appropriately compensated teaching corps
- Strengthen IT support throughout the college
- Recognize and reward staff through better compensation, staff development efforts, and increased numbers of college wide recognition opportunities
- Enhance quality and support for study abroad and exchange programs
- Increase the number of students engaged in study abroad/international programs

### **Program Priorities:**

#### **1. Correct faculty salary compression and inversion to reduce faculty losses to other institutions and to build morale.**

In spite of critical merit allocations to the college of \$903,000 in FY06, \$154,000 in FY07, and \$572,000 in FY08, we continue to fall further behind in faculty salaries compared to other research institutions. Our faculty salaries at each rank continue to go up, as the data below demonstrate.

#### *Overall Average Salary*

<b>RANK</b>	<b>FY2004</b>	<b>FY2005</b>	<b>FY2006</b>	<b>FY2007</b>	<b>FY2008</b>
PROF	87588	88675	92372	95571	98988
ASOP	59991	60786	63526	66078	68243
ASTP	51443	52290	56147	59599	62898

When the average salary in each department at each rank is compared to the average for research institutions in each discipline, the amount of critical merit needed to bring salaries to the national average continues to increase, as shown below.

*Critical Merit Needed By Rank*

<b>RANK</b>	<b>BD05</b>	<b>BD06</b>	<b>BD07</b>	<b>BD08</b>	<b>BD09</b>
	<b>based on</b>				
	<b>FY2004</b>	<b>FY2005</b>	<b>FY2006</b>	<b>FY2007</b>	<b>FY2008</b>
PROF	1,658,396	1,776,246	2,272,689	2,379,525	2,783,083
ASOP	636,163	755,982	898,453	742,788	796,643
ASTP	242,080	242,556	169,861	72,760	59,279
	<u>2,536,639</u>	<u>2,774,784</u>	<u>3,341,003</u>	<u>3,195,073</u>	<u>3,639,005</u>

*Critical Merit Needed By Division within Rank*

<b>RANK</b>	<b>BD05</b>	<b>BD06</b>	<b>BD07</b>	<b>BD08</b>	<b>BD09</b>
	<b>based on</b>				
	<b>FY2004</b>	<b>FY2005</b>	<b>FY2006</b>	<b>FY2007</b>	<b>FY2008</b>
PROF					
Fine Arts	114,767	254,748	337,719	285,401	321,814
Humanities	499,560	488,669	573,734	468,807	665,806
Social Sciences	327,378	273,186	378,486	456,869	519,065
Biological Sciences	53,680	104,804	174,708	295,804	314,392
Physical Sciences	206,803	212,511	249,548	275,084	301,653
Math Sciences	456,208	442,328	558,494	597,560	660,353
ASOP					
Fine Arts	112,435	180,453	185,874	192,181	228,131
Humanities	218,606	218,805	263,747	248,866	249,314
Social Sciences	9,784	3,896	43,436	4,985	34,083
Biological Sciences	133,578	191,852	167,052	96,634	116,479
Physical Sciences	75,504	70,392	111,668	90,365	61,553
Math Sciences	86,256	90,584	126,676	109,757	107,083

<b>RANK</b>	<b>FY2004</b>	<b>FY2005</b>	<b>FY2006</b>	<b>FY2007</b>	<b>FY2008</b>
<b>ASTP</b>					
Fine Arts		13,222	18,400	5,745	4,536
Humanities	40,234	46,748	50,605	16,527	12,016
Social Sciences	75,786	48,608	19,390	6,212	
Biological Sciences	86,088	98,800	68,866	42,952	39,837
Physical Sciences	23,060	7,412			
Math Sciences	16,912	27,766	12,600	1,324	2,890
	<u>2,536,639</u>	<u>2,774,784</u>	<u>3,341,003</u>	<u>3,195,073</u>	<u>3,639,005</u>

We have made substantial progress at the assistant professor ranks (with a glaring problem only in the Department of Cellular Biology), in part due to significantly raising starting salaries for new assistant professors over the last three years, but we continue to face significant problems at the associate and full professor levels.

**Estimated Cost: \$3,639,005**

## **2. Build stable teaching corps and meet the demand for seats in Franklin College**

We have continued to shift instructional resources into building lecturer, tenure-track teaching, Franklin Teaching Fellows, and visiting professorships and to increase the salaries of full-time instructors as a way of stabilizing our teaching corps and enhancing the quality of instruction provided in the college. There is no question that the ideal for providing instruction at a research university is the regular tenured and tenure-track faculty member. The reality is that we have relied on temporary, part-time instructors for a very long time to close the gap between what our tenured and tenure track faculty are able to teach and what courses are needed by a growing student body. The challenge has been to maintain the quality of our graduate programs while meeting the demand for seats in massive numbers of undergraduate classes. As many other colleges continue to grow, the pressure on the Franklin College is only further increased. To meet the challenge of demand and our desire to continue improving the quality of instruction, our cost of instruction has had to rise. We cannot hire a stable teaching corps at the rate of \$3750 per course, which is the unit rate we pay for graduate assistants and temporary instructors. Our decision to improve the support for instruction via the hiring of tenure-track teaching faculty and lecturers comes at a significantly higher per-unit price. This year, in spite of \$1M from OVPI for instruction, we had to augment our instructional budget by \$610K to meet the demand for seats. This funding came directly from money we would use to support equipment, small renovations, startup, travel, computers, networking, and the many other needs of a college of our size. This is in addition to the \$700K already committed from the VP for Instruction for support of tenure-track teaching and lecturer lines to begin in Fall, 2008.

**Estimated Cost in FY09: \$1.1M**

3. **Improve support for graduate education and graduate students to enhance competitiveness of graduate programs: Increase graduate student stipend rate to match the funding provided by the graduate school (Annual cost: \$1,535,200) and decrease graduate student workload requirements for 1/3 and 4/9 time teaching assistantships by increasing number of units available to departments (Annual Cost 300 units @ \$4,153.5: \$1,246,050)**

**Estimated Cost: \$2,781,250**

4. **Enhance the quality of the undergraduate experience through continual implementation of best practices in advising**

Franklin College advisors advised 6610 undergraduates in New College and the residence halls in Fall, 2007. The Graduate Certification office worked with 3610 graduation applicants and 1725 fall term graduates. Our advisors are required to have Masters' degrees to work at the college level and they specialize in a variety of disciplines. We have discovered that our pay for advisors is seriously under that of other institutions throughout the state. To insure our ability to attract quality advisors, we must adjust the pay scale for them. Most of our advisors are working less than full time, but we propose a minimum full time rate of \$30K annually for the lowest level advisor positions in the college. To bring our current advising staff up to that rate and to provide adjustments to reduce the compression/inversion caused with higher level and more experienced advisors, we estimate the cost to be \$66,618. In addition, to increase our services, we need to move some excellent advisors closer to full-time. The cost of doing so is estimated to be \$79,213. See Table "Advising Staff Salary Increase Proposal."

**Estimated Costs: \$145,831**

5. **Improve infrastructure for research support to increase external funding**

A major impediment to increasing external funding is the lack of research infrastructure support that allows faculty to focus on the meat of a proposal rather than the details of budgets and submission requirements. We must provide greater support to make it easier for faculty to submit and oversee their grants. I propose the creation of two staff support lines to work with OVPR in providing support to faculty in obtaining external funding. The staff will be assigned to multiple departments.

**Estimated Cost: \$90K**

### Other Program Priorities:

Below are the program priorities listed last year but not included above. A brief update of our progress is included in each priority.

*Create an environment in which faculty and staff feel valued and are provided the resources they need to perform at their highest potential as members of the university community.*

- Fund critical merit salary adjustments for staff throughout Franklin College; Estimated cost: \$198,000 (In FY08 we have increased and reclassified several staff using salary savings from vacated positions.)
- Effectively manage and support partner accommodations; Annual cost: \$200,000 (We continue to use a substantial part of our faculty recruitment budget to fund partner hires.)
- Restore cuts and increase support for departmental operating budgets; Annual cost: \$591,000 (We have had to cut departmental operating budgets further to fund faculty recruitment.)
- Provide travel funding for faculty to participate in professional meetings and to support their research programs; Annual cost: \$685,000 (We continue to use salary savings to fund faculty travel.)
- Add staff in significantly understaffed units (Dance, Romance Languages, Women's Studies, African-American Studies): Annual cost: \$124,000 (In FY08, we added staff in Dance, Romance Languages, and African American Studies using salary savings from staff vacancies.)
- Build small remodeling budgets; Annual cost: \$500,000 (We have limited our remodeling in departments due to budget shortfalls.)
- Build regular equipment budget; Annual cost: \$1,000,000 (We continue to fund equipment requests via salary savings.)
- Create budget to implement a 3-year computer replacement cycle for faculty and staff College-wide; Annual cost: \$500,000 (333 x \$1,500) per year. (We continue to do computer replacements using salary savings.)
- Build networking budget; Annual cost: \$250,000 (Based on research conducted by EITS, the actual cost of upgrading and maintaining the Franklin network is about \$440,000 annually. Our figure should cover hardware, maintenance contracts and routine wiring.) We continue to try to cover networking costs with salary savings.
- Improve/renovate outdated facilities or acquire new space/buildings when necessary (see space and one-time costs)

*Build college level services to more efficiently serve needs of departments, centers, institutes, and the institution; Improve the financial resources of the college through increased development and the facilitation of contracts and grants from external funding sources.*

- Centralize information technology support to reduce duplicate applications and make applications available for college-wide audience: Annual Cost: \$55,000 (We continue to expand our applications, including teacher evaluations, faculty activities reporting, and SARA.)
- Create three system administrator positions over three years to assist with long-term and short-term projects in Franklin departments; Annual Cost: \$55,000 (remains a high priority)
- Increase IT personnel in selected units (upgrade to full time); Annual cost: \$22,500 (We have made some progress using salary savings but staffing requests for IT for FY09 are projected to cost \$94,272 in permanent NEW commitments.)
- Fund professional development of IT staff; Annual cost: \$45,000 (remains a high priority; we provided some funding during FY08)
- Hire new associate dean with responsibilities for facilitating interdisciplinary and multidisciplinary efforts. (Duties would also include oversight of space, liaison with OVPR, negotiation of start-up); (Hired in FY08)
- Establish new Public Relations Coordinator position (working title, “Coordinator, Development Communications and Events). Annual Cost: \$38,000 (Hired in FY08)
- Establish new Development Officer II position (working title, “Major Gifts Officer”); (Hired in FY08 through cost-sharing with Chemistry and Biological Science departments)
- Produce and disseminate development publications for use in outreach and donor cultivation to balance fall Chronicle and provide introductory overview/highlights of Franklin College; and an arts/performance calendar. Annual Cost: \$25,000 (Ongoing; projected increases in External Affairs budget for FY09 = \$65,000, including the cost of an additional administrative support line to serve a growing unit in the college.)

