



The University of Georgia

The Franklin College of Arts and Sciences

Annual Report for 2008

April 1, 2009

The Franklin College of Arts and Science educates our state, national, and world leaders, exposing students to ideas and experiences crossing academic and cultural boundaries and offering the best preparation for enlightened citizenship, effective leadership and lives of service in the 21st century. Our educational and research programs encompass the entire spectrum of disciplines in the arts, humanities, physical, mathematical, biological and social sciences. Although divided into five divisions (Fine Arts, Humanities, Social Sciences, Physical & Mathematical Sciences, and Biological Sciences), disciplinary lines are increasingly permeable, with interdisciplinary and multi-disciplinary collaborations becoming normative rather than exceptional in many areas of the college. Our departments, centers, programs, and research laboratories generate knowledge that is theoretical and applied, providing hope that we can achieve the best for humanity by facilitating the creation of a global environment that is physically and mentally healthy and at peace. We provide the foundations of the liberal arts education and foster critical thinking skills that will endure throughout the lifetime of those individuals who take advantage of the opportunities for discovery.

a. Highlighted Achievements:

1. Research:

In FY 2008 units in the Franklin College secured \$52,515,763 in external funding. This was the best record in external funding of any school or college at the University. Projects were funded by NASA, the Department of Energy, the National Science Foundation, the National Institute for Health, and other agencies. This is almost exactly the same amount as in FY 2007 and both years were 17% better than the amount in FY 2006. These are encouraging numbers given the significant decrease in federal funding that has occurred in recent years.

A number of faculty in the College were honored for their research:

- 2008 UGA Creative Research Award Winners included Sarah Spence (Classics), who received the Albert Christ-Janer Award, and B.C. Wang (Biochemistry and Molecular Biology), who received the Lamar Dodd Award.
- 2008 UGA Creative Research Medal winners included Wei-Jun Cai (Marine Sciences); Samantha Joye (Marine Sciences); Jonathan Crystal (Psychology); Phillip C. Stancil (Physics and Astronomy).
- 2008 UGA Distinguished Research Scientists included Sidney Kushner (Genetics) and Juergen Wiegel (Microbiology).
- Four Franklin College faculty were elected fellows of the American Academy for the Advancement of Science: Stephen A. Kowalewski (Anthropology); Russell L. Malmberg (Plant Biology and Associate Dean); Michelle Momany (Plant Biology); and Andrew H. Paterson (Crop and Soil Science/Plant Biology). Election as a fellow is an honor bestowed upon AAAS members by their peers.
- The National Science Foundation awarded a grant of \$6.7 million to a consortium of universities headed by Ted Gragson (Anthropology) for research on the effects of climate change and urbanization in the southern Appalachian Mountains.
- The Department of Energy awarded the Complex Carbohydrate Research Center \$3.1 million to support complex carbohydrate studies of plants and microbes.
- Debra Mohnen (Biochemistry) received the Bruce Stone Medal.
- Bi-Cheng Wang (Biochemistry) received the Patterson Award from the American Crystallographic Association.
- The Institute of Bioinformatics received a \$796,822 grant from the National Science Foundation which will more than quadruple the computing power available to University of Georgia biologists.
- Kathrin Stanger-Hall (Biological Sciences) was named a National Academy of Sciences Education Fellow.

- The National Institute of Health has awarded faculty in the UGA Complex Carbohydrate Research Center a five-year, \$8.3 million grant to further its research into the role cell-surface sugars known as glycans play in the development of stem cells and cancer cells. Michael Pierce (Biochemistry and Molecular Biology) is the principal investigator, along with Steve Dalton, Kelley Moremen, Michael Tiemeyer, Ron Orlando, Lance Wells, and Parastoo Azadi.
- Two UGA chemists are included on the H-index ranking of living chemists: Henry F. Schaefer and Paul Schleyer. See [http://www.rsc.org/images/H-index%20ranking%20of%20living%20chemists\(Feb%2009\)_tcm18-85867.pdf](http://www.rsc.org/images/H-index%20ranking%20of%20living%20chemists(Feb%2009)_tcm18-85867.pdf).
- James Prestigard (Chemistry) has been named a Fellow of the International Society for Magnetic Resonance, September 6, 2008.
- Gregory Robinson (Chemistry) received the 2008 Herty Medalist (Scholarship/Research) from the American Chemical Society.
- Paul Schleyer (Chemistry) has been named a Fellow of the American Academy of Arts and Sciences.
- John Stickney (Chemistry) was elected a Fellow of the Electrochemical Society.
- James H. S. McGregor (Comparative Literature) was named winner in the Creative Non-Fiction Specialty Book Category at the 44th Georgia Author of the Year awards ceremony held at Kennesaw State University on June 7 for his book *Washington from the Ground Up* (Harvard University Press, 2007).
- *Borrowers and Lenders: The Journal of Shakespeare and Appropriation*, co-edited by Christy Desmet and Sujata Iyengar (both of English), was named Best New Journal of the year by the Council of Editors of Learned Journals, which includes some 450 editors of scholarly journals and is devoted to study in the humanistic disciplines.
- The Linguistic Atlas Project, a compilation of studies on words and the pronunciation of everyday American English dating back to the 1930s and located in the English Department has been awarded a \$349,600 grant by the National Endowment for the Humanities. William A. Kretzschmar (English) directs LAMSAS.
- In the first in-depth study of its kind ever done in the Southeast, climatologist Andrew Grundstein (Geography), along with colleagues at Emory University, showed a link between thunderstorms and asthma attacks in the metro Atlanta area.
- Andrew Herod (Geography) was named 2008 winner of the Outstanding Research Award from the Southeastern Division of the Association of American Geographers.
- A new method of predicting clear-air turbulence could make airline flights smoother in the future, according to research published by John Knox (Geography).

- David Leigh (Geography) received a Fulbright Scholar grant to participate in a Joint Argentina-Uruguay Environmental Sciences award at the National University of La Plata, La Plata, Argentina from March to July 2009. Leigh will study archaeological sites of the first Americans and will present seminars to students and faculty.
- Marshall Shepherd (Geography) was elected a Fellow of the American Meteorological Society. Only two-tenths of one percent of society members are chosen for this honor.
- Jeffrey Bennetzen (Genetics) received a Fulbright Scholar grant to conduct research with the International Crops Research Institute for the Semi-Arid Tropics and the Rural Economy Institute, in Bamako, Mali from August to November. His project is called “Analysis of Genetic Diversity in the Parasite Striga and Co-Evolution With Its Cereal Hosts.”
- Jeffrey Bennetzen (Genetics) and Katrien Devos (Crop and Soil Sciences and Plant Biology) received a grant for \$1.295 million to develop genetic and genomic tools for foxtail millet, a close relative of switchgrass, which is believed to be a future source of bioenergy production.
- Jeffrey L. Bennetzen (Genetics) has been named winner of a John Simon Guggenheim Memorial Foundation Fellowship.
- Research published by Nancy Manley (Genetics) provided the first evidence that a key gene may be crucial to maintaining the production of the thymus and its disease-fighting T-cells after an animal’s birth.
- On behalf of Germanic and Slavic Languages, Dr. Martin Kagel organized and hosted a 2-day conference entitled The Meaning of Culture: German Studies in the 21st Century (March 28-29, 2008) and a 4-day German Film Festival (March 26-29, 2008), events jointly sponsored by the University of Georgia, the German Academic Exchange Service (DAAD), the Max Kade Foundation, German Lufthansa, and the Goethe-Zentrum Atlanta.
- Barton Myers, a graduate student in History, was one of 10 winners internationally of the Harry Frank Guggenheim Foundation Dissertation Fellowship, which he will use to finish his dissertation—*Rebels Against a Rebellion: Southern Unionists in Secession, War and Remembrance*.
- Dr. Valerie Babb (African American Studies and English) was appointed to the Board of Advisors of Schomburg Center for Research in Black Culture at the New York Public Library.
- Carolyn Medine (African American Studies and Religion) received the Humanitarian Award (Leadership) from Drew University

- Traci Constantino (LDSOA) was one of three UGA faculty members awarded a NSF grant intended to develop and implement a synthesis studio sequence for undergraduate environmental engineering.
- Art Rosenbaum (LDSOA) received two Grammy nominations for his multi-disk recording *The Art of Field Recording, vol. 1*. He was nominated in the Best Album Notes and Best Historical Album categories.
- Mary Ann Moran (Marine Sciences) received a grant of more than \$3.1 million from the Gordon and Betty Moore Foundation. The grant is part of the Foundation's Marine Microbiology Initiative aimed at attaining new knowledge about microbial communities in the world's oceans.
- The National Science Foundation has awarded the Department of Mathematics a five-year, \$3.8 million grant to continue to develop its integrated research and training program. The grant is part of NSF's Vertical Integration of Research and Education program and is the second such grant awarded to the mathematics department, one of only a dozen departments nationwide to receive a follow-up grant.
- Dan Colley (Microbiology and the Center for Tropical and Emerging Global Diseases) received an \$18.7 million grant from the Gates Foundation to support his research on schistosomiasis. Colley is principal investigator for the project.
- Dan Colley (Microbiology and Director of the University of Georgia's Center for Tropical and Emerging Global Diseases) was honored by the Brazilian Ministry of Health in August for his work in fighting schistosomiasis, a disease that afflicts 200 million people in tropical regions of Africa, the Middle East and the Americas. Dan Colley was also selected to serve as an advocate for global health research in Washington, D.C.
- Peter Jutras (HHSOM) was appointed editor in chief of *Keyboard Companion* and was responsible for the merger of *Clavier* and *Keyboard Companion*, a major accomplishment in the piano world.
- Milton Masciadri (HHSOM) performed in 2008 as "Unesco Artist for Peace."
- Chad Fertig (Physics and Astronomy) was among 68 researchers honored with the Presidential Early Career Award for Scientists and Engineers (PECASE) at a White House Ceremony today.
- Angela Jones-Reus (HHSOM), guest performer, Berlin Philharmonic Orchestra, May 2008 and December 2008.
- Angela Jones-Reus (HHSOM), principal flutist, Grand Teton Music Festival Orchestra (June 30-July 14, 2008).
- Sue Wessler (Plant Biology) was named the first appointment of the University of Georgia Foundation Chair in Biological Sciences.

