



**The University of Georgia**

**The Franklin College of Arts and Sciences**

**Annual Report for 2009**

April 1, 2010

The Franklin College of Arts and Science educates our state, national, and world leaders, exposing students to ideas and experiences crossing academic and cultural boundaries and offering the best preparation for enlightened citizenship, effective leadership and lives of service in the 21st century. Our educational and research programs encompass the entire spectrum of disciplines in the arts, humanities, physical, mathematical, biological and social sciences. Although divided into five divisions (Fine Arts, Humanities, Social Sciences, Physical & Mathematical Sciences, and Biological Sciences), disciplinary lines are increasingly permeable, with interdisciplinary and multi-disciplinary collaborations becoming normative rather than exceptional in many areas of the college. Our departments, centers, programs, and research laboratories generate knowledge that is theoretical and applied, providing hope that we can achieve the best for humanity by facilitating the creation of a global environment that is physically and mentally healthy and at peace. We provide the foundations of the liberal arts education and foster critical thinking skills that will endure throughout the lifetime of those individuals who take advantage of the opportunities for discovery.

## A. Highlighted Achievements:

### 1. Research:

In FY 2009 units in the Franklin College secured \$53,136,443 in external funding. This was the best record in external funding of any school or college at the University. Projects were funded by NASA, the Department of Energy, the National Science Foundation, the National Institutes for Health, and other agencies. This is a slight increase over the amount in 2008 and 2007. Since 2006, the College has seen a 16% increase in external funding. These are encouraging numbers given the significant decrease in federal funding that has occurred in recent years.

The selected honors and accomplishments below reflect the significant work of the Franklin College in research:

- Six Franklin College faculty members were named Fellows of the American Association for the Advancement of Science, an honor bestowed upon them by their peers for “scientifically or socially distinguished efforts to advance science or its applications”: Harry A. Dailey (Microbiology and Biochemistry and Molecular Biology); Dorothy M. Fragaszy (Psychology); James T. Hollibaugh (Marine Sciences); Duncan Krause (Microbiology); Robert J. Maier (Microbiology); and Mary Ann Moran (Marine Sciences).
- James L. Hamrick (Plant Biology) was named a Regents Professor.
- Sarah Spence (Classics) was named Distinguished Research Professor by the Office of the Vice President for Research.
- Andrew Herod (Geography) received the William A. Owens Award for research in the social and behavioral sciences from the Office of the Vice President for Research.
- Andy Patterson (Genetics and Plant Biology) received the Lamar Dodd Award for research in the sciences from the Office of the Vice President for Research.
- Hugh Ruppensburg (English) received the Albert Christ-Janer Award for research in the arts and humanities from the Office of the Vice President for Research.
- Five Franklin College faculty were recognized with Creative Research Medals by the Office of the Vice President for Research:
  - Wesley Allen (Chemistry)
  - Dorothy Fragaszy (Psychology)
  - Jessica Kissinger (Genetics)
  - Ping Shen (Cellular Biology)
  - Yiping Zhao (Physics and Astronomy)
- The Franklin College recognized three faculty with the M. G. Michael Award for research:
  - R. G. Brown (LDSOA)
  - Michael Hussey (Theatre & Film)

- Qing Zhang (Mathematics)

- In Anthropology, 15 regular faculty produced 4 peer-reviewed books, 12 peer-reviewed book chapters, 14 peer-reviewed journal articles, 11 non-referred articles, and 22 other published contributions--an average of 4.2 total published outlets and 2 peer-reviewed outlets per faculty member.
- In Anthropology, faculty had a funding success rate of 29% (\$423,967) while students had a success rate of 59% (\$127,654). Not captured in these numbers is funding managed by another unit on campus. Of these, the most significant is the \$1,120,000 in support of the activities of the Coweeta LTER (Ted Gragson).
- Virginia Nazarea (Anthropology) received the Office of the Vice President for Public Service and Outreach Award for Scholarship of Engagement.
- Isabelle Wallace (LDSOA) won the 2009 Southeastern College Art Conference Award for Outstanding Exhibition and Catalog of Contemporary Materials. The award recognized efforts of Professor Wallace and former LDSOA Gallery Director Nora Wendl.
- SunKoo Yuh (LDSOA) was one of four contemporary artists invited to exhibit work in the Renwick Craft Invitational 2009 held at the Renwick Gallery of the Smithsonian American Art Museum in Washington, D.C.
- Stephen Dalton, Biochemistry & Molecular Biology, received a \$600,000 federal stimulus grant, as part of the American Reinvestment and Recovery Act, to accelerate research into a type of stem cell that can turn into virtually any cell type.
- Michael Terns and Becky Terns of the Biochemistry & Molecular Biology Department discovered a mechanism by which bacteria defend themselves from viruses, reported in an article published in *Cell*.
- Giel van Dooren, Sarah Rieff, and Boris Striepen of the Cellular Biology Department, together with researchers at Utrecht University and Heidelberg University discovered a protein in *Toxoplasma gondii* that is essential for the parasite's growth, suggesting a new possible drug intervention strategy. Their results appeared in *Current Biology*.
- Michael Duncan, Allen Ricks, and Gary Douberly, Chemistry, showed that one component of clouds emitting unusual infrared light known as the Unidentified Infrared Bands (UIRs) is a gaseous version of naphthalene, the chief component of mothballs back on Earth. The UIRs have been seen by astronomers for more than 30 years, but no one has ever identified what specific molecules cause these patterns. The results appeared in the *Astrophysical Journal*.
- Charles Kutal (Chemistry) invented a new technology that uses visible light for curing a multitude of monomers, oligomers, and polymers—chemical building blocks from which synthetic organic materials are made; this invention has been licensed by the University of Georgia Research Foundation, Inc., to Three Bond International, Inc., a worldwide leader in the adhesives, sealants and bonding industry.
- Jason Locklin and Todd Harrop (Chemistry) received NSF Career Awards.