*Build areas of scholarship that will enhance the college's reputation as a premier college of arts and sciences and will build external funding potential*

- Fine Arts: Lamar Dodd School of Art, Department of Theatre and Film Studies, and Hugh Hodgson School of Music; 5 lines for \$275,000 plus startup (We hired 5 faculty in these three departments that started in Fall, 2007; we are recruiting six tenure-track faculty for fall of 2008 and one lecturer)
- Humanities: English, Romance Languages, History, Linguistics, Religion and African Studies Institute; 8 lines for \$456,000 plus startup (We hired eight faculty who began in Fall, 2007; we are recruiting six tenure-track faculty, three lecturers and three academic professionals for Fall 2008)
- Social Sciences: Psychology, Anthropology, Speech Communication, Sociology, Geography; African-American Studies, Women's Studies; 8 lines for \$512,000 plus startup (We hired six tenure-track faculty who began in Fall, 2008; We are recruiting 10

tenure-track faculty, including one tenure-track teaching faculty member, and three lecturers for Fall, 2009.)

- Math & Physical Sciences: Chemistry, Math, Physics, Statistics (one joint with Public Health), and Computer Science (joint with engineering); 8 lines for \$560,000 plus startup (We hired six tenure-track faculty, including one tenure-track teaching faculty member, that began in Fall 2007 or Spring, 2008. We are recruiting seven tenure-track faculty members, including two tenure track teaching faculty members, and one academic professional for Fall, 2008.)
- Biological Sciences: Plant Biology, Genetics, Marine Sciences, Microbiology, Cell Biology, and Biochemistry; 6 lines for \$420,000 plus startup (We hired five tenure-track faculty that started in Fall, 2007; We are recruiting six tenure-track faculty, including one tenure-track teaching faculty, and one lecturer for Fall, 2008.)
- Build use of Coverdell imaging facility through faculty hires in Linguistics, Psychology, and Physics; 4 lines for \$340,000 (We did not recruit for these lines for Fall, 2007; we are currently recruiting for two faculty at the assistant or associate professor level for Fall, 2008.)

*Enhance the quality of graduate programs and provide greater resources for graduate student recruitment and retention. Build graduate programs that are nationally ranked and increase support for graduate students.*

*Increase rigor of undergraduate education and provide opportunities for undergraduate students to work closely with faculty members who excel in teaching and research through classes, seminars, research projects, independent studies, service work, and study abroad opportunities around the world. Create a stronger focus on research and scholarship among undergraduates.*

- Build faculty lines as noted above
- Expand use of First-Year Seminars to introduce first-year students to the academic life of the University; Annual cost to expand the program (Program was expanded in FY08 and awards created.)
- Create advisor position for the Franklin Residential College: The FRC advisor is heavily involved in the administration of the FRC, including maintaining a current calendar and facilitating communication; managing the house budget and its accounts, invoices, and reimbursements; overseeing recruitment, admissions, and assignments; overseeing the library and student assistant assigned to it; and working with the FRC dean on planning, alumni relations, and fundraising. The advisor is also responsible for working with student leaders and resident assistants to plan and execute events and activities. He or she is liaison with various offices at housing and Franklin College, as well as the FRC fellows. Cost of Franklin Residential College Advisor: \$27,237 (Funding with salary savings.)

- Create staff advising position in key departments (Romance Languages): \$30,068. (Still a priority.)

*Increase diversity among faculty, staff, and students and insure that all individuals, regardless of background, color, gender, or sexual orientation, can work in a psychologically healthy environment.*

- Support development and funding of new Research in Diversity Center; Annual cost: \$40,000. (Center covers its own costs; no allocation from the college has been necessary.)
- Build faculty lines in Institute for African American Studies; 2 lines at \$60,000 each for total of \$120,000 (included in faculty recruitment plans)
- Provide increased support to Institute for African Studies: 12-month non-academic director (\$55,000); (Reduced to staff administrative support and provided in FY08)

*Facilitate avenues for interdisciplinary and multidisciplinary discovery and knowledge generation. Increase interdisciplinary and multidisciplinary efforts, especially those that can increase the visibility of UGA in the nation and contribute to increasing external funding opportunities from granting agencies and private donors*

Facilitate avenues for interdisciplinary and multidisciplinary discovery and knowledge generation. Increase interdisciplinary and multidisciplinary efforts, especially those that can increase the visibility of UGA in the nation and contribute to increasing external funding opportunities from granting agencies and private donors

- Increase support for Ideas for Creative Exploration; Annual cost: \$30,000 (OVPR provided the additional funds for ICE.)
- Propose and fund Center for Evolutionary Studies; Annual cost: \$25,000 (Postponed)

## C. Progress

**Franklin College of Arts and Sciences**  
**Institution Level Performance Measures for Program Planning**

	<u>FY 2005 Baseline</u>	<u>FY 2006 Actual</u>	<u>FY 2007 Actual</u>	<u>FY 2010 Goal</u>
<b><u>Demand</u></b>				
Note: Tenure-track Faculty	647	626	621	635
Not-on-track Faculty	130	149	139	150
Lecturers	21	26	28	35
Franklin Fellows/Visiting Asst. Prof.	23	21	26	30
1 Number of Students Enrolled	165,178	166,592	169,938	175,000
2 Credit Hours	476,957	475,783	478,282	480,000
Per tenured/tenured track faculty	737.18	759.08	770.18	755.91
<b><u>3 Degrees Conferred</u></b>				
Bachelors	2,339	2,396	2,450	2,235
Masters	240	237	253	300
Doctoral	153	152	152	180
Undergraduate degrees by T/TT faculty	3.62	3.83	3.95	3.52
Doctoral degrees by T/TT faculty	0.24	0.24	0.25	0.28
<b><u>4 Majors</u></b>				
Undergraduate	14,675 (129 Gwinnett)	14,912 (77 Gwinnett)	14,579 (26 Gwinnett; 4 Griffin)	14,700
Graduate	1,700	1,700	1,665	1,720
Undergraduate by T/TT faculty	22.68	23.82	24.01	23.15
Graduate by T/TT faculty	2.63	2.72	2.68	2.71
5 Study Abroad - # of Students participating	946	NA	1,089	1,150

**Quality**

## 1 Undergraduate Student Academic Honors

Deans List	4,657	NA	4,555
Presidential Scholar	3,049	NA	731
cum laude	336	NA	290
magna cum laude	318	NA	346
summa cum laude	122	NA	203
First Honor Graduate	32	NA	46

## 2 Major Awards to Undergraduates

Art

Laura Wood: Summer 2007 Women's Jewelry Association Scholarship

Laura Wood: Summer 2007 Babb's Penland summer Scholarship

Erika Vinson, Honors Interdisciplinary Studies, Georgia Art Education Association Student Chapter National Convention Scholarship

Briana Porter, Fall 2007 Charles Ivy Patterson Sr. Scholarship (\$2,000.00)

Briana Porter, Spring 2007 Lyndon House Arts Center - 32nd Juried Exhibition, Athens, GA

Briana Porter, Summer 2007, The Best of College Photography Annual 2007, Photographer's Forum magazine

Meredith Buchanan ,RFA Gallery juried show, fall 2007, Swainsboro Georgia

Lauren Grundhoefer, 2nd place, Professional Category, Where Polk Pops! Photography Contest with an award of \$500.

Talia Bromstad, Bradley International Exhibition

Andy Anzardo, Outstanding Student Award, International Sculpture Center Student Achievement Awards

Graphic Design Student, David Koon, UCDA Award of Excellence

#### Cellular Biology

Goldwater Scholar

National Merit Scholar

#### Chemistry

Outstanding Undergraduate Award, NE Georgia American Chemical Society

#### Dance

Kelsey Frobose, Elizabeth Lee, Laura Burgamy, Myredith Gonzales, Julia Lumpkin, Amy Alexander, and Laura Olson international dance award, 2nd Place in Classical Ballet-performance at the 2007 Barcelona International Dance Festival

#### Genetics/Microbiology

Goldwater Scholar

#### History

Kristin Bernhard, Administrative & Policy Internship with U.S. Senator Johnny Isakson

#### Music

Robin Schapps, Fulbright Scholar

Lydia Youmans, Atlanta Music Club first prize in piano division;

Several winners in Music Teachers National Association Competitions & Georgia Federation of Music Clubs

Stephanie Granade, Scholarship participant, Spanish Art Song Course, St. Louis University, Madrid, Spain

Stephanie Grande, Finalist,LaGrangeSymphony OrchestraYoung ArtistsCompetition

Dayna KoehnNational Semifinalist,Orpheus Vocal Competition

Allyson Walker, Finalist,LaGrange Symphony OrchestraYoung Artists Competition

Rachel Sterrenberg, State Winner (2005, 2006 AND 2007), MTNA National Senior Performance

Reed-Kinght (E.B.) - William T. James Award as the Outstanding Senior Psychology Major

#### Psychology

### 2 Major Awards to Graduate students

#### Art

Jim Norton, Arrowmont School of Arts and Crafts Scholarship, Gatlinburg, Tennessee

Wes Airgood, Emerging Artist Award, "Best of 2007, Ohio Designer Craftsman Museum, Columbus, Ohio.