- Steve Beach (Psychology) received the American Psychological Association Distinguished Contribution to Family Psychology Award
- Dorothy Fragaszy (Psychology) was named President-elect of the American Society of Primatologists
- Patricia Miller (Psychology) served as President of Division 7 of the American Psychology Association
- Jeremy Reynolds (Sociology) received the 2007 Rosabeth Moss Kanter International Award for Research Excellence in Families and Work for the best research article on work and family published in 2006.
- Dawn Robinson (Sociology) was inducted into the Sociological Research Association.
- Linda Grant (Sociology) received the Feminist Mentoring Award from Sociologists for Women in Society.
- Lynne Billard (Statistics) received the 2008 Elizabeth L. Scott Award from the Committee of Presidents of Statistical Societies. This award recognizes exemplary efforts to further the careers of women in academia.
- John Stufken was named editor for *The American Statistician*, a professional journal published by the American Statistical Association.
- The Museum of Natural History completed acquisition of the Singer-Moye archaeological site, a gift of 43 acres of land with a significant Mississippian Mound complex one of the best-preserved and archaeologically important sites in the Southeast. The book value of the gift is in excess of \$ 650,000.
- A research group led by Stephen Dalton (Molecular Biology) has been awarded \$9.2 million as part of a major new research grant by the National Institute of General Medical Sciences (NIGMS), part of the National Institute of Health.
- New research led by Rick Tarleton in the Center for Tropical and Emerging Global Diseases identified the first method for rigorous testing and assessing the usefulness of drug treatments for Chagas' disease, a tropical disorder that threatens millions.
- Women's Studies hosted a "Women and Girls in GA Conference 2008 on Health and Wellbeing," October 24-25, 2008. See www.uga.edu/iws/WAGG.

2. Teaching:

The number of tenured and tenure-track faculty in the Franklin College held steady during the past year: 622 in Fall 2008 vs. 619 in 2007. Franklin College courses produced a total of 471,196 credit hours in 2008, which is a slight decline from the 478,282 hours in 2007. These figures include both undergraduate and graduate credit hours. Enrollment decreased slightly

from 14,030 students in fall 2007 to 13,871 students in fall 2008. In addition to relying on tenured and tenure-track faculty, the College supports undergraduate teaching by placing Franklin Fellows and Lecturers in departments with a high demand for lower and upper division seats. Franklin Fellows are recent PhDs with promising teaching and research records. Following a national search, they are appointed to a three-year, non-renewable term. Lecturers are appointed to longer terms. They also have PhDs or appropriate terminal degrees in their disciplines.

For the second consecutive year, a Franklin College faculty member has won the University System of Georgia Board of Regents Scholarship of Teaching and Learning Award.

- One hundred sixty-nine Franklin College graduates matriculated to medical school in 2008. These included Yale (2), Johns Hopkins (2), Washington University in St. Louis (2), Emory (11), University of Virginia (2), and Mayo (1).
- The First-Year Seminar Program sponsored by the Franklin College and the Honors Program offered 42 seminars in Spring 2008 with an enrollment of 557 students and in Fall 2008 offered 84 seminars with an enrollment of 1222 students. The following were recognized with Outstanding First-Year Seminar Instructor awards:
 - E. M. Beck (Sociology), for seminars on “Klansmen, Neo-Nazis, and Today’s White Supremacy Movement” and on "The American South."
 - Marcus Fechheimer (Cellular Biology), for his "Life Sciences Learning Community" seminar.
 - Kenneth Honerkamp (Religion), for his seminar on "Introduction to Essential Islamic Spirituality."
 - Janice Simon (Lamar Dodd School of Art), for seminars on "The Art of Alfred Hitchcock," "Looking at Art in Museums," and "The Art Experience" for the Learning Community program.
- In curricular activities during 2008, the Franklin College reports the following: two new majors approved (Arabic and Physics with a non-thesis options), 72 new courses, 206 course changes, 17 changes to existing majors, 8 changes to existing minors, 6 terminated majors, 2 changes to areas of emphasis (in Art and English).
- The Franklin College Faculty Senate approved new non-thesis MA degrees in Romance Languages and in Germanic and Slavic Languages.
- The Orientation Academic Advising Programs in the Franklin College received an outstanding Institutional Advising Program Certificate of Merit from the National Academic Advising Association (NACADA).

- A new Certificate in Academic Advising program is now in place, designed to improve advising across the campus. Liz Sproston, prebusiness advisor in Franklin College, conceived the program.
- Charles H. Atwood (Chemistry) was one of five University System of Georgia faculty members to receive the annual Board of Regents' Teaching Excellence and Scholarship of Teaching and Learning Award.
- Mathematics Professor Sybilla Beckmann's textbook *Mathematics for Elementary Teachers* was rated by the National Council on Teacher Quality as the best textbook in the nation in its field. She gave the keynote address at a major conference on the National Mathematics Panel Report in Long Beach, CA, and served as the mathematics adviser to the children's TV show "Peep and the Big Wide World".
- The Department of Mathematics won \$3.8 million VIGRE grant from the National Science Foundation to enhance the integration of research into our graduate and undergraduate programs.
- Recent Franklin College and Comparative Literature graduate Lee Moore received a two-year Language Flagship Fellowship to study Mandarin in China from the U.S. Department of Defense's National Security Education Program.
- A new area of emphasis in Ibero-American Comparative Studies in Romance languages will allow students to make connections between Spanish America, Spain, Brazil and Portugal to compare literary, linguistic and cultural traditions.
- A new major in Arabic, proposed by Alan Godlas (Religion) was approved by the Franklin College faculty senate and the University Council.
- Franklin College has agreed to act as academic home for The Institute of Bioinformatics graduate program; this program, now in only its second year of existence, already has 29 M.S. and Ph.D. candidate students.

3. Recruitment and Diversity:

In 2008 the Franklin College recruited for fifty-seven faculty positions: 2 professors, 5 associate professors, 36 assistant professors, 5 academic professionals, 8 lecturers, and a Franklin Fellow. Forty-nine of these recruitments were successful, 2 were postponed, and 6 failed. A search for a new director of the Hugh Hodgson School of Music failed and was resumed in the fall of 2008. That search was approaching a successful outcome by the end of 2008.

The Franklin College made significant achievements and contributions to the areas of diversity and inclusion during 2008. The college launched a number of initiatives in order to support the college's value for diversity and inclusion. These initiatives included the Franklin Visiting Scholar Program (FVS) and the Recruitment Travel Awards for Underrepresented

Graduate Students. The FVS program provides Franklin units with the unique opportunity to expose faculty and students to diversity thought leaders in their disciplines as potential collaborators, mentors, and colleagues. The recruitment travel awards provide financial assistance to departments that need help in exposing accepted minority students to the vast resources available at UGA. These awards are critical in supporting departments' efforts to dispel negative myths about the university that hinder ethnic minority student recruitment. The college also launched its first survey of students who declined offers of graduate admission in order to better identify additional barriers to recruiting a diverse graduate student body. Finally the college held its first Franklin Diversity Lecture provided by renowned scholar Dr. Peggy McIntosh. Dr. McIntosh delivered training to college heads and directors, held a forum with graduate students, and delivered a standing room only lecture in the University Chapel. The college also made significant efforts in institutionalizing its perspective of diversity as a critical element in creating an effective learning and workplace community by developing a standard diversity statement for all faculty recruitment, revising the procedures for search committees, and developing a diversity mission statement.

4. International Programs:

In 2008 Franklin College continued to play a key role in UGA's efforts to internationalize the undergraduate experience and prepare students to compete and succeed in a global society. Many of the college's study abroad programs focus primarily on the study of world languages and culture; others place emphasis on area studies. A variety of exchange programs provide students with an opportunity to immerse themselves in the intellectual cultures of world universities. Key developments in the past year include:

- UGA has risen from ninth to fifth in the top 40 doctoral/research institutions for total number of study abroad students, according to Open Doors, Table 27B.
<http://opendoors.iienetwork.org/?p=131565>
- Study abroad scholarships were awarded by the School of Art, the Department of Romance Languages and Franklin College.
- Cooperative agreements initiated within Franklin College have been signed between UGA and Universidad de Montevideo (Uruguay), Universidade do Porto (Portugal), The Chinese Academy of Sciences in Beijing (China), L'Université de Pau et Des Pays de L'Adour (France), and Universidad de Querétaro (Mexico).
- Three non-traditional study abroad programs were approved: 'Art Appreciation in Oxford and London'; 'UGA Genetics Field Study in China'; and the 'Chamber Choir Performance in Italy.'