- Jason Locklin (Chemistry and the Faculty of Engineering) and graduate students Nicholas Marshall and Kyle Sontag have developed a successful way to grow molecular wire brushes that conduct electrical charges, a first step in developing biological fuel cells that could power pacemakers, cochlear implants, and prosthetic limbs. The journal *Chemical Science* calls the technique “a significant breakthrough for nanotechnology.”
- The Department of Energy awarded the Complex Carbohydrate Research Center a four-year, \$3.1 million grant to continue as a national resource for researchers who study the complex carbohydrates of plants and of microbes that interact with plants. The grant for the DOE Center for Plant and Microbial Complex Carbohydrates, the only center of its kind in the U.S., has been renewed six times since it was originally awarded in 1986.
- Nancy Felson (Classics) was named Elizabeth A. Whitehead Visiting Professor at the American School of Classical Studies in Athens, Greece.
- Naomi Norman (Classics) was asked to continue as the editor of the *American Journal of Archaeology* for an unprecedented third term. *AJA*, published by the Archaeological Institute of America, is the leading research journal on classical archaeology in the United States.
- A book by Charles Platter (Classics), *Plato’s Apology of Socrates: a Commentary*, was published by the University of Oklahoma Press.
- Faculty in Computer Sciences received \$1,418,882 in external funding.
- Prashant Doshi (Computer Sciences) is the recipient of a 5-year NSF Career award, “Scalable Algorithms for Decision Making in Multiagent Settings,” for \$429,663.
- With Lisa Fusillo as PI, the Department of Dance received a NEA “American Masterpieces” grant.
- Four faculty in English published individual books: Jed Rasula, *Modernism and Poetic Inspiration: The Shadow Mouth* (Palgrave); William J. Kretzschmar, *The Linguistics of Speech* (Cambridge); Andrew Zawacki, *Petals of Zero Petals of One* (Talisman House); Doug Anderson, *Pictures of Ascent in the Fiction of Edgar Allan Poe* (Palgrave). Eight faculty have books under contract.
- William J. Kretzschmar (English) served as President of the American Dialect Society, 2009-2010.
- Ed Pavlić (English) was recognized by the Georgia Writers Association as Georgia Author of the Year in Poetry for his book *Winners Have Yet to be Announced: A Song for Donny Hathaway* (UGA Press, 2008).
- Jed Rasula (English) was named Gorrissen Fellow by the American Academy in Berlin.
- Jessica Kissinger of Genetics and Eileen Kramer of Computer Science were part of a team, together with collaborators at the University of Pennsylvania, that received a \$14.6 million grant from the National Institute of Allergy and Infectious Diseases to build a pathogen database.

- C. J. Tsai of the Genetics Department and the School of Forestry contributed to our understanding of the relative roles of alternative splicing and gene duplication in plants in an article published in the *Proceedings of the National Academy of Sciences*.
- The Center for Remote Sensing and Mapping Science of the Department of Geography received a “Special Achievement in GIS” award at ESRI’s 29<sup>th</sup> Annual User Conference. This award is given to user sites around the world in recognition of their outstanding work in the GIS field. CRMS was selected for the award from over 100,000 user sites worldwide.
- Marshall Shepherd (Geography) was inducted as a Fellow of the American Meteorological Society (January 2009). Annually, two-tenths of one percent of the Society’s approximately 14,000 members receives this honor for outstanding contributions to the atmospheric or related sciences or their application through a number of years.
- Faculty in Geography brought in \$1,031,394 in new external funding.
- Marshall Shepherd and Thomas Mote (Geography), together with a colleague from Purdue University, published a study in the *Environmental Research Letters* that pins down, possibly for the first time, how drought conditions in an area’s fall and winter may affect tornado activity the following spring.
- Marshall Shepherd (Geography) with co-investigators in the Warnell School of Forestry received a \$470,000 grant from NASA to study the effects of climate change on birds.
- Nancy Manley (Genetics and Developmental Biology) received a two-year \$2 million grant from NIH for studies of the thymus, as part of the American Reinvestment and Recovery Act. This will support studies on molecular mechanisms regulating thymic epithelial cells during aging.
- Geology faculty received grants from the National Science Foundation in excess of \$1,000,000.
- Faculty in Germanic and Slavic Language published three books: Martin Kagel and Laura Tate Kagel, ed. *The Meaning of Culture: German Studies in the 21st Century* (Hannover: Wehrhahn, 2009); Elena Krasnostchekova, *The Novel of Personal Development: The Bildungsroman on Russian Soil* (St. Petersburg, 2008; published in 2009); Katerina Somers Wicka, *From Phonology to Syntax: Pronominal Cliticization in Otfrid’s Evangelienbuch* (Tübingen: Niemeyer, 2009).
- Faculty in History published three books: Stephen Mihm, *A Nation of Outlaws: Capitalists, Con Men, and the Making of the United States* (Harvard, 2009); Bethany Moreton, *To Serve God and Wal-Mart: The Making of Christian Free Enterprise* (Harvard, 2009); John Morrow, *The Great War in the Air: Military Aviation from 1909 to 1921* (Routledge, 2009 reissue).
- John Morrow (History) was appointed Presidential Counselor for the National World War II Museum, and was featured in a PBS/National Geographic documentary, "The History of Ground Warfare."
- Claudio Saunt (History) received the Bolton-Cutter Award from the Western Historical Association for the best article on borderlands history published in any journal in 2008.

- Ideas for Creative Exploration (ICE), an interdisciplinary initiative for advanced research in the arts, presented Our New Silence, an experimental world music project and performance involving reinterpretations of traditional Indonesian music by local and UGA musicians.
- Marine Sciences faculty received new extramural grants in excess of \$3.5 million in 2009.
- A study by Samantha Joye (Marine Sciences) and her colleagues, published in *Nature Geoscience*, has shown for the first time distinct and unexpected patterns of microbial metabolism where fluids emanating from seafloor mud volcanoes and their cousins called brine pools mix with overlying seawater.
- Faculty in Microbiology received \$3,710,113 in extramural funding to support research on diverse topics including the role of bacteria in disease, chemical transformations that affect the earth's climate, and basic understandings of the molecular processes of life.
- Faculty in Microbiology published 57 book chapters and papers.
- Dan Colley (Microbiology) was selected as one of 25 health experts who will advocate for greater U.S. investment in global health research.
- Opeolujwa Fawole (sophomore microbiology major) was selected to participate in the Howard Hughes Medical Institute's Exceptional Research Opportunities Program. She was the first UGA student to receive this honor
- The UGA Chamber Choir performed mass in the Duomo in Florence, the Basilica di San Marco in Venice, and the Basilica di San Pietro in the Vatican. The choir also gave a recital in the Sistine Chapel, as well as performed at the Festival Ultrapadum and for the Conservatorio in Alessandria. This was UGA's third international choral tour since 1983.
- The UGA Symphony Orchestra was selected to perform at the American String Teachers Association Conference in Atlanta in March, 2009.
- The UGA Wind Ensemble was selected to perform at the College Band Directors National Association conference in Austin, TX in March, 2009. This is the most prestigious venue of its kind in the world, reserved for the top collegiate bands in the nation.
- The UGA Wind Ensemble released a compact disc on the Naxos label to strong critical reviews: *Millennium Canons: Looking Forward, Looking Back*. Naxos is the highest selling and most widely distributed classical label in the world.
- Levon Ambartsumian (HHSOM) was awarded a gold medal of honor from the Moscow Composers' Union in May 2009 for championing contemporary music and musical culture. He was also appointed senior consultant on contemporary string instruments at the Glinka State Central Museum of Musical Culture of the Ministry of Culture of the Russian Federation.
- John Lynch (HHSOM) was elected into the American Bandmasters Association, the most prestigious organization for wind band conductors in the world.
- Richard Zimdars (HHSOM) released a CD recording *American Piano Music, 1900-1930* on Albany Records in July, 2009, to critical acclaim.