Wes Airgood: Merit Award Recipient, Valdosta National Juried Exhibition.

Laura Noel, Second Place, Photo Review

Laura Noel, Honorable Mention, Southeastern Triennial Exhibition, Gregg Museum of Art and Design, Raleigh, NC

Laura Noel, One of 5 photographers chosen for publication in The Center for Photography at Woodstock's Photography 2007 issue of Photography Quarterly

Erik Patten, Honorable Mention, Juried Exhibitions, Lyndon House Arts Center, Athens, Ga

Erik Patten, Purchase Award Juried Exhibition, Lyndon House Arts Center, Athens, Georgia

Brook Reynolds, Photo Review 2007, Competition Issue (one photo published)

#### Psychology

Zimmer Award for Outstanding Graduate Student

Henry E. Adams Memorial Research Award

Society of Pediatric Psychology's Routh Student Research Grant Award

New Investigator Award, Women's Special Interest Group of ABCT

Boardman-Forehand-Jackson Award

Charles L. Darby Award

### 3 Phi Beta Kappa initiates

131

277

294

305

### 4 Major Awards to Faculty

#### Anthropology

Distinguished Economic Botanist Award for 2007 (co-awardee with E.A. Berlin), Society of Economic Botany

Appointed "Visiting Research Professor" at the Université de Toulouse le Mirail, France

#### Art

Diane Edison, Anonymous as a Woman Research award

Tad Gloeckler, "Best of Show," IDEC (Interior Design Educators Council)

Clay McLaurin, IIDEX/NeoCon Canada, Silver Award for LA on a Tank of Gas, Momentum Textiles

Clay McLaurin, NeoCon Chicago, Editors Choice Award, for LA on a Tank of Gas, Momentum Textiles

Judith McWillie, Ames Mooney Award of the Southern Anthropological Society for the book, No Space Hidden

Chemistry	Alex Murawski, Bronze Medals at SILA 45, the Society of Illustrators of Los Angeles Fellow, American Academy of Arts and Sciences 2 NSF Career Awards NASA New Investigator Award Alexander von Humboldt Award
Classics	American Classical League's Meritus Award; Southern Conference on Language Teaching Post-Secondary Teacher of Excellence award
Dance	Joan Buttram, 2nd Place in Classical Ballet-choreography and performance, 2007 Barcelona International Dance Festival Lisa Fussilo, NEA American Dance Masterpieces – College Component grant Lisa Fussilo, Barcelona International Dance Festival 2nd Place in Classical Choreography Bala Sarasvati, outstanding international presentation, Congress on Research in Dance and Society of Dance History Scholars Bala Sarasvati, invited choreography for University of Utah Alumni Concert and Ohio State University Visiting Artists Concert
English	Borrowers and Lenders, 2007 First Prize for Best New (Scholarly) Journal from CELJ (Council of Editors of Learned Journals). Judith Cofer, Honorary Doctorate, City University of New York, Lehman College James Nagel, Outstanding Ph.D. to Graduate from the Department of English, Pennsylvania State University, Ed Pavlic, Meralmikjen Fellowship, Bread Loaf Writer's Conference, Jed Rasula, American Academy in Berlin, fellowship (for spring 2009) Jed Rasula, \$50,000 grant from the Research Council of Canada Hugh Ruppensburg, Governor's Award in the Humanities Andrew Zawacki, Bogliasco Fellow in Literature, The Liguria Study Center, Italy.
Geography	Box - President, International Association for Vegetarian Science Brook - Visiting Professor, Department of Geography, Ain Shams University, Cairo, Egypt Grundstein - Board of Directors, Cryosphere Specialty Group, Association of American Geographers Shepherd - Editorial Board: <i>Geography Compass</i> Yao - Lead organizer, International Cartographic Association Workshop on Spatial Analysis and Modeling 2007
Geology	Marion L. and Chrystie M. Jackson Clay Scientist Award Rapp Archaeological Award of the Geological Society of America
History	James Cobb, Mary Lawton Hodges Prize given by the Institute for Southern Studies Bethany Moreton, Dissertation awards for "The Soul of the Service Economy: Wal-Mart and the Making of Christian Free Enterprise, 1929-1994" Bethany Moreton, Theron Rockwell Field Prize for "poetic, literary, or religious scholarship," Yale University Bethany Moreton, Herman E. Krooss Prize for best dissertation in business history, Business History Conference Bethany Moreton, Kochan-Sleigh Best Dissertation Award, Labor and Employment Relations Association, October, 2007 Bethany Moreton, C. Vann Woodward Dissertation Award, Southern Historical Association, November, 2007 □ Bethany Moreton, Best dissertation in the humanities and fine arts, Yale University
Music	Paul Sutter, N. E. H. Summer Stipend Adrian Childs, Editor of Theory and Practice Peter Jutras, Editor in Chief, Keyboard Companion Richard Zimdars, Artistic Director for American List Society; Angela Jones-Reus, Guest Principal Flutist, Berlin Philharmonic National Tour John Lynch, guest conductor: Lithuanian Music Academy, Concordia Sante Fe-professional wind ensemble All-State Invitations: Texas, New York, Indiana David Zerkel, President Elect for International Tuba/Euphonium Association; Mary Leglar, Editor, Georgia Music News Mary Leglar, Editor, Southeast Journal for Music Education
Philosophy	Kristin Kundert-Gibbs, Certificate of Merit from KC/ACTF for the direction of Balm in Gilead Brad Bassler, Advisory Board, The Annals of Scholarship Elizabeth Brient, Executive Committee, Cusanus Society Victoria Davion, Editor, Ethics & the Environment Edward Halper, Executive Council of the Metaphysical Society of America Frank Harrison, President, Associates for the Philosophy of Religion Frank Harrison, Governing Board, International Journal for the Philosophy of Religion Richard Winfield, President, Society for Systematic Philosophy
Physics	American Physical Society Nicolson Medal

Psychology	<p>Calhoun (Karen) - 2007 Mentor Award, American Psychological Association, Clinical Psychology of Women Section          Crystal - Fellow, Association for Psychological Science          Fischer - NIMH Junior Investigator Travel Fellowship          Fragaszy - Fellow, Association for Psychological Science          Hammond - Awarded a patent for a specially designed glass to enhance visual performance          Holmes - Psi Chi Undergraduate Teaching Award          Kuhnert - Appointed to the Board of Directors Standing Hearing Panel, American Psychological Association          Lance - 2007 Academy of Management Research Methods Division Best Paper of the Year Award          Lautenschlager - Editorial Board: <i>Journal of Organizational Behavior</i>          Marsh - Editor: <i>Memory and Cognition</i>          Martin - Editor: <i>Psychological Inquiry</i>; Editorial Board: <i>Social Cognition</i>          Miller (Joshua) - Editorial Boards: <i>Assessment</i>; <i>Journal of Abnormal Psychology</i>; <i>Psychological Assessment</i>          Miller (Lloyd Stephen) - Editorial Board: <i>Archives of Clinical Neuropsychology</i>          Miller (Patricia) - Associate Editor: <i>Child Development</i>; Editorial Board: <i>Cognitive Development</i>          Suveg - Mentorship Award, Clinical Psychology Program</p>
Religion	<p>Jace Weaver, Bea Medicine Award for best book from Native American Symposium          Carolyn Medine, Wabash Center for Teaching Religion &amp; Theology grant funded by Lilly Endowment          Sandy D. Martin, delivered inaugural Robert and Blanch Bowers Lecture for the Dept. of Religion of Baylor University.</p>
Romance Languages	<p>Elizabeth Wright, Fulbright Honorary Senior Scholars Research Award          Rachel Gabara, South Atlantic Modern Language Association Book Award          Francis Assaf, Officer in the Order of Palmes Academiques          Mark Anderson, Kuge Fellowship, Library of Congress          Margaret Queseda, National System of Researchers Grant</p>
5 Accreditation	
Art	<p>NASAD (National Schools of Arts and Design, spring 2008)          CIDA (Council for Interior Design)</p>
Dance	<p>NASD (National Assoc. for Schools of Dance, reviewed fall 2007)</p>
Music	<p>NASM (National Assoc. of Schools of Music, reviewed 2006)          American Music Therapy Association, reviewed 2006          National Council of Accreditation of Teacher Education (NCATE), reviewed 2005-06</p>
Theatre/Film	<p>NAST (National Association of Schools of Theatre; last review 2001-02)</p>
6 Program Reviews	
African American Studies	
Art	
Biochemistry	
Criminal Justice	
Linguistics	
Microbiology	
Psychology	
Romance Languages	
7 National Rankings	<p>English Department ranked 4th nationally in Academic Analytics 2007 Scholarly Productivity Index          Language departments ranked 10th nationally in Academic Analytics 2007 Scholarly Productivity Index          Music ranked 2nd nationally in scholarly productivity in 2007 Academic Analytics Scholarly Productivity Index          Anthropology ranked 20th nationally (Center for Public Anthropology)          Psychology's IOP Program ranked 8 of 94 schools (Research Productivity in I/O Doctoral Programs in N. America)          Plant Biology is 4th Top Research University by Faculty Scholarly Productivity Index          Evolution/Ecology - 10th US News &amp; World Report          Microbiology - 8th US News &amp; World Report</p>