- Franklin College approved a new policy whereby faculty can apply to teach courses from their regular teaching load at the three year-round residential study abroad programs in Cortona, Costa Rica and Oxford.
- A major initiative was undertaken by the Franklin College Study Abroad Committee to review all of the external (non-UGA) study abroad programs attended by UGA students. This initiative will be on-going. Thus far reviews have been completed for 21 external programs.
- Farley Richmond (Theatre and Film Studies), Director of the Asian Studies Center, once again administered the Freeman Foundation grant awarded to UGA for teaching seminars in East Asian studies to secondary school teachers.
- Working closely with Franklin College, the interdisciplinary Summer-in-Ghana study abroad program run by the School of Social Work now offers students the possibility of extending their stay into neighboring Burkina Faso, where they can study Francophone culture and film.

5. Development and External Affairs:

The Franklin College raised more than \$7.6 million in gifts and new pledges in calendar year 2008, including 57 new gifts/pledges of \$10,000 or more. We closed out the Archway to Excellence Campaign on June 30, 2008, at 99% of our \$54,600,000 goal, exceeding the goal for the Franklin College as a whole, which had been more than doubled since the initial goal set at the start of the campaign, and narrowly missing the separately defined goal for the Lamar Dodd School of Art.

Highlights include

- \$1 million pledge from Greg and Amanda Gregory to establish the Gregory Chair in the Civil War Era;
- transfer of the Singer-Moye Mounds, valued at \$665,000, from the Columbus Museum to the Museum of Natural History;
- \$250,000 bequest intention from Elizabeth Etheridge to support the Horace Montgomery Graduate Fellowship in the department of history;
- \$250,000 estate gift from Joseph Gittler to establish the Gittler Graduate Fellowship in the department of Philosophy;
- anonymous bequest intention of \$250,000 to support the Hugh Hodgson School of Music;
- \$50,000 gift from Pat and Doyle Mote to establish the Mote Graduate Student Support Fund in Biomedical Research;

- \$60,000 pledge from Robert Mason and a \$50,000 gift from the Howell Foundation, both in support of the Lamar Dodd School of Art;
- renewal by the Gordon and Betty Moore Foundation of support for the research of Mary Ann Moran (Marine Sciences), with a new commitment of \$2.6 million.

Our current major gifts pipeline, reflecting anticipated ask amounts for active major gift prospective donors, is approximately \$7 million, although we anticipate that many of these donors will defer gift decisions in the current economic climate. Also, most of the donors included in that pipeline are earlier in the giving cultivation process, as donors who were even remotely ready to be asked were asked for their gifts in the final months of the campaign.

Our annual giving program remains strong, as we build on our newly-established track record of soliciting all Franklin College alumni in partnership with the departments, using lower-cost direct-mail approaches for donor acquisition and reserving the higher-cost phone campaign to encourage donor retention and increased giving among existing donors. We have also added a handful of targeted mailings, to endowment donors and to past recipients of selected scholarships, seeking current-use gifts to offset the projected spending budget gaps in endowed funds that have lost much of their value. Our annual giving numbers continue to be significantly up over the last year and our five-year rolling average, by between 15 and 20 percent. While the overall giving climate is beginning to flatten out annual giving across the board at UGA and other institutions, we anticipate continued growth largely due to the much broader and more aggressive campaigns we are conducting.

A further accomplishment in 2008 was the retooling of our Franklin College Board of Advisors into the Franklin College Dean's Council, a much more streamlined structure that will allow us to grow this group to serve our major gifts program while significantly reducing the staff time and budget commitment the prior arrangement had demanded. Three new members will join this spring. The Dean's Council will be a much more effective donor stewardship vehicle, as well as foster our cultivation efforts and outreach to new major donors.

Finally, of the dozens of print pieces and special events our office produces that serve the college's fund raising efforts, two merit special mention here. First, the *Franklin Chronicle*, which comes out each fall: we adjusted the format and scope of the magazine in ways that were largely invisible but enabled us to increase our circulation from 14,000 to 20,000, with a smaller budget than in prior years. And second, we are developing materials for post-campaign use by our major gift officers and those in the central development office, that provide an overview of Franklin College's strengths and giving opportunities, making the case for support and equipping gift officers with an attractive and flexible print piece that can be customized for particular donor interests.

b. Strategic Plan and Five-Year Program Plan Changes

The Franklin College has made no changes to its strategic and five-year plans.

c. Progress

Franklin College of Arts and Sciences
Biological Sciences Division
Institution Level Performance Measures for Program Planning^a

	FY 2005 Baseline	FY 2006 Actual	FY 2007 Actual	FY 2008 Actual	FY 2010 Goal
	(Fall 04)	(Fall 05)	(Fall 06)	(Fall 07)	(Fall 09)
Demand					
Note # of Tenured & Tenure-Track Faculty	102	104	103	108	120
# of Not-on-Tenure Track Faculty	36	38	38	47	40
1. <u>Number of Students Enrolled</u>	21,445	21,791	21,526	20,433	22,000
2. <u>Credit Hours</u>					
Lower division - Total	26,368	26,642	25,366	23,690	27,000
Lower division - by Tenure Track faculty				17,053	
Lower division - by Other				6,637	
Upper division - Total	19,613	21,425	21,007	22,334	22,000
Upper division - by Tenure Track faculty				18,356	
Upper division - by Other				3,978	
Graduate - Total	9,871	10,027	10,131	9,938	10,500
Graduate - by Tenure Track faculty				9,767	
Graduate - by Other				171	
Total:	55,852	58,094	56,504	55,962	59,500
3. <u>Degrees Conferred</u>					
Bachelors	413	462	450	510	475
Masters	9	9	7	15	10
Doctorate	35	33	33	33	40
4. <u>Majors</u>					
Undergraduate	2,401	2,449	2,518	2,542	2,500
Graduate	293	285	280	292	300

The Institute of Bioinformatics Graduate program was adopted by Franklin College in 2008; it had 15 graduate students FY08.

Quality

1. <u>Undergraduate Professional Placements</u>					
Medical, Dental, Osteopathic Schools	141	164	155	185	180
2. <u>Major Awards to Undergraduates</u>					
Phi-Beta-Kappa		86	96	84	

2008

Biological Sciences

John Sands -- SIFE Service Leadership Award.

Mary Ard -- Amazing Student Award

Kathryn Turner -- National Society of Collegiate Scholars, Delta Epsilon Iota Academic Honor Society

Laura Turner -- Joint Communications Support Element Veteran's Association (JCSEVA) Scholarship

Susan A. Klodnicki – CURO Summer Fellowship

Cleveland Piggott – CURO Summer Fellowship

Aalok Sanjanwala – CURO Summer Fellowship

Gilly Raz – AmGen Scholar

Garrison Weir -- Yates Scholarship from the Georgia State Golf Foundation

Genetics

Tulsi Patel -- 2008 Barry M. Goldwater Scholarship Honorable Mention

Neil Pfister -- National Institute of General Medical Sciences (NIGMS) Medical Scientist Training Program Grant

Muktha Natrajan - Mid-term Foundation Fellowship awarded Feb 2008

Microbiology

Alecia Septer was awarded a 3 year National Defense Science and Engineering Graduate Fellowship

Kate Brandon, Caran Cagle, Alecia Septer, Noha Mesbah, Megan Patch were awarded ASM travel grants

Todd Smith named Achievement Rewards for College Scientists (ARCS) Foundation Scholar

Opeoluwa Fawole - 2009 Howard Hughes Medical Institute's Exceptional Research Opportunities Program

3. Major Awards to Graduate Students

Doctoral Dissertation Improvement Grants

1

1

Number External Awards for Research

6

2

2008**Cellular Biology**

Carly Jordan -ARCS Foundation fellowship (Achievement Rewards for College Scientists)

Genetics

Monica Poelchau - NSF Doctoral Dissertation Improvement

Jodell Linder -- American Association of University Women Fellowship

Brunilis Burgos -- Southern Regional Education Board Scholar

Microbiology

Alecia Septer was awarded a 3 year National Defense Science and Engineering Graduate Fellowship

Todd Smith named Achievement Rewards for College Scientists (ARCS) Foundation Scholar

Plant Biology

Beau Brouillette -- Garden Club of America research grant

Cara Gormally -- K. Patricia Cross Future Leaders Award, Association of American Colleges and Universities; I

4. Major Awards to Faculty**2008****Biochemistry and Molecular Biology**

American Crystallographic Association 2008 Patterson Award

Bruce Stone Medal

Distinguished Research Prof.