- Charles B. Cross (Philosophy) published a paper in *The Journal of Philosophy*, arguably the most prestigious journal in the field.
- Edward Halper (Philosophy) published his book *One and Many in Aristotle's Metaphysics* with Parmenides Press, one of the most prestigious presses in the field of ancient philosophy. Two other faculty in Philosophy, Richard Winfield and Yuri Balashov, had books accepted for publication.
- David Landau (Physics and Astronomy) and Ying Xu (Bioinformatics and Biochemistry & Molecular Biology), together with Clare Gervais and Thomas Wüst, developed a new computational method for describing how proteins fold, published in the *Journal of Chemical Physics*.
- Inseok Song (Physics) was an author on one of two papers that won the 2009 AAAS Newcomb Cleveland Award. The oldest award given by the American Association for Advancement of Sciences, the Newcomb Cleveland Prize annually recognizes the author or authors of an outstanding paper published in the Research Articles or Reports sections of the journal *Science* between June and the following May.
- Susanne Ullrich (Physics) was awarded an NSF International Collaboration in Chemistry grant. This NSF program seeks new and highly innovative three-year collaborative projects that break new ground and demonstrate a high level of synergy between the collaborating investigators. Dr. Ullrich's proposal, "International Collaboration in Chemistry: Disentangling deactivation pathways in DNA bases & model systems using time-resolved photoelectron spectroscopy and three pulse techniques," was funded for \$445,000. Her collaborator is Dr. Vasilios Stavros at Warwick University in the United Kingdom.
- Plant Biology faculty continued to publish in top ranking peer-reviewed journals, averaging 4.25 papers each in the peer-reviewed literature.
- Plant Biology faculty published five papers in the top rated journals *Science* or *Nature*.
- Plant Biology faculty continued to apply for and receive external funding at a high rate, receiving an average of \$397,761 each in external funding this year.
- Kelly Dawe (Plant Biology and Genetics), with graduate student Xuexian Li, showed that loss of a key structural protein can lead to the premature separation of one DNA copy called a chromatid, in research published in *Nature Cell Biology*. Their results provide a clue as to why older women have more problems with these kinds of chromosomal disorders when giving birth than younger women have.
- Andrew Paterson (Plant Biology and Genetics) led a team to sequence the Sorghum genome, in an article reported in *Nature*.
- Cara Gormally, a graduate student in Plant Biology, was named one of ten national recipients of the K. Patricia Cross Future Leaders Awards.
- Dorothy Fragaszy (Psychology) and her colleagues showed for the first time that cat-sized wild bearded capuchin monkeys choose the most effective stone to crack hard palm nuts, a part of their natural diet, in research published in *Current Biology*.

- Chuck Lance (Psychology) won the 2009 Article of the Decade Award from *Organizational Research Methods* for his article “A review and synthesis of the measurement invariance literature.”
- Research by Victoria Plaut and Kecia Thomas (Psychology) provided the first empirical demonstration of the negative impact on minority employees of “colorblindness” in workplaces. This research was published in *Psychological Science* and received national media attention. As a result of such high quality research, Thomas was named a Fellow of the Society for Industrial and Organizational Psychology (SIOP) and of the American Psychological Association (APA); she was awarded the 2009 Janet Chusmir Award for Outstanding Service by the Academy of Management.
- L. Stephen Miller, (Psychology) collaborated with researchers from the Medical College of Georgia in a study that revealed a direct relationship between two specific antibodies and the severity of Alzheimer’s disease symptoms, raising hopes that a diagnostic blood test for the devastating disorder is within reach. The results were published in *Journal of Gerontology*.
- Nash Unsworth (Psychology) received the New Investigator Award from the American Psychological Association (APA Div. 3). Nash is a rising star in the field of cognition and working memory.
- Faculty in Romance Languages published three books: Doris Kadish: *Translating Slavery, Volume 1: Gender and Race in French Abolitionist Writing, 1780-1830* (co-editor Françoise Massardier-Kenney), Kent, Ohio: Kent State University Press, 2009; Jonathan Krell: *The Ogre’s Progress: Images of the Ogre in Modern and Contemporary French Fiction*. Newark: University of Delaware Press, 2009; Thomas Peterson: *The Revolt of the Scribe in Modern Italian Literature*, 2009 (accepted for publication at the University of Toronto Press).
- T. N. Sriram (Statistics) was elected a 2009 Fellow of the American Statistical Association.
- Gauri Datta (Statistics) was elected a 2009 Fellow of the Institute of Mathematical Statistics.
- George Contini (Theatre and Film) wrote and acted in a one-man performance, *Put It in the Scrapbook*, directed by Assistant Professor Kristin Kundert-Gibbs, with media by Associate Professor John Kundert-Gibbs. An invited performance was presented in New York, NY for the annual conference of the Association of Theatre in Higher Education (August 2009), and at the New Orleans Fringe Festival, New Orleans, LA (October 2009).
- John Kundert-Gibbs and Kristin Kundert-Gibbs (Theatre and Film) published *Action! Acting Lessons for CG Animators* (Wiley: 2009), a book with creative contributions by numerous graduate students in dramatic media and performance.
- Theatre and Film received a \$140,000 grant from the State of Georgia to develop interactive media for a touring performance with actress Cloris Leachman.

## 2. Teaching:

The number of tenured and tenure-track faculty in the Franklin College held steady during the past year: 624 in fall 2009 vs. 622 in fall 2008 and 619 in fall 2007. Franklin College courses

produced a total of 469,900 credit hours in 2009, a slight decline from the 471,198 hours in 2008. These figures include both undergraduate and graduate credit hours. Enrollment decreased slightly from 13,871 students in fall 2008 to 13,765 students in fall 2009. In addition to relying on tenured and tenure-track faculty, the College supports undergraduate teaching by placing Franklin Fellows and lecturers in departments with a high demand for lower and upper division seats. Franklin Fellows are recent PhDs with promising teaching and research records. Following a national search, they are appointed to a three-year, non-renewable term. Lecturers are appointed to longer terms. They also have PhDs or appropriate terminal degrees in their disciplines.

- The College made the following awards for teaching:
  - Sandy Beaver Excellence in Teaching Award:
    - Valery Alexeev (Mathematics)
    - George Contini (Theatre and Film)
    - Anna Karls (Microbiology)
    - Dwight Manning (Music)
    - Ben Reynolds (Art)
    - Jeremy Reynolds (Sociology)
  - Sandy Beaver Teaching Professorship
    - Georgia Contini (Theatre & Film Studies)
    - Thomas McCutchen (Hugh Hodgson School of Music)
- The First-Year Seminar Program sponsored by the Franklin College and the Honors Program offered 64 seminars in spring 2009 with an enrollment of 762 students and in fall 2009 offered 110 seminars with an enrollment of 1372 students. The following were recognized with Outstanding First-Year Seminar Instructor awards:
  - J. P. Caillault (Physics), for seminars on baseball, conspiracy theories, the Big Bang, and atheism.
  - Jonathan Evans (English), for seminars on a variety of topics including Beowulf, Tolkien, and Wendell Berry.
  - Richard Neupert (Theatre & Film Studies), for seminars on such topics as understanding films, animation, and French cinema.
- Sarah Blackwell (Romance Languages) was recognized by the American Association of Teachers of Spanish and Portuguese as Professor of the Year, 2009.
- A proposed minor in African American Studies was approved by the University Council.
- Over \$700,000 in instructional grants were funded for faculty in Biological Sciences.
- Rebecca Baggett (Franklin College Advising) was named Outstanding Undergraduate Academic Advisor by the UGA Office for the Vice President of Instruction.