8 External Funding	\$49,276,902	\$44,612,052	\$52,612,975	\$55,000,000
Per T/TT Faculty:				
Math/Physical Sciences	\$81,089	\$41,137	\$63,261	
Social Sciences	\$46,969	\$72,030	\$71,832	
Biological Sciences	\$327,945	\$286,013	\$310,159	

**Franklin College of Arts and Sciences**  
**Biological Sciences Division**  
**Institution Level Performance Measures for Program Planning<sup>a</sup>**

	FY 2005 Baseline	FY 2006 Actual	FY 2007 Actual	FY 2010 Goal
	(Fall 04)	(Fall 05)	(Fall 06)	(Fall 09)
<b>Demand</b>				
Note # of Tenured & Tenure-Track Faculty	102	104	103	120
# of Not-on-Tenure Track Faculty	36	38	38	40
1. <u>Number of Students Enrolled</u>	21,445	21,791	21,526	22,000
2. <u>Credit Hours</u>				
Lower division	26,368	26,642	25,366	27,000
Upper division	19,613	21,425	21,007	22,000
Graduate	9,871	10,027	10,131	10,500
Total:	55,852	58,094	56,504	59,500
3. <u>Degrees Conferred</u>				
Bachelors	413	462	450	475
Masters	9	9	7	10
Graduate	35	33	33	40
4. <u>Majors</u>				
Undergraduate	2,206	2,396	2,446	2,500
Graduate	284	284	291	300
<b>Quality</b>				
1. <u>Undergraduate Professional Placements</u>				
Medical, Dental, Osteopathic Schools	141	164	155	180
2. <u>Major Awards to Undergraduates</u>				
Phi-Beta-Kappa		86	96	
Goldwater Scholar		1	2	
National Merit Scholar			1	
Sigma Xi Award			1	
3. <u>Major Awards to Graduate Students</u>				
Doctoral Dissertation Improvement Grants			1	
Number External Awards for Research			6	
4. <u>Major Awards to Faculty</u>				
Ecological Society of America Cooper Award				

Howard Hughes Teaching Award  
 2 Fellows of the American Association for Advancement of Science  
 Guggenheim Foundation Fellow  
 American Society of Microbiology, D.C. White Award  
 DOE R. E. Powe Junior Faculty Enhancement Award  
 Bergeys Award (an international Microbiology prize)  
 Georgia Cancer Coalition Scholar

5. <u>Postdoctoral Research Associates</u>	65	70	44	80
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6. <u>National Rankings of Programs</u>	Plant Biology - 4th Top Research University by Faculty Scholarly Productivity Index Evolution/Ecology - 10th US News & World Report Microbiology - 8th US News & World Report			
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### Productivity

#### 1. Faculty

Peer Reviewed Articles/Books	459	422	585	500
Invited Presentations	279	612	408	400
Contributed Presentations	139		258	200
Academic Unit External Funding (\$)	33,450,394	29,745,372	31,946,344	35,000,000
above (\$)	327,945	286,013	310,159	291,667

#### 2. Student

See Degrees Conferred				
CURO Symposium Participation	53	39	73	60
CURO Summer Student Fellows			13	

### Essentiality

#### 1. Diversity

Minority Tenured & Tenure Track Faculty	10	10	14	15
Faculty (inc. postdocs) - Asian	56	53	29	
Faculty (inc. postdocs) - African American	5	2	1	
Faculty (inc. postdocs) - Hispanic	1	4	4	
Faculty (inc. postdocs) - American Indian	0	0	0	
Faculty (inc. postdocs) - Multi-Racial	0	0	0	
Minority Undergraduates	562	690	702	750
Undergraduate - Asian	271	364	381	
Undergraduate - African American	165	195	191	
Undergraduate - Hispanic	64	69	62	
Undergraduate - American Indian	5	7	9	
Undergraduate - Multi-Racial	57	55	59	
Minority Graduate Students	36	36	41	50
Graduate - Asian	16	15	18	
Graduate - African American	10	12	13	

DRAFT

Graduate - Hispanic	5	4	6
Graduate - American Indian	0	0	0
Graduate - Multi-Racial	5	5	4

2. International Students

Undergraduate	131	186	171	200
Graduate	97	86	90	100

3. See Demand**Sources**OIR Facts - <http://facts.oir.uga.edu/facts/index.cfm>

OIR Facts - Five-Year Fall Term Enrollment by Major, All Schools (multiple majors per student possible)

OIR Facts - Course Enrollments &amp; Credit Hours by Paying Dept - subdivided and summed for Spr, Sum, Fall

OIR - Special RFCR03B report

[http://facts.oir.uga.edu/facts/StudDeg\\_5YMj-R.cfm](http://facts.oir.uga.edu/facts/StudDeg_5YMj-R.cfm)

Query to FAR database, sorted (Michael Brewer)

OVPR grants query (Attawa Childres)

Departmental inquiries

OIR Facts - faculty matrix by College - [http://facts.oir.uga.edu/facts/Fac\\_Matrix-DR.cfm](http://facts.oir.uga.edu/facts/Fac_Matrix-DR.cfm)

OIR Facts - student matrix by major

OIR Facts - student matrix by major - count non-citizens

**Franklin College of Arts and Sciences  
Fine Arts Division  
Institution Level Performance Measures for Program Planning**

	<u>FY 2005 Baseline</u>	<u>FY 2006 Actual</u>	<u>FY 2007 Actual</u>	<u>FY 2010 Goal</u>
<b><u>Demand</u></b>				
Note: Tenure-track Faculty	113	114	114	125
Not-on-track Faculty	17	24	24	25
1 Number of Students Enrolled	20,958	20,648	21,240	23,000
<b><u>2 Credit Hours</u></b>				
Lower division	27,787	26,764	26,904	27,000
Upper division	20,597	20,520	19,984	22,000
Graduate	6,069	6,125	7,121	9,500
Total:	54,453	53,409	54,009	58,500
<b><u>3 Degrees Conferred</u></b>				
Bachelors	311	279	291	320
Masters	87	76	87	85
Doctoral	9	6	11	10
<b><u>4 Majors</u></b>				
Undergraduate	1,460	1,466	1,447	1,500
Graduate	281	283	251	300

**Quality**

1 Major Awards to Undergraduates  
Art

Laura Wood: Summer 2007 Women's Jewelry Association Scholarship  
 Laura Wood: Summer 2007 Babb's Penland summer Scholarship  
 Erika Vinson, Honors Interdisciplinary Studies, Georgia Art Education Association Student Chapter National Convention Scholarship  
 Briana Porter, Fall 2007 Charles Ivy Patterson Sr. Scholarship (\$2,000.00)  
 Briana Porter, Spring 2007 Lyndon House Arts Center - 32nd Juried Exhibition, Athens, GA  
 Briana Porter, Summer 2007, The Best of College Photography Annual 2007, Photographer's Forum magazine  
 Meredith Buchanan ,RFA Gallery juried show, fall 2007, Swainsboro Georgia  
 Lauren Grundhoefer, 2nd place, Professional Category, Where Polk Pops! Photography Contest with an award of \$500.  
 Talia Bromstad, Bradley International Exhibition

Dance

Andy Anzardo, Outstanding Student Award, International Sculpture Center Student Achievement Awards  
 Graphic Design Student, David Koon, UCDA Award of Excellence

Kelsey Frobose, Elizabeth Lee, Laura Burgamy, Myredith Gonzales, Julia Lumpkin, Amy Alexander, and Laura Olson international dance award, 2nd Place in Classical Ballet-performance at the 2007 Barcelona International Dance Festival

Music

Robin Schapps, Fulbright Scholar  
 Lydia Youmans, Atlanta Music Club first prize in piano division;  
 Several winners in Music Teachers National Association Competitions & Georgia Federation of Music Clubs  
 Stephanie Granade, Scholarship participant, Spanish Art Song Course, St. Louis University, Madrid, Spain  
 Stephanie Grande, Finalist, LaGrange Symphony Orchestra Young Artists Competition  
 Dayna Koehn National Semifinalist, Orpheus Vocal Competition  
 Allyson Walker, Finalist, LaGrange Symphony Orchestra Young Artists Competition  
 Rachel Sterrenberg, State Winner (2005, 2006 AND 2007), MTNA National Senior Performance

## Theatre and Film

## 2 Major Awards to Graduate students

## Art

Jim Norton, Arrowmont School of Arts and Crafts Scholarship, Gatlinburg, Tennessee  
 Wes Airgood, Emerging Artist Award, "Best of 2007, Ohio Designer Craftsman Museum, Columbus, Ohio.  
 Wes Airgood: Merit Award Recipient, Valdosta National Juried Exhibition.  
 Laura Noel, Second Place, Photo Review  
 Laura Noel, Honorable Mention, Southeastern Triennial Exhibition, Gregg Museum of Art and Design, Raleigh, NC  
 Laura Noel, One of 5 photographers chosen for publication in The Center for Photography at Woodstock's Photography 2007 issue of Photography Quarterly  
 Erik Patten, Honorable Mention, Juried Exhibitions, Lyndon House Arts Center, Athens, Ga  
 Erik Patten, Purchase Award Juried Exhibition, Lyndon House Arts Center, Athens, Georgia  
 Brook Reynolds, Photo Review 2007, Competition Issue (one photo published)