Excellence in Undergraduate Research Mentoring - Faculty Award
 Faculty Diversity Enhancement Award
 Farrell W. Lytle Award
 Lamar Dodd Creative Research Award
 Mudter Professor for Cancer Research
 Cellular Biology
 2009 Creative Research Medal
 Faculty Diversity Enhancement Award
 Outstanding First Year Seminar Award
 Genetics
 Distinguished Research Professor
 Elected Fellow, American Association for the Advancement of Science
 Regents Professor
 Microbiology:
 Piraja da Silva Medal from the Ministry of Health of Brazil
 CURO Excellence in Mentoring, Program Award, CURO.
 Sandy Beaver Excellence in Teaching Award
 Bergey's Award in procaryotic systematics
 Distinguished Research Professor
 Marine Sciences
 Creative Research Medal
 Plant Biology
 Elected Fellow, American Association for the Advancement of Science
 Elected Fellow, American Association for the Advancement of Science
 Elected Fellow, American Association for the Advancement of Science
 National Academies Education Fellow in the Life Sciences
 Regents Award for the Scholarship of Teaching and Learning
 Regents Professor
 University of Georgia Foundation Chair in the Biological Sciences

5. Postdoctoral Research Associates

			174	180
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6. National Rankings of Programs

		3 top ten		
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Productivity

1. Faculty

Peer Reviewed Articles/Books	459	422	585	491	500
Invited Presentations	279	612	408	325	400

Contributed Presentations	139		258	329	200
Academic Unit External Funding (\$)	33,450,394	29,789,248	31,860,338	31,174,651	35,000,000
above (\$) per tenure-track faculty	327,945	286,435	309,324	288,654	291,667

2. Student

See Degrees Conferred					
CURO Symposium Participation	53	39	73	33	60

Essentiality1. Diversity

Minority Tenured & Tenure Track Faculty	14	16	16	16	20
Faculty - Asian	12	12	12	12	
Faculty - African American	1	1	1	1	
Faculty - Hispanic	1	3	3	3	
Faculty - American Indian	0	0	0	0	
Faculty - Multi-Racial	0	0	0	0	
Minority Undergraduates	562	690	702	879	750
Undergraduate - Asian	271	364	381	478	
Undergraduate - African American	165	195	191	230	
Undergraduate - Hispanic	64	69	62	98	
Undergraduate - American Indian	5	7	9	5	
Undergraduate - Multi-Racial	57	55	59	68	
Minority Graduate Students	36	36	41	34	50
Graduate - Asian	16	15	18	9	
Graduate - African American	10	12	13	12	
Graduate - Hispanic	5	4	6	8	
Graduate - American Indian	0	0	0	0	
Graduate - Multi-Racial	5	5	4	5	

2. International Students

Undergraduate	167	179	169	145	180
Graduate	94	89	94	81	100

3. See Demand

Franklin College of Arts and Sciences
Fine Arts Division
Institution Level Performance Measures for Program Planning

	<u>FY 2005 Baseline</u>	<u>FY 2006 Actual</u>	<u>FY 2007 Actual</u>	<u>FY 2008 Actual</u>	<u>FY 2010 Goal</u>
<u>Demand</u>					
Note: Tenure-track Faculty	113	114	114	110	125
Not-on-track Faculty	17	24	24	26	25
1 Number of Students Enrolled	20,958	20,648	21,240	21,466	23,000
<u>2 Credit Hours</u>					
Lower division	27,787	26,764	26,904	27,298	27,000
Upper division	20,597	20,520	19,984	20,672	22,000
Graduate	6,069	6,125	7,121	6,376	9,500
Total:	54,453	53,409	54,009	54,346	58,500
<u>3 Degrees Conferred</u>					
Bachelors	311	279	291	290	320
Masters	87	76	87	47	85
Doctoral	9	6	11	8	10
<u>4 Majors</u>					
Undergraduate	1,460	1,466	1,447	1,475	1,500
Graduate	281	283	251	217	300

Quality

1 Major Awards to Undergraduates

Art
 Kathleen Janvier, Second Place Prize, Handcrafted: A Juried Exhibition of Ceramics, Fibers, Glass, Metal and Wood, Rocky Mount Arts Center, Rocky Mount, NC
 Kate Furman, Merit Award, 33rd Juried Exhibition, Lyndon House Arts Center
 Courtney Poole, Honorable Mention, 33rd Juried Exhibition, Lyndon House Arts Center
 Courtney Poole, Arrowmont Scholarship, Arrowmont, Gatlinburg, Tennessee
 Amy Brodnax, winner, cover competition, International Textile Market Association Brochure

Music
 Kristin Center, BM in Performance, pianist, Pro-Mozart Society of Atlanta Competition Winner
 Choral student, Justin Stephens, BM, Europa Cantat Chamber Choir in Utrecht, Netherlands.
 Ryan Tucker, BM in Music Performance, to sing in La Belle Helene at the Franco American Vocal Academy in Perigord, France

2 Major Awards to Graduate students

Art
 Printmaking MFA candidate, Tate Foley, won Southern Graphics Council Graduate Fellowship.
 John Powers, MFA 2008, International Sculpture Center Student Achievement Award and 2008 SECAC Artist Fellowship.
 Art history doctoral candidate, Chad Alligood, Gunther Stamm Prize at Florida State University's Graduate Art History Symposium.
 Art Education doctoral candidate Aimee Burgamy, Gwinnett County Middle School Teacher of the Year
 Stacy Isenbarger, 2009 MFA Sculpture candidate, 2008 Tri State Sculptors' Scholarship
 Wes Airgood, MFA Jewelry/Metals Candidate 2009, Merit Award Recipient, Valdosta National Juried Exhibition, Valdosta, Georgia
 Chad Alligood, award for best paper, FSU Art History Graduate Symposium

Music
 Elizabeth Whittenburg, PhD student, Dale Owen's Award for the best student paper at the Society for Ethnomusicology South East and Caribbean.

Theatre and Film Studies
 Jenny Bryant (MFA in Design): SE Design Expo Award, USITT-SE for Museum costume design

Jacqueline Carey (MFA in Performance): Irene Ryan acting finalist in the Kennedy Center American College Theatre Festival (KCACTF)
 Lisa Conley (MFA in Design): a SE Design Expo Award, USITT-SE for Commedia dell'Arte Mask Designs
 Koqunia Forte (MFA in Performance): Marvin Simms Diversity Award for region IV of the Kennedy Center American College Theatre Festival (KCACTF)
 Laura Pyle (MFA in Design): SE Design Expo Award, USITT-SE for Museum scenic design

3 Phi Beta Kappa initiates	8	14	14	11	20
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4 Major Awards to Faculty
 Art

Julie Spivey, Award of Excellence, University and College Designer's Association
 Susan Roberts, Store of the Year Award, Grand Prize for Supermarket / Grocery Store, 2008 Retail Design Awards
 Susan Roberts, Winner, Sixteenth Annual Will Ching Design Competition 2008
 Susan Roberts, Silver Prize: Retail, 16th APIDA Asia & Pacific Interior Design Awards
 Susan Roberts, Merit Award: Retail, Best of Year Awards 2008, Interior Design Magazine
 Susan Roberts, First Place, Supermarket and Innovation Award, International Store Design Awards 2007
 Jang, Moon Jung, Awards of Excellence, Rhode Island School for Design
 Jang, Moon Jung, Award for Teaching at Sheridan Teaching Center, Brown University
 Tad Gloeckler, Second Place - Visual Art, Interior Design Educators' Council
 Tad Gloeckler, Best in Show and Merit of Distinction, Interior Design Educators' Council
 Ivan Ingerman, Juried Design Competition Award, U. S. Institute for Theatre Technology

Theatre and Film

4 Professional School Placements

Anecdotal evidence

5 Accreditation
 Art

NASAD (National Schools of Art and Design, spring 2008);

CIDA (Council for Interior Design, review scheduled spring 2006)

Dance

NASD (National Assoc. for Schools of Dance, reviewed fall 2007)

Music

NASM (National Assoc. of Schools of Music), reviewed 2006; next review 2015-2016

American Music Therapy Association, reviewed 2006

Theatre/Film

National Council for Accreditation of Teacher Education (NCATE), reviewed 2005-06; next review 2012

NAST (National Association of Schools of Theatre; last review 2001-02; next review 2011-12)

6 Program Review

Art

2007-2008

Dance

2005-2006

Music

2003-2004

Theatre/Film

2001-2002

7 National Rankings

Art

Music

Music ranked 2nd nationally in scholarly productivity in 2007 Academic Analytics Scholarly Productivity Index

Productivity

1 Faculty

Books, CDs

16	12	8	8	20
54	65	76	90	75
97	120	113	157	140
212	249	291	595	260
\$187,252	\$300,609	\$384,687	\$668,356	\$350,000

Articles

Presentations

Exhibits, performances

Academic Unit External Funding (\$)

2 Student

See Degrees Conferred (FY 2005)

CURO Symposium Participation

11	14	19	60	20
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Essentiality

1 Diversity Rates

Faculty	15/113	14/114	13	20	25
Undergraduate students	181	192	165	235	200
Graduate students	23	20	21	27	30

2 International Students

Undergraduate students	45	43	76	38	50
Graduate students	30	35	21	30	40

3 Study Abroad

Lamar Dodd School of Art	Costa Rica, Ghana, Italy (Cortona), Japan
Hugh Hodgson School of Music	Italy (Alessandra and Venice)

4 See "Demand" above.

Source:

College data and departmental reports

FACTS: Faculty Matrix by Department; Course Enrollments and Credit Hours by Paying Dept.