- Diane Graham (Franklin College Advising) received the Franklin College Academic Advising Award for her work as a professional advisor.
- Scott Belville (LDSOA) received the Lothar Tresp Outstanding Honors Professor Award.
- Charles "Butch" Atwood (Chemistry) was awarded a Josiah Meigs Distinguished Teaching Professorship.
- Richard Morrison (Chemistry) received the Lothar Tresp Outstanding Honors Professor Award.
- Naomi Norman (Classics) received the Franklin College Academic Advising Award for her work as a faculty advisor.
- The Computer Science Department established a program of K-12 outreach involving weekend workshops and summer camps on robotics, animation, and introductory programming. Eileen Kraemer received a seed grant for equipment for these activities.
- The Department of Dance was accredited by the National Association for Schools of Dance.
- The Dance Repertory Project concert, directed in April 2009 by Rebecca Enghauser, Denise Posnak, and Lisa Fusillo, gave 25 students an opportunity to perform (tripling the number of students performing previously). DRP presented works by three faculty members and three guest artists.
- Barbara McCaskill (English) received the Graduate School Diversity Award.
- Richard Menke (English) received the Richard B. Russell Award for Excellence in Undergraduate Teaching.
- Fran Teague (English) received the Lothar Tresp Outstanding Honors Professor Award.
- Andrew Zawacki (English) received the Graduate School Outstanding Mentoring Award in the Humanities and Fine/Applied Arts.
- The Department of Religion implemented a new major in Arabic Studies.
- The Honors Program recognized Rouslan Elistratov (Religion) with the J. Hatten Howard Teaching Award.
- Wendy Dustman (Microbiology) was named Outstanding Undergraduate Academic Advisor by the UGA Office for the Vice President of Instruction.
- Anna Karls (Microbiology) and Dawn Robinson (Sociology) received the award for Excellence in Undergraduate Research Mentoring from the UGA Honors Program.
- Graduate student Caran Cagle (Microbiology) was recognized with an *Excellence in Teaching Award* from the Graduate School.

### 3. Recruitment and Diversity:

In 2009 the Franklin College recruited for nine faculty positions: two professors (including a new director of the Hugh Hodgson School of Music and a senior opportunity/retention hire), one associate professor, and six assistant professors. Eight of these recruitments were successful. The College also hired ten temporary lecturers with the sponsorship of the Vice President for Instruction.

Diversity and inclusion continue to be important goals and values of the Franklin College. In 2009 the Office of Inclusion and Diversity Leadership (OIDL) continued several successful initiatives such as the Franklin Visiting Scholars Program, the Graduate Recruitment Travel Awards, and the annual survey of students who have declined offers of admission. In order to better understand the climate for diversity and inclusion, the second assessment of the climate for diversity was conducted within the college. In 2009, this study included an assessment of the diversity climate for faculty and staff as well as a new and separate study of graduate students. The Franklin College also participated in the University's Minority and Small Business Development Program as well as provided a workshop for the University's first Diversity Conference (sponsored by the Office of Institutional Diversity). In addition, important collaborations were formed with other UGA units during 2009. The Franklin College and the College of Agriculture and Environmental Sciences (CAES) were awarded a grant from USDA which provides diversity instruction for STEM (science, technology, engineering, and math) faculty and mentors in both colleges. These monthly workshops are provided by the OIDL. OIDL partnered with several UGA colleges and units such as Forestry, CAES, the College of Public Health, the Medical College of Georgia-UGA partnership, and the Graduate School to submit an ADVANCE-Catalyst proposal to the National Science Foundation that will help the institution better recruit, retain, and advance women and underrepresented minorities in STEM disciplines. Another proposal, submitted to the National Institutes of Health (NIH) in partnership with SPIA faculty, was developed in order to better recruit ethnic minority, female, and economically disadvantaged undergraduates to STEM majors. OIDL continues to work toward institutionalizing the college's value for diversity and inclusion throughout all of its systems. OIDL also developed and provided the college community with a Work/Life Integration statement in order to support faculty and department heads in their decision making related to family and medical leaves. In 2009 the Franklin Taskforce for Inclusion and Diversity submitted to the Dean recommendations for improving the college's efforts at recruiting and retaining faculty and students as well as improving the college's diversity climate.

### 4. International Programs

**International Programs:** Franklin College continues to play a key role in UGA's efforts to internationalize the undergraduate experience and prepare students to compete and succeed in a global society. Many of the College's study abroad programs focus primarily on the study of world languages and culture; others place emphasis on area studies. A variety of exchange programs provide students with an opportunity to immerse themselves in the intellectual cultures of world universities.

Despite the current economic climate, study abroad enrollments are remarkably buoyant, though there has been a decline in enrollments in some programs. In many cases the decline has been abrupt due to students backing out of programs in which they were previously enrolled. Despite the economic downturn UGA currently ranks tenth in the top 40 doctoral/research institutions for total number of study abroad students, according to Open Doors, Table 27B

<http://opendoors.iienetwork.org/?p=150842>

In so far as Franklin College's existing international programs are concerned, quality-control, accountability and assessment continue to be top priorities. Regular site visits conducted by the Associate Dean for International and Multidisciplinary Programs include close inspection of on-site amenities (home-stays and other accommodation), evaluation of transportation, interviews with students, the director and other staff while the program is in session, and visits to classes taught by instructional staff. Written reports for each visit are shared with Program Directors, the Dean of the College, and the Director of the Office of International Education.

This year site visits were conducted from 10-13 May 2009 and 5-9 September 2009, respectively, at the following programs: *UGA at Oxford* and *UGA en Buenos Aires*. The visit to *UGA en Buenos Aires* was conducted with Jane Gatewood, then Interim Director of the Office of International Education, as a means of strengthening Franklin College's partnership with that Office. As a result of the visits, various changes have been made to both programs.

Working with the Franklin College Study Abroad Committee (FCSAB) the Associate Dean has also initiated a review of the many non-UGA study abroad programs (also known as external programs) that our students attend. Thus far 36 external programs have been evaluated. Of these, Franklin College will continue granting transfer credit for 13 programs, the College will no longer grant credit for 21 programs, and 2 are still under consideration.

In the area of policy the FCSAB has created a new 'Approval Process' for the creation of new study abroad programs: <http://franklin.uga.edu/international/New-study-abroad-programs.pdf>.

In an effort to pursue substantive faculty collaborations with partner institutions throughout the world a new program has been created called the *Franklin International Scholars Program*. Since teaching and research are indissolubly linked, participants in the *Franklin International Scholars Program* will always be expected to teach as well as to conduct research. Teaching a class will allow international scholars to rehearse their research agendas before an enthusiastic and critical audience of UGA students. As a means of promoting interdisciplinarity, when possible the international scholars will teach split-level graduate/undergraduate classes, or cross-listed courses at either level. In addition, they will be expected to deliver one public lecture at the Athens-Clarke County Library.