## 3 Phi Beta Kappa initiates

8

14

14

20

## 4 Major Awards to Faculty

## Art

Diane Edison, Anonymous as a Woman Research award  
 Tad Gloeckler, "Best of Show," IDEC (Interior Design Educators Council)  
 Clay McLaurin, IDEX/NeoCon Canada, Silver Award for LA on a Tank of Gas, Momentum Textiles  
 Clay McLaurin, NeoCon Chicago, Editors Choice Award, for LA on a Tank of Gas, Momentum Textiles  
 Judith McWillie, Ames Mooney Award of the Southern Anthropological Society for the book, No Space Hidden  
 Alex Murawski, Bronze Medals at SILA 45, the Society of Illustrators of Los Angeles

## Dance

Joan Buttram, 2nd Place in Classical Ballet-choreography and performance, 2007 Barcelona International Dance Festival  
 Lisa Fussilo, NEA American Dance Masterpieces – College Component grant  
 Lisa Fussilo, Barcelona International Dance Festival 2nd Place in Classical Choreography  
 Bala Sarasvati, outstanding international presentation, Congress on Research in Dance and Society of Dance History Scholars  
 Bala Sarasvati, invited choreography for University of Utah Alumni Concert and Ohio State University Visiting Artists Concert

## Music

Adrian Childs, Editor of Theory and Practice  
 Peter Jutras, Editor in Chief, Keyboard Companion  
 Richard Zimdars, Artistic Director for American List Society;  
 Angela Jones-Reus, Guest Principal Flutist, Berlin Philharmonic National Tour  
 John Lynch, guest conductor: Lithuanian Music Academy, Concordia Sante Fe-professional wind ensemble All-State Invitations: Texas, New York, Indiana  
 David Zerkel, President Elect for International Tuba/Euphonium Association;  
 Mary Leglar, Editor, Georgia Music News  
 Mary Leglar, Editor, Southeast Journal for Music Education

## Theatre and Film

Kristin Kundert-Gibbs, Certificate of Merit from KC/ACTF for the direction of Balm in Gilead

## 4 Professional School Placements

Anecdotal evidence

## 5 Accreditation 2005

## Art

NASAD ( National Schools of Art and Design, spring 2008);  
 CIDA (Council for Interior Design, review scheduled spring 2006)

## Dance

NASD (National Assoc. for Schools of Dance, reviewed fall 2007)

## Music

NASM (National Assoc. of Schools of Music), reviewed 2006; next review 2015-2016  
 American Music Therapy Association, reviewed 2006

## Theatre/Film

National Council for Accreditation of Teacher Education (NCATE), reviewed 2005-06; next review 2012  
 NAST (National Association of Schools of Theatre; last review 2001-02; next review 2011-12)

## 6 Program Review

## Art

2007-2008

## Dance

2005-2006

## Music

2003-2004

## Theatre/Film

2001-2002

## 7 National Rankings

## Art

Music

Music ranked 2nd nationally in scholarly productivity in 2007 Academic Analytics Scholarly Productivity Index

**Productivity**

## 1 Faculty

Books, CDs	16	12	8	20
Articles	54	65	76	75
Presentations	97	120	113	140
Exhibits, performances	212	249	291	260
Academic Unit External Funding (\$)	\$187,252	\$300,609	\$384,687	\$350,000

## 2 Student

See Degrees Conferred (FY 2005)

CURO Symposium Participation	11	14	19	20
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**Essentiality**

## 1 Diversity Rates

Faculty	15/113	14/114	13	25
Undergraduate students	181	192	165	200
Graduate students	23	20	21	30

## 2 International Students

Undergraduate students	45	43	76	50
Graduate students	30	35	21	40

## 3 Study Abroad

Lamar Dodd School of Art	Costa Rica, Ghana, Italy (Cortona), Japan
Hugh Hodgson School of Music	Italy (Alessandra and Venice)

## 4 See "Demand" above.

Source:

College data and departmental reports

FACTS: Faculty Matrix by Department; Course Enrollments and Credit Hours by Paying Dept.

RFCR03B

FACTS: Bachelors Degrees Conferred; Masters Degrees Conferred; Doctoral Degrees Conferred

FACTS: Student Matrix by Major (Multiple Majors Possible--[https://facts.oir.uga.edu/facts/Stu\\_Matrix\\_MM-R.cfm](https://facts.oir.uga.edu/facts/Stu_Matrix_MM-R.cfm))

Phi Beta Kappa records

<http://www.ovpr.uga.edu/sponprog/car/2006/ar/External%20Awards%20-%20CollegeSchoolUnit/Sponsored%20Awards%20by%20BudgetaryAcademic%20Units.pdf>

CURO data

FACTS: Faculty Matrix by College ([https://facts.oir.uga.edu/facts/Fac\\_Matrix-DR.cfm](https://facts.oir.uga.edu/facts/Fac_Matrix-DR.cfm))FACTS: Student Matrix by Majors (one major only), counted full- and parttime ([https://facts.oir.uga.edu/facts/Stu\\_Matrix\\_MS-R.cfm](https://facts.oir.uga.edu/facts/Stu_Matrix_MS-R.cfm))

**Franklin College of Arts and Sciences  
Humanities Division  
Institution Level Performance Measures for Program Planning**

	<u>FY 2005 Baseline</u>	<u>FY 2006 Actual</u>	<u>FY 2007 Actual</u>	<u>FY 2010 Goal</u>
<b><u>Demand</u></b>				
Note: Tenured/Tenure-track faculty	174	171	165	185
Non-tenure-track faculty	13	16	29	25
<b>1 <u>Number of Students Enrolled FY 2007</u></b>	51,524	54,185	54,034	55,000
<b>2 <u>Credit Hours (FY 2007)</u></b>				
Lower division	104,683	104,570	106,006	105,000
Upper division	41,535	44,561	45,829	44,000
Graduate	9,711	9,985	10,360	14,000
Total	155,929	159,116	162,195	163,000
<b>3 <u>Degrees Conferred (FY 2007)</u></b>				
Bachelors	413	558	672	560
Masters	51	64	83	70
Doctoral	30	31	18	40
<b>4 <u>Majors (Fall 2006)</u></b>				
Undergraduate	2,277	2,733	2,614	2,800
Graduate	401	408	371	450
<b><u>Quality</u></b>				
1 Major Awards to Undergraduates				
History	Kristin Bernhard, Administrative & Policy Internship with U.S. Senator Johnny Isakson			
2 Phi Beta Kappa initiates	73	89	96	95
3 Major Awards to Faculty				
Classics	American Classical League's Meritus Award; Southern Conference on Language Teaching Post-Secondary Teacher of Excellence award			
English	Borrowers and Lenders, 2007 First Prize for Best New (Scholarly) Journal from CELJ (Council of Editors of Learned Journals). Judith Cofer, Honorary Doctorate, City University of New York, Lehman College James Nagel, Outstanding Ph.D. to Graduate from the Department of English, Pennsylvania State University, Ed Pavlic, Meralmikjen Fellowship, Bread Loaf Writer's Conference, Jed Rasula, American Academy in Berlin, fellowship (for spring 2009) Jed Rasula, \$50,000 grant from the Research Council of Canada Hugh Ruppensburg, Governor's Award in the Humanities			

Andrew Zawacki, Bogliasco Fellow in Literature, The Liguria Study Center, Italy.

History	<p>James Cobb, Mary Lawton Hodges Prize given by the Institute for Southern Studies          Bethany Moreton, Dissertation awards for "The Soul of the Service Economy: Wal-Mart and the Making of Christian Free Enterprise, 1929-1994"          Bethany Moreton, Theron Rockwell Field Prize for "poetic, literary, or religious scholarship," Yale University          Bethany Moreton, Herman E. Krooss Prize for best dissertation in business history, Business History Conference          Bethany Moreton, Kochan-Sleigh Best Dissertation Award, Labor and Employment Relations Association, October, 2007          Bethany Moreton, C. Vann Woodward Dissertation Award, Southern Historical Association, November, 2007 □          Bethany Moreton, Best dissertation in the humanities and fine arts, Yale University          Paul Sutter, N. E. H. Summer Stipend</p>
Philosophy	<p>Brad Bassler, Advisory Board, The Annals of Scholarship          Elizabeth Brient, Executive Committee, Cusanus Society          Victoria Davion, Editor, Ethics &amp; the Environment          Edward Halper, Executive Council of the Metaphysical Society of America          Frank Harrison, President, Associates for the Philosophy of Religion          Frank Harrison, Governing Board, International Journal for the Philosophy of Religion          Richard Winfield, President, Society for Systematic Philosophy</p>
Religion	<p>Jace Weaver, Bea Medicine Award for best book from Native American Symposium          Carolyn Medine, Wabash Center for Teaching Religion &amp; Theology grant funded by Lilly Endowment          Sandy D. Martin, delivered inaugural Robert and Blanch Bowers Lecture for the Dept. of Religion of Baylor University.</p>
Romance Languages	<p>Elizabeth Wright, Fulbright Honorary Senior Scholars Research Award          Rachel Gabara, South Atlantic Modern Language Association Book Award          Francis Assaf, Officier in the Order of Palmes Academiques          Mark Anderson, Kuge Fellowship, Library of Congress          Margaret Queseda, National System of Researchers Grant</p>
4 Professional School Placements	<p>Anecdotal evidence from departments indicates that graduates are successful in finding suitable employment and admission to graduate programs.</p>
5 Program Reviews	
Classics	2002-2003
Comparative Literature	2001-2002
English	2005-2006
Germanic and Slavic Languages	2005-2006
History	2001-2002
Philosophy	2006-2007
Religion	2003-2004
Romance Languages	2007-2008
6 National Rankings	<p>English Department ranked 4th nationally in Academic Analytics 2007 Scholarly Productivity Index          Language departments ranked 10th nationally in Academic Analytics 2007 Scholarly Productivity Index</p>

## **Productivity**

1 Faculty				
Books	56	62	43	62
Articles	265	287	299	300
Presentations	279	315	359	330
Academic Unit External Funding (\$)	\$1,005,085	\$1,200,527	\$1,192,120	\$1,500,000

2 Student  
See Degrees Conferred (FY 2005)

CURO Symposium Participation	16	15	25	30
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**Essentiality**

1 Diversity Rates				
Faculty	32	31	46	40
Undergraduate students	251	289	326	350
Graduate students	42	45	47	60

2 International Students				
Undergraduate students	41	40	37	60
Graduate students	92	72	49	75

3 Study Abroad

Classics	Study Abroad in Rome
Comparative Literature	Paris, France, India
English	UGA at Oxford
History	Paris, France
Religion	Spain (in cooperation with Anthropology)
Romance Languages	Argentina, Costa Rica, France (Montpellier), Spain (Valencia, Cádiz, Seville)

4 See "Demand" above.

**Source**

College data and departmental reports

FACTS: Faculty Matrix by Department; Course Enrollments and Credit Hours by Paying Dept.