RFCR03B

FACTS: Bachelors Degrees Conferred; Masters Degrees Conferred; Doctoral Degrees Conferred

FACTS: Student Matrix by Major (Multiple Majors Possible--https://facts.oir.uga.edu/facts/Stu_Matrix_MM-R.cfm)

Phi Beta Kappa records

<http://www.ovpr.uga.edu/sponprog/car/2006/ar/External%20Awards%20-%20CollegeSchoolUnit/Sponsored%20Awards%20by%20BudgetaryAcademic%20Units.pdf>

CURO data

FACTS: Faculty Matrix by College (https://facts.oir.uga.edu/facts/Fac_Matrix-DR.cfm)FACTS: Student Matrix by Majors (one major only), counted full- and parttime (https://facts.oir.uga.edu/facts/Stu_Matrix_MS-R.cfm)

**Franklin College of Arts and Sciences
Humanities Division
Institution Level Performance Measures for Program Planning**

<u>Demand</u>	<u>FY 2005 Baseline</u>	<u>FY 2006 Actual</u>	<u>FY 2007 Actual</u>	<u>FY 2008 Actual</u>	<u>FY 2010 Goal</u>
Note: Tenured/Tenure-track faculty	174	171	165	164	185
Non-tenure-track faculty	13	16	29	30	25
1 <u>Number of Students Enrolled FY 2008</u>	51,524	54,185	54,034	48,142	55,000
2 <u>Credit Hours (FY 2008)</u>					
Lower division	104,683	104,570	106,006	103,615	105,000
Upper division	41,535	44,561	45,829	44,501	44,000
Graduate	9,711	9,985	10,360	10,110	14,000
Total	155,929	159,116	162,195	158,226	163,000
3 <u>Degrees Conferred (FY 2008)</u>					
Bachelors	413	558	672	732	560
Masters	51	64	83	73	70
Doctoral	30	31	18	33	40
4 <u>Majors (Fall 2007)</u>					
Undergraduate	2,277	2,733	2,614	2,746	2,800
Graduate	401	408	371	409	450
<u>Quality</u>					
1 Major Awards to Undergraduates					
2 Phi Beta Kappa initiates	73	89	96	95	95
3 Major Awards to Faculty					
Classics	Jared Klein, Norwegian Research Council Eriksson Visiting Scholar, University of Oslo Charles Platter, St. Deiniol's Library McGregor Fellowship				
Comparative Literature	Lioba Moshi, Fulright-Hayes Group Project Award Akinloye Ojo, Rotary Foundation Grant for University Teachers				
English	William J. Kretzschmar, President, American Dialect Society, 2007-2008 Barbara McCaskill, 2008 Award for Excellence in Archival Program Development, given by Georgia Historical Advisory Board Barbara McCaskill, NEH Summer Seminar Fellowship, Harvard University Civil Rights Institute Chloe Wigston-Smith, NEH Summer Fellowship, Winterthur Museum, DE				

Chloe Wigston-Smith, Roger W. Eddy Fellow, Lewis Walpole Library, Yale Univ.

Germanic and Slavic Languages	B. R. Campbell, Emory University Metzger Award Charles Byrd, Fulbright-Hayes Grant
History	Peter Hoffer's book, <i>The Supreme Court: An Essential History</i> , was honored by the American Association of University Professors. Peter Hoffer's co-edited series <i>Landmark Law Cases and American Society</i> received the Scribes Award from the American Historical Association. Michael A. Kwass, American Philosophical Society Sabbatical Fellowship, 2007-2008. Bethany Moreton, C. Vann Woodward Dissertation Award, Southern Historical Assoc. Bethany Moreton, Kochan-Sleigh Best Dissertation Award, Labor and Employment Relations Assoc. Claudio Saunt, American Philosophical Society Fellowship Paul Sutter, Envirotech Article Prize, given by Society for History of Technology
Religion	Richard Friedman was honored with a festschrift: <i>Sacred History, Sacred Literature: Essays on Ancient Israel, the Bible, and the Dead Sea Scrolls</i> . Caroline Medine received the Martin Luther King, Jr. Humanitarian Award from Drew University
Romance Languages	Jose-Luis Gómez-Martínez, Elected Honorary Member of the Assoc. de Hispanismo Filosófico, Spain Elizabeth Wright, Fulbright Honorary Senior Scholar Research Award
4 Professional School Placements	Anecdotal evidence from departments indicates that graduates are successful in finding suitable employment and admission to graduate programs.
5 Program Reviews	
Classics	2002-2003
Comparative Literature	2008-2009
English	2005-2006
Germanic and Slavic Languages	2005-2006
History	2008-2009
Philosophy	2006-2007
Religion	2003-2004
Romance Languages	2007-2008
6 National Rankings	English Department ranked 4th nationally in Academic Analytics 2007 Scholarly Productivity Index Language departments ranked 10th nationally in Academic Analytics 2007 Scholarly Productivity Index

Productivity

1 Faculty					
Books	56	62	43	55	62
Articles	265	287	299	293	300
Presentations	279	315	359	396	330
Academic Unit External Funding (\$)	\$1,005,085	\$1,200,527	\$1,192,120	\$752,767	\$1,500,000
2 Student					

See Degrees Conferred (FY 2005)

CURO Symposium Participation	16	15	25	7	30
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Essentiality

1 Diversity Rates	.				
Faculty	32	31	46	59	40
Undergraduate students	251	289	326	419	350
Graduate students	42	45	47	50	60
2 International Students					
Undergraduate students	41	40	37	65	60
Graduate students	92	72	49	50	75
3 Study Abroad					
Art	Costa Rica, Italy (Cortona), Japan				
Classics	Italy (Rome)				
Comparative Literature	Ghana, India, Tanzania				
English	UK (Oxford)				
Music	Italy (Alessandra, Venice)				
Religion	Morocco				
Romance Languages	Argentine, Costa Rica, France (Montpellier), Spain (Cádiz, Seville, Valencia)				
Theatre & Film Studies	India, UK (London)				

4 See "Demand" above.

Source

College data and departmental reports

FACTS: Faculty Matrix by Department; Course Enrollments and Credit Hours by Paying Dept.

RFCR03B

FACTS: Bachelors Degrees Conferred; Masters Degrees Conferred; Doctoral Degrees Conferred

FACTS: Student Matrix by Major (Multiple Majors Possible--https://facts.oir.uga.edu/facts/Stu_Matrix_MM-R.cfm)

Phi Beta Kappa records

<http://www.ovpr.uga.edu/sponprog/car/2006/ar/External%20Awards%20-%20CollegeSchoolUnit/Sponsored%20Awards%20by%20BudgetaryAcademic%20Units.pdf>

CURO data

FACTS: Faculty Matrix by College (https://facts.oir.uga.edu/facts/Fac_Matrix-DR.cfm)

FACTS: Student Matrix by Majors (one major only), counted full- and parttime (https://facts.oir.uga.edu/facts/Stu_Matrix_MS-R.cfm)

**Franklin College of Arts and Sciences
Mathematical and Physical Sciences Division
Institution Level Performance Measures for Program Planning^a**

	FY 2005 Baseline	FY 2006 Actual	FY 2007 Actual	FY 2008 Actual	FY 2010
<u>Demand</u>					
Note # of Tenured & Tenure-Track Faculty	137 (Fall 04)	136 (Fall 05)	131 (Fall06)	130 (Fall07)	155
# of Not-on-Tenure Track Faculty	70	74	51	55	70
1. <u>Number of Students Enrolled</u>	42,065	40,834	41,427	39,367	43,000
2. <u>Credit Hours</u>					
Lower division	82,111	78,627	82,198	83,090	84,000
Upper division	10,413	10,338	10,319	10,514	11,000
Graduate	15,152	15,983	15,100	14,416	16,000
Total:	107,676	104,948	107,617	108,020	111,000
3. <u>Degrees Conferred</u>					
Bachelors	127	126	138	116	140
Masters	83	64	62	48	90
Doctoral	36	43	44	45	40
4. <u>Majors</u>					
Undergraduate	755	765	792	825	800
Graduate	453	465	463	460	510
<u>Quality</u>					
1. <u>Major Awards to Undergraduates</u>	18 Phi Beta Kappa initiates				
2. <u>Major Awards to Faculty</u>	Board of Regents Scholarship of Teaching & Learning Award; Herty Medal of Georgia Section of American Chemical Society; Fellow, American Academy of Arts & Sciences; Fellow, Electrochemical Society; Fellow, International Society for Magnetic Resonance; Best Textbook in Field designation by National Council on Teacher Quality; Scott Award of Committee of Presidents of Statistical Societies; Presidential Early Career Award for Scientists & Engineers				
3. <u>Professional Placements</u>					
Medical, Dental, Osteopathic Schools	5	7	5	6	9
<u>Productivity</u>					
1. <u>Faculty</u>					
Peer Reviewed Articles/Books	456	468	452	537	500
Invited & Contributed Presentations	491	470	499	530	550

**Franklin College of Arts and Sciences
Mathematical and Physical Sciences Division
Institution Level Performance Measures for Program Planning^a**