The *FISP* pilot program is sponsored by The President's Venture Fund, Franklin College of Arts & Sciences, The Office of International Education, The Office of the Vice President for Instruction, The UGA-Croatia Program Fund, *UGA en Argentina* Study Abroad Program, The Georgia Center for Continuing Education Conference Center & Hotel, Department of Comparative Literature, Department of English, Department of Germanic & Slavic Studies,

Department of History, Department of Romance Languages, Department of Sociology, Department of Speech Communication, Latin American and Caribbean Studies Institute, and The Linguistics Program. The *FISP* scholars for the inaugural 2010 pilot program will be joining UGA during the summer from The Wallace Collection (London, UK), The University of Buenos Aires (Buenos Aires, Argentina), and The University of Zagreb (Zagreb, Croatia).

Other accomplishments in the area of international studies in the past year are as follows:

- Study abroad scholarships were awarded by the Lamar Dodd School of Art, the Department of Romance Languages, and Franklin College.
- In January 2009 the Center for Asian Studies hosted *An Evening of Noh* by the Kanze Noh Company of Tokyo in the Ramsay Hall of the Performing Arts Center.
- In March 2009 Chinese undergraduate major Emily Brown received a prestigious full scholarship from the Consulate General of the People's Republic of China in Houston to study in China for a year.
- From March through April 2009 the Department of Germanic and Slavic Studies hosted a photo exhibition of UNESCO World Heritage Sites in Germany. The exhibition was inaugurated by Dr. Lutz H. Görgens, Consul General of the Federal Republic of Germany in Atlanta.
- International Cooperative Agreements initiated within Franklin College have been signed between UGA and Rene Rachou Research Center (Brazil), and the University of Liverpool (UK). Other Cooperative Agreements have been initiated but not yet fully signed with the Instituto Oswaldo Cruz-FIOCRUZ (Brazil), the Universidade Federal do Rio Grande do Sul (Brazil), Université de Pau et des Pays de l'Adour (France), and the MS Training Centre for Development Cooperation (Tanzania). Student Exchanges have been initiated or fully signed with the Universidad de Montevideo (Uruguay), Vienna University of Business and Economics (Austria), and Sciences Po (France).
- Three non-traditional study abroad programs were approved: 'Art Appreciation in Madrid'; 'UGA Genetics Field Study in China', now in its second year; and 'Wiredaerial Bungee-Assisted Dance in Liverpool'.
- Professor Farley Richmond, Director of the Asian Studies Center, once again administered the Freeman Foundation grant awarded to UGA for teaching seminars in East Asian studies to secondary school teachers.
- Faculty and students at UGA's Optically Stimulated Luminescence (OSL) laboratory dated samples from USA, Egypt, Namibia, and Argentina.

## 5. Development and External Affairs:

The Franklin College raised more than \$5.7 million in gifts and new pledges in calendar year 2009, including 26 new gifts/pledges of \$10,000 or more and \$1.7 million in planned gift expectancies. Highlights include:

- an estate gift commitment of real property valued at \$1 million from Kathleen McGuire, in support of the creative writing program;
- an anonymous gift of \$500,000 in unrestricted funds for the Hugh Hodgson School of Music;
- an anonymous planned gift of \$250,000, also for the Hugh Hodgson School of Music;
- an anonymous planned gift commitment of \$250,000 to establish the Horace Montgomery Graduate Fellowship in history; and
- a gift of \$100,000 from the Georgia Lettermen's Educational Fund to establish two scholarships named for Vince Dooley, one in history and one for the Redcoat Marching Band.

As expected in the first post-campaign year and in the context of the economic downturn, our overall gift dollars are down from the 2008 high of \$7.6 million in new pledges/gifts. Development officers are continuing to build relationships with prospective major donors, and are emphasizing planned giving options as appropriate. The estimated total value of planned gifts to Franklin College that have not yet been realized is more than \$25 million (this is greater than the "gift credit" value assigned to these future gifts for donor recognition and tax purposes).

One major undertaking for 2009 was the reorganization of our development staff, to balance major gifts portfolios and provide more consistent and systematic support across all the departments and divisions in Franklin College. Whereas we previously had 1 FTE development officer in art, 1 in music, and 3 serving the entire rest of the college's departments, centers, and institutes, we now have one director of development for each of the college's five academic divisions. While the transition for staff, department heads, and donors has taken considerable time and effort, we are already seeing results, as staff are working with previously underserved programs to lay foundations for outreach and growth through enhanced annual giving and stewardship efforts, as well as ongoing major gifts relationship-building. This arrangement has resulted in a more equitable and strategic allocation of staff time and budget resources, and has put in place a strong foundation for long-term growth in our development efforts.

Also in 2009, the Franklin College leased a skysuite for football games, as an important new tool to engage and recognize major donors. We cost-shared with SPIA and CAES, and were able to host 62 guests over the course of the season (of 96 invitees). Approximately half of these guests were relatively new donors, whom we are continuing to engage for future major giving, and half were existing major donors, whom we included by way of expressing appreciation for their support. Total giving to Franklin College by our skysuite guests exceeds \$3 million, and we will continue to track future gifts to aid in evaluating the impact of the skysuite experience and the return on the college's investment over time.

Building on the well-received Franklin College funding brochure produced early in 2009, we secured design services for other print and electronic publications through a retainer arrangement with Adsmith. The budgetary commitment for this retainer is only slightly more than the baseline projected “a la carte” expenses for design work needed for special events, development collateral, and other communications in 2009. We have leveraged the retainer to build a more coherent visual brand and a more attractive, professional look to our annual giving mailings, special events invitations and publicity, internal college communications, and numerous departmental publications. We have also begun using electronic communications vehicles with Adsmith’s assistance; this will be a growing part of our communications efforts and will allow us to do more with fewer financial resources.

Finally, we have begun to shape our communications and outreach strategies to align with the divisional organization of the development staff, with the hire in October, 2009, of a director of communications for the fine and performing arts. The volume, high quality, visual interest, and coherence of print and multimedia materials and news releases in the arts division is already making a significant difference to the visibility of those programs on campus and off, and in support of our development efforts. Cross-promotional initiatives that have been in discussion for years, such as a comprehensive arts calendar, are finally happening with a dedicated staff person. Eventually the college will establish parallel positions to serve the other academic divisions.