RFCR03B

FACTS: Bachelors Degrees Conferred; Masters Degrees Conferred; Doctoral Degrees Conferred

FACTS: Student Matrix by Major (Multiple Majors Possible--[https://facts.oir.uga.edu/facts/Stu\\_Matrix\\_MM-R.cfm](https://facts.oir.uga.edu/facts/Stu_Matrix_MM-R.cfm))

Phi Beta Kappa records

<http://www.ovpr.uga.edu/sponprog/car/2006/ar/External%20Awards%20-%20CollegeSchoolUnit/Sponsored%20Awards%20by%20BudgetaryAcademic%20Units.pdf>

CURO data

FACTS: Faculty Matrix by College ([https://facts.oir.uga.edu/facts/Fac\\_Matrix-DR.cfm](https://facts.oir.uga.edu/facts/Fac_Matrix-DR.cfm))

FACTS: Student Matrix by Majors (one major only), counted full- and parttime ([https://facts.oir.uga.edu/facts/Stu\\_Matrix\\_MS-R.cfm](https://facts.oir.uga.edu/facts/Stu_Matrix_MS-R.cfm))

**Franklin College of Arts and Sciences  
Mathematical and Physical Sciences Division  
Institution Level Performance Measures for Program Planning<sup>a</sup>**

	<u>FY 2005 Baseline</u>	<u>FY 2006 Actual</u>	<u>FY 2007 Actual</u>	<u>FY 2010 Goal</u>
<b><u>Demand</u></b>				
Note # of Tenured & Tenure-Track Faculty	137 (Fall 04)	136 (Fall 05)	131 (Fall06)	155
# of Not-on-Tenure Track Faculty	70	74	51	70
1. <u>Number of Students Enrolled</u>	42,065	40,834	41,427	43,000
2. <u>Credit Hours</u>				
Lower division	82,111	78,627	82,198	84,000
Upper division	10,413	10,338	10,319	11,000
Graduate	15,152	15,983	14,800	16,000
Total:	107,676	104,948	107,317	111,000
3. <u>Degrees Conferred</u>				
Bachelors	127	126	138	140
Masters	83	64	62	90
Doctoral	36	43	44	40
4. <u>Majors</u>				
Undergraduate	755	765	792	800
Graduate	453	465	463	510

**Quality**

1. <u>Major Awards to Undergraduates</u>	Outstanding Undergraduate Award, NE Georgia American Chemical Society 19 Phi Beta Kappa Initiates			
2. <u>Major Awards to Faculty</u>	Fellow, American Academy of Arts & Sciences; American Physical Society Nicolson Medal; Two NSF Career Awards; NASA New Investigator Award; Alexander von Humboldt Fellowship; CIA Young Investigator Award Jackson Clay Scientist Award; Papp Archaeological Award of the Geological Society of America			
3. <u>Professional Placements</u>				
Medical, Dental, Osteopathic Schools	5	7	5	9

**Productivity**

1. Faculty

**Franklin College of Arts and Sciences  
Mathematical and Physical Sciences Division  
Institution Level Performance Measures for Program Planning<sup>a</sup>**

	<u>FY 2005 Baseline</u>	<u>FY 2006 Actual</u>	<u>FY 2007 Actual</u>	<u>FY 2010 Goal</u>
<b><u>Demand</u></b>				
Invited & Contributed Presentations	491	470	499	550
Academic Unit External Funding (\$)	11,109,235	5,594,611	8,287,210	10,000,000
Academic Unit External Funding Per Faculty	81,089	41,137	63,261	64,516
<b>2. <u>Student</u></b>				
See Degrees Conferred				
CURO Symposium Participation	17	5	9	25
<b><u>Essentiality</u></b>				
<b>1. <u>Diversity</u></b>				
Minority Tenured & Tenure Track Faculty	27	31	35	35
Minority Undergraduate Students	131	142	151	200
Minority Graduate Students	76	70	63	100
<b>2. <u>International Students</u></b>				
Undergraduate	36	38	41	50
Graduate	258	237	225	275
<b>3. <u>See Demand</u></b>				

<sup>a</sup>Most numerical data was obtained from Office of Institutional Research FACTS pages

Franklin College of Arts and Sciences  
 Social and Behavioral Sciences Division  
 Institution Level Performance Measures for Program Planning

	<u>FY 2005 Baseline</u>	<u>FY 2006 Actual</u>	<u>FY 2007 Actual</u>	<u>FY 2010 Goal</u>
<b><u>DEMAND</u></b>				
Tenured/Tenure-track faculty	107	104	102	126
Non-tenure-track faculty	<u>29</u>	<u>35</u>	<u>41</u>	<u>35</u>
<b>TOTAL:</b>	<b>137</b>	<b>139</b>	<b>143</b>	<b>161</b>
<b>1 <u>Number of Students Enrolled</u></b>	<b>29,186</b>	<b>29,134</b>	<b>31,711</b>	<b>36,000</b>
<b><u>2 Credit Hours</u></b>				
Lower division	55,914	54,584	51,152	62,000
Upper division	31,927	33,997	36,635	40,000
Graduate	<u>8,364</u>	<u>8,346</u>	<u>7,639</u>	<u>9,100</u>
<b>TOTAL:</b>	<b>96,205</b>	<b>96,927</b>	<b>95,426</b>	<b>111,100</b>
<b><u>3 Degrees Conferred</u></b>				
Bachelors	713	706	758	740
Masters	37	43	38	45
Doctoral	41	43	46	50
<b><u>4 Majors</u></b>				
Undergraduate	2,002	2,230	2,435	2,500
Graduate	301	310	336	300

**QUALITY****1 Major Awards to Students (FY 2007)**

Graduate Student Awards

Psychology**Camchong (J.)** - Zimmer Award for Outstanding Graduate Student**Devine (K.A.)** - Henry E. Adams Memorial Research Award; Society of Pediatric Psychology's Routh Student Research Grant Award**Hammond (C.)** - New Investigator Award, Women's Special Interest Group of ABCT**Ratcliff (M.B.)** - Boardman-Forehand-Jackson Award; Charles L. Darby Award

Undergraduate Student Awards

Psychology**Reed-Kinght (E.B.)** - William T. James Award as the Outstanding Senior Psychology Major**2 Phi Beta Kappa initiates (FY 2007)**

50

88

69

90

**3 Major Awards to Faculty (FY 2007)**Anthropology**Berlin (Brent)** - Distinguished Economic Botanist Award for 2007 (co-awardee with E.A. Berlin), Society of Economic Botony**Gragson** - Appointed "Visiting Research Professor" at the Université de Toulouse le Mirail, FranceGeography**Box** - President, International Association for Vegetarian Science**Brook** - Visiting Professor, Department of Geography, Ain Shams University, Cairo, Egypt

Institution Level Performance Measures for Program Planning

Psychology

**Grundstein** - Board of Directors, Cryosphere Speciality Group, Association of American Geographers  
**Shepherd** - Editorial Board: *Geography Compass*  
**Yao** - Lead organizer, International Cartographic Association Workshop on Spatial Analysis and Modeling 2007  
**Calhoun (Karen)** - 2007 Mentor Award, American Psychological Association, Clinical Psychology of Women Section  
**Crystal** - Fellow, Association for Psychological Science  
**Fischer** - NIMH Junior Investigator Travel Fellowship  
**Fragaszy** - Fellow, Association for Psychological Science  
**Hammond** - Awarded a patent for a specially designed glass to enhance visual performance  
**Holmes** - Psi Chi Undergraduate Teaching Award  
**Kuhnert** - Appointed to the Board of Directors Standing Hearing Panel, American Psychological Association  
**Lance** - 2007 Academy of Management Research Methods Division Best Paper of the Year Award  
**Lautenschlager** - Editorial Board: *Journal of Organizational Behavior*  
**Marsh** - Editor: *Memory and Cognition*  
**Martin** - Editor: *Psychological Inquiry*; Editorial Board: *Social Cognition*  
**Miller (Joshua)** - Editorial Boards: *Assessment*; *Journal of Abnormal Psychology*; *Psychological Assessment*  
**Miller (Lloyd Stephen)** - Editorial Board: *Archives of Clinical Neuropsychology*  
**Miller (Patricia)** - Associate Editor: *Child Development*; Editorial Board: *Cognitive Development*  
**Suveg** - Mentorship Award, Clinical Psychology Program