	FY 2005 Baseline	FY 2006 Actual	FY 2007 Actual	FY 2008 Actual	FY 2010
<u>Demand</u>					
Academic Unit External Funding (\$)	11,109,235	5,594,611	8,287,210	9,902,808	10,000,000
Academic Unit External Funding Per Faculty	81,089	41,137	63,261	76,175	64,516
2. <u>Student</u>					
See Degrees Conferred					
CURO Symposium Participation	17	5	9	5	25
<u>Essentiality</u>					
1. <u>Diversity</u>					
Minority Tenured & Tenure Track Faculty	27	31	35	32	35
Minority Undergraduate Students	131	142	151	170	200
Minority Graduate Students	76	70	63	50	100
2. <u>International Students</u>					
Undergraduate	36	38	41	38	50
Graduate	258	237	225	230	275
3. <u>See Demand</u>					

^aMost numerical data was obtained from Office of Institutional Research FACTS pages

<u>DEMAND</u>	FY 2006 BASELINE	<u>FY 2007 ACTUAL</u>	<u>FY 2008 ACTUAL</u>	<u>FY 2010 GOAL</u>
Tenured/Tenure-track faculty	104	102	99	126
Non-tenure-track faculty	35	<u>41</u>	<u>133</u>	<u>35</u>
TOTAL:	139	143	232	161
<u>1 Number of Students Enrolled</u>	29,134	31,711	30,877	36,000
<u>2 Credit Hours</u>				
Lower division	54,584	51,152	51,012	62,000
Upper division	33,997	36,635	33,998	40,000
First prof.	<i>not counted</i>	<i>not counted</i>	87	<i>no goal, as yet</i>
Graduate	<u>8,346</u>	<u>7,639</u>	<u>8,145</u>	<u>9,100</u>
TOTAL:	96,927	95,426	93,242	111,100
<u>3 Degrees Conferred</u>				
Bachelors	706	758	808	740
Masters	43	38	20	45
Doctoral	<u>43</u>	<u>46</u>	<u>41</u>	<u>50</u>
TOTAL:	792	842	869	835

Degrees conferred includes Criminal Justice Studies and Interdisciplinary Studies.

	FY 2006 BASELINE	<u>FY 2007 ACTUAL</u>	<u>FY 2008 ACTUAL</u>	<u>FY 2010 GOAL</u>
4 Majors				
Undergraduate	2,230	2,435	2,458	2,500
Graduate	310	<u>336</u>	<u>298</u>	<u>300</u>
TOTAL:	2,540	2,771	2,756	2,800

QUALITY**1 Major Awards to Students (FY2008)***Graduate Student Awards*
Anthropology**Shrestha (M.)** - Awarded a National Academy of Science and Technology Policy Fellowship**Dujovny (E.)** - Awarded 2008 Rappaport Prize by Anthropology and Environment section of the American Anthropological Association**Witter (R.)** - Accepted: 2008 Summer Academy on Social Vulnerability, sponsored by the Munich Research Foundation & United Nations University Institute for Environment and Human Security (UNU-EHS)**Wood (J.)** - Outstanding Graduate Student Paper in Anthropology at the 85th Annual Meeting of the Georgia Academy of Science**Martinez-Rodrigues (M.R.)** - Appointed Student Representative for the International Society of Ethnobiology BoardSociology**Kelly (K.)** - Doctoral Dissertation Completion Award**Macpherson (H.)** - Doctoral Dissertation Completion Award**McMahon (J.)** - Verizon Foundation Fellowship
and Dissertation Fellowship from American Association of University Women
and NSF Dissertation Improvement Grant**Paino (M.)** - Outstanding Teaching Assistant Award**Thompson (A.)** - Mellon Mays University Fellows Travel and Research Grant from the Woodrow Wilson National Fellowship Foundation (WWNFF)

Speech Communication**Hurt (N.)** - Outstanding Teaching Assistant Award**Landau (J.)** - Outstanding Teaching Assistant Award**Slawter-Volkening (L.)** - Outstanding Teaching Assistant Award*Undergraduate Student Awards*Anthropology**Samei (S.)** - *Outstanding Undergraduate Student Paper Award in Anthropology* at the 8th Annual Meeting of the Georgia Academy of ScienceCriminal Justice Studies Program**Brabender (S.)** - Blue Key**Hughes (M.)** - Leadership UGA and Who's Who in American Universities and Colleges**Thackston (E.)** - Who's Who in American Universities and Colleges

	<u>FY 2006 BASELINE</u>	<u>FY 2007 ACTUAL</u>	<u>FY 2008 ACTUAL</u>	<u>FY 2010 GOAL</u>
2 <u>Phi Beta Kappa initiates</u>	88	69	69	90

3 Major Awards to Faculty (FY2008)Anthropology**Kowalewski (S.)** - Fellow of the American Association for the Advancement of Science**Nazarea (V.)** - Awarded a Franklin College Faculty Development Assignment**Rhoades (R.E.)** - 2008-2009 Scholarship of Engagement Grant**Tucker (B.)** - Honored Professor, UGA Student Government AssociationGeography**Brook (G.)** - G.K. Gilbert Award for Excellence in Geomorphological Research (co-recipient)**Kurtz (H.)** - UGA Service Learning Fellowship**Leigh (D.S.)** - G.K. Gilbert Award for Excellence in Geomorphological Research (co-recipient)*and* a Fulbright Award**Ross (A.)** - UGA Honors Program Senior Foundation Fellow**Shepherd (J.M.)** - Fellow of the American Meteorological Society

Psychology

Beach (S.) - UGA Study in a Second Discipline

and APA Distinguished Contributions to Family Psychology Award

Blount (R.) - Society of Pediatric Psychology's Student Spotlight Award

and UGA Florene Young Award

Crystal (J.D.) - UGA Research Foundation Creative Research Medal

and - Awarded Franklin College Faculty Development Assignment

Eby (L.) - Fellow of the American Psychological Association

Fragaszy (D.M.) - Fellow of the Association for Psychological Science

Frick (J.E.) - UGA Teaching Academy

Kernis (M.H.) - Who's Who in America

Miller (L.S.) - Fellow of the National Academy of Neuropsychology

Sociology

Bell (J.M.) - UGA Lilly Fellowship

Coverdill (J.E.) - UGA Meigs Professorship

Grant (L.) - Sociologists for Women in Society Feminist Mentoring Award

and UGA Graduate School Mentoring Award

Paker (K.D.) - Who's Who Among Executives, Professionals and Entrepreneurs

Renzulli (L.A.) - UGA Michael Award

Reynolds (J.) - UGA Sandy Beaver Special Teaching Award

and Rosabeth Moss Kanter International Award for Research Excellence in Families and Work

Richards (P.L.) - UGA Russell Teaching Award

Robinson (D.T.) - Inductee in Sociological Research Association

Smilde (D.A.) - American Sociological Association 2008 Distinguished Book Award

Speech Communication**Harris (T.)** - 2008-2009 Scholarship of Engagement Grant**and** UGA Sandy Beaver Special Teaching Award**Samp (J.)** - International Communication Association Top Paper Award**and** Arthur W. Page Foundation A.W. Page Legacy Scholar Grant**Shen (L.)** - UGA Lilly Fellowship**4 Professional School Placements - Matriculating to Dental, Medical, Optometry, and Osteopathic Schools (FY2008)**

Psychology	2	GA PCOM
	2	Medical College of Georgia
	2	LSU - New Orleans
	1	Mercer University
	1	St. Louis
	1	Pittsburgh
Psychology / Biology	17	Medical College of Georgia
	1	Emory University
	1	Mayo
Psychology / Cellular Biology	1	UTN
Psychology / Genetics	1	Yale University
Psychology / Microbiology	1	Georgetown University
Psychology / Music	1	Medical College of Georgia
Sociology	1	Mercer University

5 Program Reviews

Anthropology — 1994-1995, 2003-2004

Geography — 2000-2001, 2008-2009

Psychology — no data, 2006-2007

Sociology — 1995-1996, 2004-2005

Speech Communication — 1995-1996, 2005-2006

Criminal Justice Studies — 1999-2000, 2007-2008

6 National Rankings

Speech Communication

- National Communication Association 2008 rankings: #1 in Rhetoric; #5 in Communication; #15 in Interpersonal Communication.
- Qualified two teams to go to the National Debate Tournament for Intercollegiate Debate 2008
- Cross Examination Debate Association 2008 ranking: #1 in Southeast
- National Debate Tournament ranking: #25 in nation for 2008, ranking UGA in the top 25 for 8 consecutive years

PRODUCTIVITY

1 Faculty

	FY 2006 BASELINE	<u>FY 2007 ACTUAL</u>	<u>FY 2008 ACTUAL</u>	<u>FY 2010 GOAL</u>
Books	13	15	40	16
Articles and Book Chapters	320	340	223	335
Conference Posters and Papers	<i>data not collected</i>	450	318	<i>no goal, as yet</i>
Academic Unit External Funding (\$)	\$7,491,076.00	\$7,326,822.00	\$10,527,344.00	\$9,000,000.00
Per Faculty (\$)*	\$72,029.57	\$71,831.58	\$106,336.80	<i>no goal, as yet</i>

* Funding divided by tenured faculty

2 Student

See Degrees Conferred

	<u>FY 2006 BASELINE</u>	<u>FY 2007 ACTUAL</u>	<u>FY 2008 ACTUAL</u>	<u>FY 2010 GOAL</u>
CURO Symposium Participation	20	29	12	23