**B. Progress Towards Strategic Goals: (see spreadsheet, pp. 16-37).**

**Franklin College of Arts and Sciences  
Institution Level Performance Measures**

	FY 2005 Baseline	FY 2006 Actual	FY 2007 Actual	FY 2008 Actual	FY 2009 Actual	FY 2010
<b><u>Demand</u></b>						
Note # of Tenured & Tenure-Track Faculty	633	629	615	611	616	711
	156	187	183	291	143	195
# of Not-on-Tenure Track Faculty						
1. <u>Number of Students Enrolled</u>	165,078	166,592	169,938	160,285	163,509	179,000
2. <u>Credit Hours</u>						
	296,863	291,187	291,626	288,705	285,826	305,000
Lower division	124,085	130,841	133,774	132,019	133,850	139,000
Upper division	49,167	50,466	50,351	48,985	50,111	59,100
Graduate						
Total:	470,115	472,494	475,751	469,709	469,787	503,100
3. <u>Degrees Conferred</u>						
	1,977	2,131	2,309	2,456	2,328	2,235
Bachelors	267	256	277	203	250	300
Masters	151	156	152	160	191	180
Doctoral						
4. <u>Majors</u>						
	8,895	9,643	9,806	10,046	10,466	10,100
Undergraduate	1,729	1,751	1,701	1,676	1,719	1,860
Graduate						
<b><u>Quality</u></b>						
1. <u>Major Awards to Undergraduates</u>						
	See divisional reports.					
2. <u>Phi Beta Kappa Initiates</u>	FY 2005 Baseline	FY 2006	FY 2007	FY 2008	FY 2009	FY 2010 Goal
	131	277	275	277	220	205
3. <u>Professional School Placements</u>						
Medical, Dental, Osteopathic Schools	146	171	160	224	260	189
	Anecdotal evidence from departments indicates that graduates are successful in finding suitable employment and admission to graduate programs.					
4. <u>Major Awards to Graduate students</u>						
	See divisional reports.					
5. <u>Major Awards to Faculty</u>						
	See divisional reports.					
6. <u>Program Reviews</u>						

**Franklin College of Arts and Sciences  
Institution Level Performance Measures**

	FY 2005 Baseline	FY 2006 Actual	FY 2007 Actual	FY 2008 Actual	FY 2009 Actual	FY 2010
Anthropology	2003-2004					
Art	2007-2008					
Biochemistry	2007-2008					
Cell Biology	2006-2007					
Chemistry	2004-2005					
Classics	2002-2003					
Comparative Literature	2008-2009					
Computer Science	2003-2004					
Criminal Justice	2008-2009					
Dance	2005-2006					
English	2005-2006					
Geography	2008-2009					
Germanic and Slavic	2005-2006					
History	2008-2009					
Marine Programs, School of	2000-2001					
Mathematics	2003-2004					
Music	2003-2004					
Philosophy	2006-2007					
Physics	2002-2003					
Psychology	2007-2008					
Religion	2003-2004					
Romance Languages	2007-2008					
Sociology	2004-2005					
Speech Communication	2005-2006					
Statistics	2004-2005					
Theatre/Film	2008-2009					
Women's Studies	2007-2008					

**6. National Rankings**

Music ranked 2nd nationally in scholarly productivity in 2007 Academic Analytics Scholarly Productivity Index  
 English Department ranked 4th nationally in Academic Analytics 2007 Scholarly Productivity Index  
 Humanities Language departments ranked 10th nationally in Academic Analytics 2007 Scholarly Productivity Index  
 Biological Sciences Three in top ten  
 Speech Communication National Communication Association 2008 rankings: #1 in Rhetoric; #5 in Communication; #15 in Interpersonal Communication.  
 Qualified two teams to go to the National Debate Tournament for Intercollegiate Debate 2008  
 Cross Examination Debate Association 2008 ranking: #1 in Southeast  
 National Debate Tournament ranking: #25 in nation for 2008, ranking UGA in the top 25 for 8 consecutive years

**Productivity**

**1. Faculty**

	87	87	66	103	91	98
Books						

**Franklin College of Arts and Sciences  
Institution Level Performance Measures**

	FY 2005 Baseline	FY 2006 Actual	FY 2007 Actual	FY 2008 Actual	FY 2009 Actual	FY 2010
Articles/Book Chapters	1,545	1,562	1752	1634	1833	1710
Invited & Contributed Presentations	1,497	1,766	2378	2650	2159	1880
Academic Unit External Funding (\$)	50,777,637	44,376,071	49,051,177	53,025,926	52,688,086	55,850,000
<b>2. <u>Student</u></b>						
See Degrees Conferred						
3. <u>CURO Symposium Participation</u>	115	93	155	117	130	158
<b><u>Essentiality</u></b>						
<b>1. <u>Diversity</u></b>						
Minority Tenured & Tenure Track Faculty	98	109	129	142	119	150
Minority Undergraduate Students	1,367	1,689	1,770	2,257	2,411	1,925
Minority Graduate Students	216	213	208	192	171	375
<b>2. <u>International Students</u></b>						
Undergraduate	346	361	386	380	450	340
Graduate	515	480	427	427	466	490
<b>3. <u>Study Abroad</u></b>						

Programs Sponsored Wholly or Partially by the Franklin College  
 Advanced Music Performance in Alessandra and Venice, Italy  
 Antarctica Fall Semester  
 Art and Culture in Latin America – Costa Rica  
 Art Studies Abroad in Cortona, Italy  
 Art Study Abroad Science Maymester in Cortona, Italy  
 Australia and New Zealand Spring Semester  
 Australia Maymester  
 Cambridge University and Travels in the UK, Summer  
 Classics Studies Abroad in Rome  
 COE and Franklin Semester in Costa Rica  
 Drama in Cortona, Italy  
 East Asian Cultures in Social Contexts, South Korea  
 Experience India: North and South  
 Fiji Short Summer Session  
 Franklin Residential College, Costa Rica and Europe  
 Fulbright-Hayes Group Projects Abroad, Tanzania  
 Genetics Field Study in China  
 Global LEAD, Cape Town and Greece  
 International Perspectives on Interracial Communication, Costa Rica

**Franklin College of Arts and Sciences  
Institution Level Performance Measures**

	FY 2005 Baseline	FY 2006 Actual	FY 2007 Actual	FY 2008 Actual	FY 2009 Actual	FY 2010
International Studies in Costa Rica						
Islam, Islamic Culture, Arabic, and Intercultural Dialogue in Morocco						
Latin American Literature and Creative Writing in Costa Rica						
Maymester in Belize: Rainforest to Reef						
Maymester in Tanzania						
New Zealand and Sydney Winter Break						
New Zealand Maymester						
Reacting Abroad: Athens, Greece 403 BCE						
Sydney Short Summer Session						
Summer in Ghana						
Theatre and Film Studies in London, UK						
UGA à Paris, France						
UGA at Oxford, UK						
UGA at Oxford Maymester – Foundation Fellows						
UGA en Buenos Aires – Summer and Fall						
UGA en España, Cádiz, Spain						
UGA en España, Maymester and Summer in Seville, Spain						
UGA en España, Valencia, Spain – Summer and Spring						
UGA en España, Medical Spanish in Valencia						
UGA en France						
UGA GLOBIS Program in Stellenbosch						
UGA Studies Abroad in Europe						
<a href="http://franklin.uga.edu/international/study_abroad.php">http://franklin.uga.edu/international/study_abroad.php</a>						

Most data in this report came from the FACTS database.