Sociology

**Beck** - Editorial Boards: *Southern Cultures*; *Southern Spaces*  
**Clay-Warner** - Editorial Boards: *Social Psychology Quarterly*; *Psychology of Women Quarterly*  
**Dowd** - Editorial Board: *Journal of Aging Studies*  
**Finlay** - Editorial Board: *Social Problems*  
**Grant** - 2007 Feminist Mentor Award from the national organization Sociologists for Women in Society  
**Hermanowicz** - Editorial Board: *Sociology of Education*  
**Renzulli** - Russell Teaching Award  
**Reynolds and Aletraris** - 2007 Rosabeth Moss Kanter International Award for Research Excellence in Families and Work for the best article published in this field in 2006  
**Romero** - Appointed Senior Advisor to the Board of Directors of the Employee Assistance Research Foundation, St. Louis, MO.; Editorial Boards: *Journal of Workplace Behavioral Health*; *Journal of Drug Issues*; *Journal of Substance Abuse Treatment*  
**Simons** - MacNamara Award from the American Criminal Justice Society for best article in 2007  
**Smilde** - U.S. State Department Fulbright Scholar to Venezuela; Book Review Editor: *Social Movement Studies*; Editorial Board: *Sociology of Religion*; National Science Foundation external proposal reviewer

Speech Communication

**Enck-Wanzer** - Vice Chair, La Raza Caucus and Latina/o Communication Studies Division of the National Communication Association  
**Freimuth** - Editorial Boards: *Journal of Health Communication*; Special issue on pandemic flu, Health Promotion and Practice  
**Harris** - Recognized by the National Center on Minority Health & Health Disparities as a Scholar, Division of the Department of Health and Human Services; Vice-Chair Elect, International and Intercultural Communication Division of the National Communication Association  
**Lessl** - Editorial Board: *Baylor University Press*  
**Monahan** - 2007 Creative Research Award; Editorial Boards: *Health Communication*; *Human Communication Research*; *Communication Research Reports*; *Journal of Communication*  
**Panetta** - 2007 Glen Pelham National Debate Coach of the Year  
**Samp** - UGA / CTL Writing Fellow; Lilly Teaching Fellow

Franklin College of Arts and Sciences  
 Social and Behavioral Sciences Division  
 Institution Level Performance Measures for Program Planning

**4 Professional School Placements - Matriculating to Dental, Medical, Optometry, and Osteopathic Schools (FY 2007)**

Biochemistry/Biology/Psy.	1	Medical College of Georgia
Biology/Psychology	4	Medical College of Georgia
	1	University of Arkansas
	2	Emory University
	1	Mercer University
Cell Biology/Microbiology/Psy.	1	Medical College of Georgia
Genetics/Psychology	1	University of Tennessee
Microbiology/Psychology	1	Univ. of Alabama-Birmingham
	2	Medical College of Georgia
Psychology	1	Compton College
	1	NY College of Podiatric Medicine
	1	George Washington Univ.
<b>TOTAL MATRICULATED:</b>	<b>17</b>	

**5 Program Reviews**

- Anthropology — (2003-04) 2010-11
- Geography — (2000-01) 2008-09
- Psychology — (1997-98) 2007-08
- Sociology — (2004-05) 2011-12
- Speech Communication — (2005-06) 2012-13

**6 National Rankings**

Anthropology

- Ranked 20th nationally (source: Center for Public Anthropology).

Psychology

- Ranked 6th in nation in number of Black Ph.D.s produced; 15th in the number of Latino psychologists graduated; 16th overall in ethnic minority psychologists graduated (source: Diverse Issues in Higher Education); Industrial and Organizational Psychology Program ranked number 8 of 94 schools, ahead of U. of Michigan, UC-Berkeley, Columbia, and Purdue (source: Research Productivity in I/O Doctoral Programs in North America).

Sociology

- Ranked 36th nationally, based on survey of publications in the top three sociology journals.

**PRODUCTIVITY**

**1 Faculty**

	<b><u>FY 2005 Baseline</u></b>	<b><u>FY 2006 Actual</u></b>	<b><u>FY 2007 Actual</u></b>	<b><u>FY 2010 Goal</u></b>
Books	15	13	15	16
Articles and Book Chapters	311	320	340	335
Conference Posters and Papers	<i>data not collected</i>	<i>data not collected</i>	450	TBA
Academic Unit External Funding (\$)	\$5,025,671.00	\$7,491,076.00	\$7,326,822.00	\$9,000,000.00
Per Faculty (\$)	\$46,968.88	\$72,029.57	\$71,831.58	

**2 Student**

<i>See Degrees Conferred</i>				
CURO Symposium Participation	18	20	29	
CURO Summer Research Fellows:				23 FY07: 29 students with 18 faculty

Franklin College of Arts and Sciences  
 Social and Behavioral Sciences Division  
 Institution Level Performance Measures for Program Planning

Anthropology  
Psychology & Biology  
Sociology & Psychology

**Carter (Lee Ellen)** with Sarmiento  
**Piggott (Cleveland)** with Fechheimer and Furukawa  
**Tucker (Traci)** with Robinson

<b>ESSENTIALITY</b>	<b>FY 2005 Baseline</b>	<b>FY 2006 Actual</b>	<b>FY 2007 Actual</b>	<b>FY 2010 Goal</b>
<b>1 Diversity Rates</b>				
Minority Faculty	10	17	19	30 FY07:Asian 5; Afr-Amer 9; Hispanic 4; Nat Amer 1
Minority Undergraduate Students	242	376	426	425 FY07:Asian 125; Afr-Amer 163; Hispanic 45; Nat Amer 7; mixed race 86
Minority Graduate Students	39	42	36	135 FY07: Asian 7; Afr-Amer 12; Hispanic 7; Nat Amer 0; mixed race 6
<b>2 International Students</b>				
Undergraduate students	57	61	63	0
Graduate students	41	47	38	0
<b>3 Study Abroad</b>				
<u>Anthropology</u>	Antarctica, Australia, New Zealand, Belize, Ecuador, Fiji, UK (Cambridge) and Spain			
<u>Geography</u>	Australia, New Zealand, Ecuador, Fiji, and France			
<u>Psychology</u>	Costa Rica			
<u>Sociology</u>	<i>none at this time</i>			
<u>Speech Communication</u>	France (Paris)			
<b>4 See "Demand" above.</b>				

#### **d. Public Service and Outreach Contributions:**

Most Franklin College faculty are not formally budgeted for public service and outreach. An exception is found in the extension units of Marine Sciences. Randy Walker is the Director of the Marine Extension Service, a B-budget unit reporting to the VP for Service. M. Alber is Project Director of the Georgia Coastal Research Council (GCRC), which was established to promote the incorporation of best-available scientific exchange between coastal scientists and decision makers in the State of Georgia. The project has been continuously funded since 2002, with support from the Coastal Resources Division of Georgia DNR, Georgia Sea Grant, the National Park Service, and the National Science Foundation. This outreach effort reaches coastal managers and the Georgia legislature and has become a model for similar efforts in other states.

Marine Sciences also supports with NSF funds a K-12 outreach program and operates a 3-week teacher training course during the summer.

Many faculty make contributions to the community as a normal part of their lives outside the University. Some faculty use their interests and areas of expertise to make more formal contributions in public service and outreach. Such contributions include the following:

- In African Studies, Akinloye Ojo continues to bring African news and perspectives to UGA and North Georgia through his weekly radio show on African issues, "African Perspectives," every Monday at 4.30 pm on WUGA. The program celebrated its 10<sup>th</sup> anniversary in fall 2007.
- UGA's Department of Anthropology was ranked #20 nationally for public outreach by the Center for a Public Anthropology. The ranking reflects the degree to which each department and its faculty address the concerns of the broader society.
- Ying Xu trained two middle school teachers for seven weeks on bioinformatics and genomics in his lab. See <http://csbl.bmb.uga.edu/outreach.html>.
- Roberto Docampo (Cellular Biology) served as a Member of the Military Infectious Diseases Research Program Review Panel that reviews the Intramural Program on Malaria Research of the Walter Reed Army Research Institute.
- Mark Farmer (Cellular Biology) was re-elected in November 2007 to a second term as a council member on the Winterville, GA, City Council.
- Akinloye Ojo (Comparative Literature) received the Rotary University Professor Award.
- Andrew Herod (Geography) was elected as the 2007-2009 District 8 Commissioner in the Unified Government of Athens-Clarke County. He represents approximately 13,000 constituents on Athens's eastside.
- Hilda Kurtz and Nik Heynen (both of Geography) developed a new service learning resource center the Athens Urban Food Collective (AUFC), which helped grow and harvest fresh vegetables and distribute the food to hungry people via a local chapter of Food Not Bombs.