CURO Summer Research Fellows:

Geography

Carter (Lee Ellen) with SARMIENTO

Psychology

Fenton (Nicole) with BLOUNT

Osborn (Emily) with BLOUNT

Mitchell (David T.) with PLAUT

Oliver (William T.) with MCDOWELL

Sociology

Pickering (Tomas) with FRAGASZY
Schuchard (Julia) with MCDOWELL
Valtcheva (Manouela) with MCDOWELL
Wagshal (Dana) with UNSWORTH
Wilkinson (Ashley A.) with MCNULTY
Palmer (Terry L.) with COONEY
Tucker (Traci N.) with ROBINSON

<u>ESSENTIALITY</u>	<u>FY 2006 BASELINE</u>	<u>FY 2007 ACTUAL</u>	<u>FY 2008 ACTUAL</u>	<u>FY 2010 GOAL</u>
1 Diversity Rates				
Minority Faculty	17	19	15	30
Minority Undergraduate Students	376	426	554	425
Minority Graduate Students	42	36	31	135
<div style="text-align: right; font-size: small;"> 2008 FACULTY - 4 Black; 5 Hispanic; 5 Asian; 1 American Indian; 0 Other 2008 UNDERGRAD - 155 Asian; 247 Black; 53 Hispanic; 8 American Indian; 91 Multi- 2008 GRAD - 6 Asian; 13 Black; 6 Hispanic; 6 Multi-Racial </div>				
2 International Students				
Undergraduate students	61	63	94	<i>no goal, as yet</i>
Graduate students	47	38	36	<i>no goal, as yet</i>

3 Study Abroad

<u>Anthropology</u>	Antarctica, Australia, Ecuador, Fiji, New Zealand, UK (Cambridge)
<u>Geography</u>	Australia, Ecuador, Fiji, France (Paris), New Zealand
<u>Psychology</u>	Costa Rica
<u>Sociology</u>	France (Paris), South Africa

d. Assessment

As a result of an ongoing assessment project, the Graduation Certification Office instituted a “Graduation Certification Guarantee” in 2008. This “Guarantee” promises that every student who is a candidate for a current term graduation will be notified via e-mail of any outstanding requirements prior to the mid-point. This allows the student time to resolve any confusion regarding their status. It also gives them time to register for an Independent and Distance Learning course if needed.

In the area of assessment, the Associate Dean for International and Multidisciplinary Studies has begun to conduct rigorous on-site reviews of all the study abroad programs housed in Franklin College. After each review, program directors are provided with written, first-hand evaluations. These on-site reviews of UGA programs are intended to complement the reviews of non-UGA programs conducted by the Franklin College Study Abroad Committee.

Thousands of options for study abroad are now available to students in the United States. As well as the cost of international programs, quality is an issue of concern for prospective students and their parents. One of the best ways to ensure quality-control and promote academic rigor at study abroad programs is to conduct regular site visits, to include close inspection of on-site amenities (home-stays and other accommodation), evaluation of transportation, interviews with students, the director and other staff while the program is in session, and, most importantly, visits to classes taught by instructional staff.

Due to budgetary constraints and on-campus obligations, one site-visit has been conducted thus far, to the following program: *Maymester in Belize: Reef to Rainforest*. The site visit was conducted at Punta Gorda, Belize, from 26-30 May 2008. As a result of the visit, various changes have been made to this program. A major administrative change is the re-location of the program fully in Franklin College of Arts and Sciences (it was previously split across two colleges and overseen by a provider company). From an academic point of view the program now focuses exclusively on its principal strength, Marine Sciences, thus making it one of very few science-oriented study abroad programs in the college. Other changes to this program are as follows: a more focused geographical and logistical approach, whereby more time is spent in fewer locations; a more rigorous on-campus orientation; and redesigning the program’s web site (<http://www.marsci.uga.edu/belize/>).

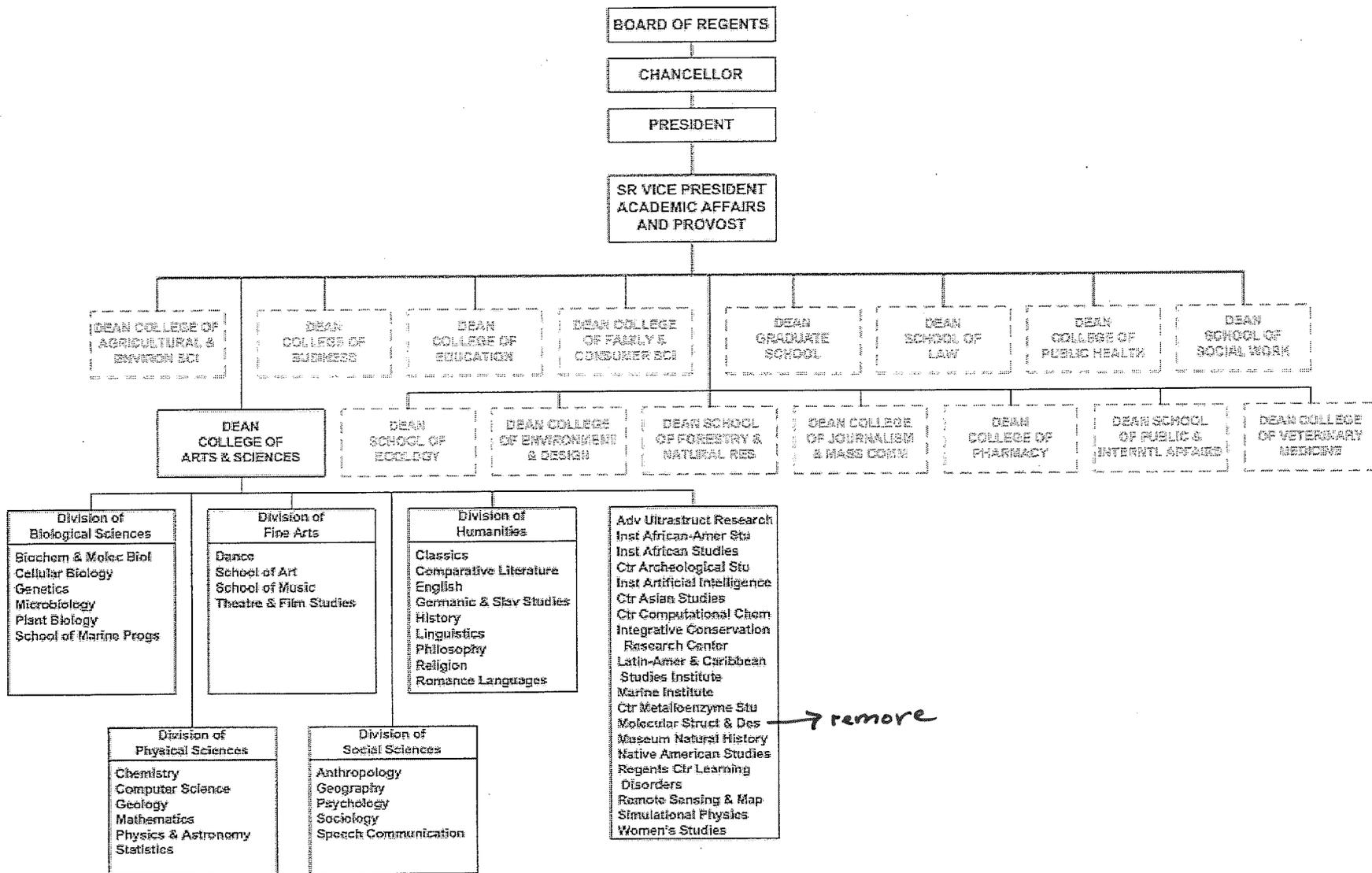
The climate assessment (which included a benchmark analysis of diversity practices of other colleges of Arts and Sciences) led to a number of diversity related initiatives that help to support the leadership provided to the college by the Senior Advisor to the Dean for Inclusion and Diversity Leadership. These assessment directed outcomes include:

- **The Franklin Taskforce for Diversity and Inclusion (FTDI).** A body of Franklin faculty and staff who advise and provide feedback to the Office of Inclusion and Diversity Leadership. During 2008 the FTDI provided feedback to OIDL regarding

diversity initiatives, assisted in the development of the college's diversity mission statement and action items, and championed the college's efforts related to diversity within their divisions of the college.

- **The Graduate Student Diversity Advisory Board.** A body of Franklin graduate students regularly meets with the Senior Advisor to the Dean in order to provide information on the climate for underrepresented graduate students throughout the divisions of the college. They also provide recruitment support and serve as contacts for underrepresented students who are being recruited.
- **RED.** The benchmark analysis revealed that most colleges of Arts and Sciences have at least one interdisciplinary center or institute that engages in learning activities, outreach, and/or research that is reflective of their college's value for diversity. The Franklin Research and Engagement in Diversity (RED) program provides workshops to the Franklin and larger university community on diversity issues, provides an annual competition to fund graduate students' diversity research, and engages in fee-based diversity research and/or training for internal and external clients.