**Franklin College of Arts and Sciences**  
**Biological Sciences Division**  
**Institution Level Performance Measures for Program Planning<sup>a</sup>**

	FY 2005 Baseline	FY 2006 Actual	FY 2007 Actual	FY 2008 Actual	FY 2009 Actual	FY 2010 Goal
<b>Demand</b>						
	(Fall 04)	(Fall 05)	(Fall 06)	(Fall 07)	(Fall 08)	(Fall 09)
Note # of Tenured & Tenure-Track Faculty	102	104	103	108	108	120
# of Not-on-Tenure Track Faculty	36	38	38	47	38	40
1. <u>Number of Students Enrolled</u>	21,445	21,791	21,526	20,433	20,788	22,000
2. <u>Credit Hours</u>						
Lower division - Total	26,368	26,642	25,366	23,690	24,682	27,000
Lower division - by Tenure Track faculty				17,053	16,444	
Lower division - by Other				6,637	8,238	
Upper division - Total	19,613	21,425	21,007	22,334	20,574	22,000
Upper division - by Tenure Track faculty				18,356	16,810	
Upper division - by Other				3,978	3,764	
Graduate - Total	9,871	10,027	10,131	9,938	10,535	10,500
Graduate - by Tenure Track faculty				9,767	10,359	
Graduate - by Other				171	176	
Total:	55,852	58,094	56,504	55,962	55,791	59,500
3. <u>Degrees Conferred</u>						
Bachelors	413	462	450	510	474	475
Bachelors	9	9	7	15	16	10
Masters	35	33	33	33	46	40
Doctorate						
4. <u>Majors</u>						
Undergraduate	2,401	2,449	2,518	2,542	2,315	2,500
Graduate	293	285	280	292	279	300

The Institute of Bioinformatics Graduate program was adopted by Franklin College in 2008.

**Quality**

1. <u>Undergraduate Professional Placements</u>						
Medical, Dental, Osteopathic Schools	141	164	155	185	214	180
2. <u>Major Awards to Undergraduates</u>						
Phi-Beta-Kappa		86	96	84	84	
<u>2009</u>						
Biological Sciences						
Jasmine Williams - Merck Foundation Fellowship						
Microbiology						
Opeoluwa Fawola- HHMI Exceptional Opportunities Program						

Stephen Dorner - George J. Mitchell Scholarship

3. Major Awards to Graduate Students

Doctoral Dissertation Improvement Grants		1	1
Number External Awards for Research		6	2

2009

Microbiology

Caran Cagle - Excellence in Teaching Award

Marine Sciences

Christine Hladik - NOAA Fellowship

Galen Kaufman - Knauss Fellowship

Plant Biology

Cecile Dean - Highland Biological Station's Charles W. Ash Memorial Scholarship, 2009.

Cara Gormally - K. Patricia Cross Future Leaders Award, Nat'l Estuarine Research Reserve Grad Fellowship, NOAA, 2007-2009.

Yajun Han - Winner of the cover art competition at the annual Maize Genetics Conference.

Luanna Prevost - Organization for Tropical Studies (OTS) Graduate Research Fellowship

Patrick Lynch - Georgia Botanical Society Marie Mellinger Field Botany Grant, 2009

Yainitza Rodriguez - American Society for Microbiology Robert D. Watkins Graduate Research Fellowship, 2006-2009

Anna Sugiyama - Sigma Xi Grants-in-Aid of Research, Organization for Tropical Studies (OTS) Research Fellowship Program,

Sarah Jardeleza Winger - International Society of Evolutionary Protistology award for best student oral presentation.

Las Cruces Restoration Workshop Graduate Research Grant (NSF)

2009

Cellular Biology

Ping Shen - Creative Research Medal

Genetics

Andrew Paterson - Lamar Dodd Award

Jessica Kissinger - Creative Research Medal

Microbiology:

Harry Dailey - AAAS Fellow

Duncan Krause - AAAS Fellow

Robert Maier - AAAS Fellow

Wendy Dustman - Outstanding Academic Advisor

Anna Karls - Sandy Beaver Special Teaching Award

Anna Karls - Excellence in Undergraduate Research Mentoring

Marine Sciences

James To Hollibaugh - AAAS Fellow

Mary Ann Moran - AAAS Fellow

Plant Biology

Andrew Paterson - Distinguished Alumni Award, University Delaware, Fellow AAAS, Lamar Dodd Award, University of Georgia

Andrew Paterson - Lamar Dodd Award

Lisa Donovan - Fulbright Scholar (visiting professor Radboud University, Nijmegen Netherlands)

Wendy Zomlefer - GAIA Award of Excellence in Botanical Illustration and Research, Florida Society of Botanical Artists

5. Postdoctoral Research Associates

		174	169	180
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6. National Rankings of Programs

	3 top ten	
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**Productivity**1. Faculty

Peer Reviewed Articles/Books	459	422	585	491	576	500
Patents approved				1	3	2
Invited Presentations	279	612	408	325	312	400
Contributed Presentations	139		258	329	166	200
Academic Unit External Funding (\$)	33,450,394	29,789,248	31,860,338	31,174,651	35,685,974	35,000,000
above (\$) per tenure-track faculty	327,945	286,435	309,324	288,654	330,426	291,667

2. Student

See Degrees Conferred	53	39	73	33	43	60
CURO Symposium Participation						

**Essentiality**1. Diversity

Minority Tenured & Tenure Track Faculty	14	16	16	16	17	20
Faculty - Asian	12	12	12	12	13	
Faculty - African American	1	1	1	1	1	
Faculty - Hawaii/Pacific Island						
Faculty - Hispanic	1	3	3	3	3	
Faculty - American Indian						
Faculty - Multi-Racial						
Minority Undergraduates	562	690	702	879	764	750
Undergraduate - Asian	271	364	381	478	398	
Undergraduate - African American	165	195	191	230	205	
Undergraduate - Hawaii/Pacific Island						
Undergraduate - Hispanic	64	69	62	98	92	
Undergraduate - American Indian	5	7	9	5	5	
Undergraduate - Multi-Racial	57	55	59	68	64	
Minority Graduate Students	36	36	41	34	30	50
Graduate - Asian	16	15	18	9	7	
Graduate - African American	10	12	13	12	11	
Graduate - Hawaii/Pacific Island						
Graduate - Hispanic	5	4	6	8	8	
Graduate - American Indian						
Graduate - Multi-Racial	5	5	4	5	4	

2. International Students

Undergraduate	167	179	169	145	154	180
Graduate	94	89	94	81	89	100

3. See Demand

**Franklin College of Arts and Sciences**  
**Humanities Division**  
**Institution Level Performance Measures for Program Planning**