- African American Studies hosted a “Black and Brown Bridges” Conference in spring 2007, in cooperation with the Latin and Caribbean Studies Institute. The conference brought together more than 150 members of the UGA and Athens communities to discuss social and economic issues that blacks and Hispanics face in Northeast Georgia. Keynote speakers included Judge Steve Jones of the Western Circuit Superior Court and Sam Zamarripa, former Georgia State Senator.
- African American Studies held a community reception on October 11, 2007. Approximately 80 people from UGA and the Athens community attended. Through the reception the Institute sought to reach out to the community and provide information about activities related to African American history and culture.
- African American Studies sponsored a “Hip Hop for Social Change Panel” discussion November 1, 2007. The panel was a collaborative endeavor between the Institute and the Dreaded Mindz Collective, a group of local artists, poets, educators, and activists. Over 100 people attended.
- The Microbiology Graduate Student Association Relay for Life raised more than \$3500 for the American Cancer Society in 2007.
- In Geology, Sam Swanson led a training session for the Georgia Cooperative Extension Radon Educators on the geology of radon.
- Electron Microprobe Lab Coordinator Chris Fleisher (Geology) has visited 39 elementary school classes this year to give presentations about fossils, mineral properties, rocks, and what geologists do.
- Hugh Hodgson School of Music held two Festivals for Middle School and High School Band Students with over 1000 attending each festival and one Festival for Middle and High School Orchestra Students with 200 attending.
- HHSOM sponsored a Summer Music Camp for middle and high school students with over 500 attending and a Marching Band and Leadership Camp with over 500 attending.
- HHSOM, the Classic Center, and the Athena Grand Opera Company produced Gilbert and Sullivan’s *The Mikado* at the Classic Center, October 18 and 20, 2007.
- Wendy Dustman (Microbiology) supervised five undergraduate mentors for the high school science fair.
- Joy Peterson (Microbiology) hosted four high school science teachers in her laboratory and presented mini-labs in local elementary schools.
- Barney Whitman (Microbiology) served as a judge in county, district and high school state science fairs.
- The Plant Biology Herbarium continues to increase its collections and is actively used by visitors, tours, and specimen loan programs and is building a significant web presence. The Herbarium also performs plant identifications and answers technical information requests and in 2007 served 550 visitors.

- Several Plant Biology faculty are active in a Georgia system program to improve K-12 education: PRISM (Partnership for Reform in Science & Mathematics). Faculty also coordinated a workshop for state elementary school teachers, assisted with a research project for middle school students at the science fair, and hosted students and teachers from HighTech High School in Los Angeles for a hands-on workshop.
- Chris Cuomo, Director of the Institute of Women's Studies and Professor of Philosophy, organized a Women and Girls in Georgia conference. The theme was sexual violence.
- David Landau (Physics and Astronomy) received the 2007 APS Nicholson Medal for Human Outreach.
- Loris A. Magnani, J. Scott Shaw and Robin L. Shelton, faculty in Physics and Astronomy, oversee the UGA Observatory Open Houses, which attract 1000-1500 visitors per year.
- Two faculty members in Physics and Astronomy, Zhengwei Pan and Yiping Zhao, together with Michael Oliveri from the Lamar Dodd School of Art, presented two "Nano Art" shows open to the general public: "The Art of Science: Nanostructures Un-Structured" and "Interior Landscapes."
- The following faculty in Religion have been especially actively giving lectures in the local and state community: Alan Godlas, Carolyn Medine, Randy Sturman, Jace Weaver, Richard Friedman, Wayne Coppins. Will Power, and Sandy Martin.
- Margaret Quesada and Sarah Blackwell (Romance Languages) received a Scholarship for Engagement Grant for Enhanced University Engagement (SEGUE).
- Sarah Blackwell and Margaret Quesada (Romance Languages) developed and implemented an outreach project/tutoring program at Clarke Central High School in spring semester of 2007: "Toward the Development of Language Arts Skills among Spanish speaking ESOL Students at Clarke Central High School."
- Betina Kaplan (Romance Languages) coordinated student tutoring and interpretation services for Latinos in the Athens community, through a Spanish Practicum class.
- Nicolas Lucero (Romance Languages) volunteered as an English-Spanish interpreter at parent conferences at Chase Street Elementary School in Spring and Fall 2007.
- Luis Correa-Diaz (Romance Languages) volunteered as a translator during 2007 for : Chase Street Elementary School.
- Chris Franklin (Statistics) began serving her term as President of the National Statistics Honor Society, Mu Sigma Rho.

**e. Assessment:**

- The Department of Dance has revised its assessment procedure: the new process is better suited to measure effectiveness of a dance program and includes mid-term assessments. The department has also clarified its grading policies.

- In 2006 Geography instituted a series of “Professional Workshops” to prepare graduate students for the job market after they expressed concern that they were not well prepared. This continued in 2007 and 2008. The program includes interviewing, CV preparation, and related topics and appears to have enhanced the ability of students to find good positions after graduating.
- During 2007 Geography established a student chapter of the American Society for Photogrammetry and Remote Sensing (ASPRS) in an effort to involve more undergraduate and graduate students in the society. This came after undergraduates expressed interest in being more involved. Also in response to student interest, Geography began using Foundation funds to support undergraduate student participation in regional and national conferences.
- Microbiology compared undergraduate course offerings and degree requirements for the B.S. degree with those at other institutions. Based on the information collected, the department renamed one course and prepared recommendations to the Microbiology faculty for new courses, including Advanced Microbial Physiology, Virology, Industrial Microbiology and Fermentation Biotechnology, and a writing intensive course that would serve as a capstone course.
- Microbiology worked closely with the Franklin College to hire an instructor for the Microbiology major at the Griffin campus. The department has examined distance learning technology as a way to provide upper level MIBO courses to students at the Griffin campus, which will begin offering classes in 2008.
- Self-assessment of the Microbiology graduate program includes program assessment at an annual faculty retreat, dialogue between the graduate students and the department chair and graduate coordinator, exit questionnaires, and a graduate student representative at faculty meetings.
- Because of student complaints about difficulties getting access to courses, Psychology revised its curriculum (reduced the required number of courses with labs or discussion sections) to enhance student access to courses. This change also responded to graduate student concerns that teaching responsibilities were hindering their development of a competitive research program.
- Religion implemented occasional staff committee meetings attended by the head, graduate coordinator, undergraduate coordinator, and business manager to facilitate the flow of information and discussion regarding departmental needs and possibilities.
- Religion also reorganized the teaching of introductory courses to assist graduate assistants in developing better pedagogical skills and to prepare them for teaching undergraduates the following academic year.
- Religion decided to supplement exit interviews of senior majors with an extended, standard questionnaire regarding their departmental experience, reasons for majoring in Religion, career objectives, and so on.

- As a result of a recent, Romance Languages has initiated changes in advising, scheduling, enrollment management, communication, and assessment as a departmental process.

**f. Student Retention and Graduation:**

- The number of undergraduate majors in Anthropology grew in 2007 from 152 to 172. The department believes the increase is due to 1) the creation of an academic advisor position that meets with students on a regular basis to answer questions and assist with problems; 2) the teaching of a senior capstone course, ANTH 4911, that provides a venue for graduating majors to discuss what is working in the program and what isn't; and 3) new faculty, particularly Bram Tucker, who has taught several sections of an introductory course. The department has also gained many minors as well.
- Biochemistry and Molecular Biology has reorganized recruitment and administration in its graduate program, including a new graduate recruitment committee and a graduate affairs committee for mentoring and advising current students.
- BMB established a graduate program in bioinformatics and admitted 19 Ph.D. and M.S. students in the first year of the program.
- Criminal Justice is implementing a brief exit survey for students who drop or transfer out of the major. This will supplement information from a graduate exit survey that may assist the program in developing policies to improve retention and graduation rates.
- Criminal Justice is reviewing files of its majors to identify those who are close to graduation but who are not making progress toward completion so that steps may be taken to encourage completion of the degree.
- A Repertory Project in Dance will make opportunities to perform available to all majors in the department, whereas before they were available to approximately only a third of student majors.
- Dance has created a four-year plan of study for incoming freshman that clearly outlines the course of study for the majors so that students will be fully informed of when they should be taking courses offered on a two-year cycle. This will enhance graduation rates because students will not be “caught” in the last semester of the senior year without having taken a course that is taught on a rotation.
- Geography has begun to offer courses that involve both undergraduates and graduates in publishable research as a means of improving retention, graduation, and employment success rates. This has resulted in one accepted and one submitted article. The research in these two papers was presented at professional conferences.

- At the graduate level Geography has imposed strict new guidelines on “satisfactory progress” towards the degree. Students now receive letters at regular intervals assessing their progress and are regularly made aware that they will lose assistantships if they fall behind schedule.
- Since 2005 Geography has held Undergraduate Employment days when selected alumni return to talk about how they found employment and which courses helped them. Graduate students discuss “how to get into graduate school.” In addition, an internship course has helped many students get job experience and find jobs.
- Revision of the African American Studies major degree requirements clarified the curriculum and has drawn more potential majors, double majors, and students to the program. The Institute has redesigned its website and created a listserv to keep students abreast of events, activities, and updates during the semester.
- A undergraduate student chapter of the American Society for Microbiology (ASM) was created in the Microbiology Department, with a faculty member serving as advisor. Student members of ASM are entitled to benefits such as access to information about jobs and career opportunities. The local chapter sponsors a number of activities that contribute to retention of students, such as talks and field trips that provide information about careers in microbiology.
- Twelve high school students from underrepresented groups who applied to UGA and expressed an interest in microbiology were contacted by faculty from the department. Faculty answered student questions about the major, the department, and the campus and encouraged the students to attend UGA.
- Physics and Astronomy developed a new introductory sequence of courses targeted at majors in the department.
- Physics and Astronomy initiated a Graduate Research Prize for graduate students.
- Psychology recruited and hired an excellent African-American scholar who will help attract, retain, and graduate minority graduate students.
- Psychology also developed a plan to increase graduate stipends so that students do not have to take secondary jobs and thus slow down their progress towards graduation.
- Romance Languages will monitor the progress of graduate students more carefully and, in the process of admitting new students, will pay particular attention to ability and motivation to complete the degree.
- Several new assistantships, including one in the Latin American and Caribbean Studies Institute, and the new facilitator positions in beginning language courses that are taught in the Language Resource Center will enable incoming MA students to become familiar with the Romance Languages department before assuming roles as teachers. This will help graduate students finish their degrees in a timely manner.