THE UNIVERSITY OF GEORGIA
 COLLEGE OF ARTS & SCIENCES
 JULY 1, 2008



Specialized Accreditations Franklin College of Arts & Sciences

For Verification by April 1, 2009

Directions: The following information on specialized accreditations held by programs in your unit was verified as of 4/1/08. As part of this annual reporting process, please review this information carefully and indicate on this sheet any changes, additions, deletions, or corrections. Due 4/1/09.

Accrediting Agency	Acronym	Accredited Degree	Year Accreditation Achieved	Date of Last Affirmation	Next Self-Study Period	Next Anticipated Affirm Date
American Chemical Society	ACS	BS	1995	2003 2005	2007 2010	2008 2011
American Music Therapy Association	AMTA	BM	1994	1995	2008 2014	2014-15 2015
American Psychological Association, Administered in College of Education	APA	PhD (Clinical Psych)		2005	2010	2011
Council for Accreditation of Counseling & Related Education Programs, Administered in College of Education	CACREP	MEd	1995	2001	2007	2008
Foundation for Interior Design Education Research National Association of Schools of Art and Design	FIDER/ NASAD	BFA, MFA	1973	2006	2012	2012
National Association of Schools of Dance	NASD	AB, BFA		In progress Vote will be Sept. 09	Oct. 08	2007 2008 2009
National Association of Schools of Music	NASM	BA, BM, MA, MM, DMA, PhD	1995	2006	2015	2016
National Association of Schools of Theater	NAST	AB, MFA, PhD	1991	2003	2011- 2012	2013
National Commission for Accreditation of Teacher Education, Administered in College of Education	NCATE	MM, EdS	1995	2006	2012	2013

Reviewed By: Hugh [Signature]

Title: Jr. Assoc. Dean

Date: 3-30-09

Centers & Institutes

Franklin College of Arts & Sciences

For Verification by April 1, 2009

Directions: The following information on Centers and Institutes reporting to your unit was verified as of 4/1/08. The Review information listed pertains to the formal, cyclical review processes in place at UGA. As part of this annual reporting process, please review this information carefully and indicate on this sheet any changes, additions, deletions, or corrections. Due 4/1/09.

NOTE: Centers and Institutes listed here were approved within the scope of Academic Affairs Policy Statement #7 (<http://www.curriculumsystems.uga.edu/Policies/aaps7.html>) regarding the establishment and administration of Centers and Institutes at UGA.

Center or Institute	Director	Review Process	Last Review	Next Review
Integrative Conservation Research, Center for	J. Peter Brosius		2002-2003	2009-2010
Computational Chemistry, Center for	Henry F. Schaefer III			
Native American Studies, Institute of	Jace Weaver	Program Review	2002-2003	2009-2010
Latin American & Caribbean Studies Institute	Doris Kadish	Program Review	1999-2000	2008-2009
Women's Studies, Institute for	Chris Cuomo	Program Review	2007-2008	2014-2015
Learning Disorders, Regents Center for	Noel Gregg	Program Review with Psychology	2007-2008	2014-2015
Asian Studies, Center for	Farley Richmond			
African American Studies, Institute for	Derrick Alridge	Program Review	2000-2001	2008-2009
Ultrastructural Research, Center for	John Shields			
Simulational Physics, Center for	David P. Landau	Program Review with Physics & Astronomy	2002-2003	2009-2010
Metalloenzyme Studies, Center for	Michael K. Johnson			
Remote Sensing & Mapping Science, Center for	Marguerite Madden	Program Review with Geography Department	2008-2009	2015-2016
African Studies Institute	Lioba Moshi	Program Review		2009-2010
Archaeological Sciences, Center for	Elizabeth Reitz			
Artificial Intelligence, Institute for	Walter D. Potter	Program Review	2001-2002	2008-2009

Please note that revisions to Academic Affairs Policy Statement #7 are under consideration by the Curriculum Committee that may affect annual reporting review and requirements for Centers and Institutes. Additional information will be forwarded as available.

Reviewed By: William Miller, Jr.
 Title: Jr. Assoc. Dean
 Date: 3-30-09

* Marine Institute at Sapelo should be on this list.
 Director: William Miller, Jr.
 Program Review

***Joint Curricular Ventures
Franklin College of Arts and Sciences***

UGA Unit or Group	External Institution or Group	UGA Contact Person
Biochemistry & Molecular Biology BCMB 8190	Georgia State University & Ga. Tech	Jim Prestegard Jeff Urbauer
Marine Sciences - PIRE: Integrated Studies of Carbon Cycling in Mangrove Habitats	Smithsonian, Univ. of Puerto Rico, Univ. of Belize, and Panama Government	Samantha Joye
Romance Languages & LACSI	Universidad Autsnoma de Queritaro	Margaret Quesada
Geography/NOAA Cooperative Institute for Satellite Studies	Georgia Institute of Technology, City College of New York, Duke University, North Carolina A&T State University, University of Maryland, Baltimore County	Marshall Shepherd and Thomas Mote
Geography/Diversity Climate Network (D-ClimNet)	University of Vermont, University of California-LA (UCLA)	Marshall Shepherd
Geography/NASA proposal submitted last fall since it would lead to a summer research/education course in climate modeling	Western Kentucky University; Núcleo de Pesquisas Antárticas e Climáticas (NUPAC), Brazil; Institute of Geosciences at the Federal University of Rio Grande do Sul (UFRGS), Brazil	John A. Knox
Department of Geography - Center for Remote Sensing and Mapping Science (CRMS)	American Society for Photogrammetry and Remote Sensing (ASPRS) Photogrammetry and Mapping Scientist Certification Program: UGA Geography Techniques courses currently prepare students to take the ASPRS Certification exam and become Provisionally Certified.	Marguerite Madden and Thomas Jordan
Department of Geography - CRMS	National Geospatial-Intelligence Agency, Naval Research Laboratory and U.S. Army Geospatial Center (AGC): UGA Geography Techniques courses currently prepare students to enter jobs with	Marguerite Madden and Thomas Jordan

UGA Unit or Group	External Institution or Group	UGA Contact Person
Department of Geography - CRMS	government intelligence agencies. National Science Foundation (NSF) National Geospatial Technology Center: Adding remote sensing to 2-year college programs to strengthen the geospatial workforce and provide a pipeline to 4-year universities. I serve on the National Advisory Board for a 5-year grant to Del Mar College to create a GeoTech Center and have ties to Gainesville College to bring students in the UGA Geography graduate program.	Marguerite Madden and Thomas Jordan
Department of Geography - CRMS	North Carolina Central University: Currently writing a proposal to NSF to fund graduate students coming from HBCUs to the UGA Geography graduate program.	Marguerite Madden and Thomas Jordan
Genetics Department	CIRAD & the Univ of Montpellier, Montpellier, France	Jeff Bennetzen
Genetics Department	Univ. of Bamako, Bamako, Mali	Jeff Bennetzen
Genetics Department	United Arab Emirates Univ., Al Ain, UAE	Jeff Bennetzen
Genetics Department	Federal Univ. of Pelotas, Pelotas Brazil	Jeff Bennetzen
Genetics Department	Purdue Univ., West Lafayette, IN	Jeff Bennetzen
Genetics Department	Univ. California, Riverside, CA	Jeff Bennetzen

Reviewed by: Hugh Ruppensburg

Title: Senior Assoc. Dean of Arts and Sciences

Date: April 1, 2009

*No changes to Franklin College
strategy or 5-Year Plan.
H. G. [unclear]
4-1-09*

**Five Year Program Plan, 2005-2010
Division of Social Sciences, Franklin College of Arts and Sciences**

STATEMENT OF VISION AND GOALS

1. Vision

The social and behavioral sciences play a critical role in the creation of new knowledge to address a range of pressing individual and social problems. The leading causes of preventable death in the US are behavioral in nature, making behavioral research an important part of the NIH portfolio and central to the long-term welfare of the citizens of the state of Georgia. In addition, there is a pressing need to better understand the social and economic changes involved in migration, immigration, aging, divorce, drug use, risky sexual behavior, violence, and terrorism, as well as to develop ethical models that can cope with rapidly evolving technological developments. As a result, social and behavioral sciences touch the lives of the citizens of Georgia in an increasing number of ways. It seems appropriate at this time for the Franklin College and the University to make a major investment in building the infrastructure of this important division within the Franklin College. By doing so, the University will enhance teaching and scholarly research on topics and issues that address pressing social and economic problems and concerns at the local, state, national and global scales and seek policy remedies for these.

The social sciences as currently clustered in the Franklin College include Anthropology, Geography, Psychology, Sociology, and Speech Communications. In addition, they include links directly to the interdisciplinary Institutes of African-American Studies and Women's Studies. A research arm of the Vice President for Research, the Institute for Behavioral Research, offers an active and productive setting for advanced research in the social and behavioral sciences at UGA and provides administrative support for some of the most active social and behavioral scientists on the UGA campus. IBR also offers a venue that promotes opportunities for collaboration among social and behavioral scientists.

Several of these departments also include teaching and research that blends into the biological and environmental sciences and offers new and special opportunities at the interface of human and environmental studies.

2. Goals

To increase faculty and graduate student numbers in response to the recent serious losses owing to budget reductions. Increasing the number of faculty and graduate students will allow for greater faculty exposure to undergraduate students in introductory and upper division courses as well as enhance the strength and vigor of the various graduate programs.