	<u>FY 2005 Baseline</u>	<u>FY 2006 Actual</u>	<u>FY 2007 Actual</u>	<u>FY 2008 Actual</u>	<u>FY 2009 Actual</u>	<u>FY 2011 Goal</u>
<b><u>Demand</u></b>						
Note: Tenured/Tenure-track faculty	174	171	165	164	165	185
Non-tenure-track faculty	13	16	29	30	36	25
1 <u>Number of Students Enrolled FY 2008</u>	51,524	54,185	54,034	48,142	50,173	55,000
2 <u>Credit Hours (FY 2008)</u>						
Lower division	104,683	104,570	106,006	103,615	101,225	105,000
Upper division	41,535	44,561	45,829	44,501	45,626	44,000
Graduate	9,711	9,985	10,360	10,110	10,020	14,000
Total	155,929	159,116	162,195	158,226	156,871	163,000
3 <u>Degrees Conferred (FY 2008)</u>						
Bachelors	413	558	672	732	628	560
Masters	51	64	83	73	76	70
Doctoral	30	31	18	33	31	40
4 <u>Majors (Fall 2007)</u>						
Undergraduate	2,277	2,733	2,614	2,746	2,892	2,800
Graduate	401	408	371	409	427	450
<b><u>Quality</u></b>						
1 Major Awards to Undergraduates Germanic and Slavic Languages	Griffin (T.) - Citical Language Scholarship (U.S. State Department and Council of American Overseas Research Centers) Hicks (K.) - Max Kade Fellowship (University of Colorado, Boulder)					
2 Phi Beta Kappa initiates	73	89	96	95	60	95
3 Major Awards to Faculty						
Classics	Mario Erasmo — Received Willson Center for Humanities and Arts 2009 Faculty Seminar Grant Naomi Norman — Receieved Outstanding Academic Advisor Award, Franklin College Charles Platter — Honoree, Classical Commentary Writers' Workshop (Loeb Foundation) Sarah Spence — Awarded Distinguished Research Professor of Classics and Comparative Literature; Received the UGA Michael Research Award					
Comparative Literature	Karin Myhre — Received Center for Asian Studies Conference Grant (UGA Center for Asian Studies); Receieved AAS-CIAC Small Grant (Association for Asian Studies) Hyangsoon Yi — Awarded Service Learning Fellowship (UGA); Awarded Outstanding Scholarly Achievement of the Year (National Academy of the Sciences, Republic of Kore)					
English	Judith Cofer — Elected to the Georgia Writers Hall of Fame Bill Kretzschmar — Nominated to be a Finland Distinguished Professor Ed Pavli — Georgia Writers Association Poetry Book of the Year Winner Jed Rasula — Gorrissen Fellow at the American Academy in Berlin Hugh Ruppensburg--Albert Christ Janer Award Barbara McCaskill (English) received the Graduate School Diversity Award. Richard Menke (English) received the Richard B. Russell Award for Excellence in Undergraduate Teaching. Fran Teague (English) received the Lothar Tresp Outstanding Honors Professor Award. Andrew Zawacki (English) received the Graduate School Outstanding Mentoring Award in the Humanities and Fine/Applied Arts.					

History John Morrow, appointed Presidential Counselor for the National World War II Museum  
 Claudio Saunt, Bolton-Cutter Award in 2009, Western Historical Association for the best article on borderlands history in 2008  
 Stephen Berry, Distinguished Lecturer, Organization of American Historians  
 Shane Hamilton, Theodore Saloutos Memorial Award, Agricultural History Society  
 Peter Hoffer, Scribes Award, American Society of Legal Writers  
 Stephen Mihm, Charles A. Ryskamp Fellowship, American Council of Learned Societies

Philosophy Elizabeth Brient, keynote lecture, international conference on Hans Blumberg, in Hamburg Germany.

Religion Rouslan Elistratov (Religion) with the J. Hatten Howard Teaching Award

Romance Languages Sarah Blackwell — Awarded 2009 AATSP Georgia Professor of the Year (American Association of Teachers of Spanish and Portuguese, Georgia Chapter)  
 Dana Bultman — Awarded Willson Center for Humanities and Arts 2009-2010 Research Fellowship  
 Barbara Cooper — Honoree, Teacher Appreciation Day, Pi Beta Phi Sorority; Honoree Faculty Appreciation Dinner (UGA Athletic Association)  
 Lewis Howe — Selected as Oponente (external reviewer) for Dissertation by Carlos Henderson (University of Stockholm);  
 Received President's Venture Fund support for conference travel (UGA); Received Exposition Foundation Latin America/Caribbean Research Travel Grant (UGA); Received  
 Betina Kaplan — Received President's Venture Funds for travel in 2009  
 Jonathan Krell — Received Willson Center for Humanities and Arts Book Subvention Grant  
 Margaret Quesada — Elected National Researcher Level I (National Council of Science and Technology, Secretary of Educatio, Mexico)  
 Susan Quinlan — Elected 2009 President of the Brazilian Studies Association; Elected 2009 Chair of the Brazil Section, Latin American Studies Association

4 Professional School Placements Anecdotal evidence from departments indicates that graduates are successful in finding suitable employment and admission to graduate programs.

5 Program Reviews  
 Classics 2002-2003  
 Comparative Literature 2008-2009  
 English 2005-2006  
 Germanic and Slavic Languages 2005-2006  
 History 2008-2009  
 Philosophy 2006-2007  
 Religion 2003-2004  
 Romance Languages 2007-2008

6 National Rankings English Department ranked 4th nationally in Academic Analytics 2007 Scholarly Productivity Index  
 Language departments ranked 10th nationally in Academic Analytics 2007 Scholarly Productivity Index

**Productivity**

1 Faculty						
Books	56	62	43	55	54	62
Articles	265	287	299	293	294	300
Presentations	279	315	359	396	234	330
Academic Unit External Funding (\$)	\$1,005,085	\$1,200,527	\$1,192,120	\$752,767	\$519,944	\$1,500,000

2 Student  
See Degrees Conferred

CURO Symposium Participation	16	15	25	7	27	30
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**Essentiality**

1 Diversity Rates	.					
Faculty	32	31	46	59	33	40
Undergraduate students	251	289	326	419	542	350
Graduate students	42	45	47	50	51	60

2 International Students						
Undergraduate students	41	40	37	65	85	60
Graduate students	92	72	49	50	54	75

## 3 Study Abroad

Art	Costa Rica, Italy (Cortona), Japan
Classics	Italy (Rome)
Comparative Literature	Ghana, India, Tanzania
English	UK (Oxford)
Music	Italy (Alessandra, Venice)
Religion	Morocco
Romance Languages	Argentina, Costa Rica, France (Montpellier), Spain (Cádiz, Seville, Valencia)
Theatre & Film Studies	India, UK (London)

4 See "Demand" above.

**Source**

College data and departmental reports

FACTS: Faculty Matrix by Department; Course Enrollments and Credit Hours by Paying Dept.

RFCR03B

FACTS: Bachelors Degrees Conferred; Masters Degrees Conferred; Doctoral Degrees Conferred

FACTS: Student Matrix by Major (Multiple Majors Possible--[https://facts.oir.uga.edu/facts/Stu\\_Matrix\\_MM-R.cfm](https://facts.oir.uga.edu/facts/Stu_Matrix_MM-R.cfm))

Phi Beta Kappa records

<http://www.ovpr.uga.edu/sponprog/car/2006/ar/External%20Awards%20-%20CollegeSchoolUnit/Sponsored%20Awards%20by%20BudgetaryAcademic%20Units.pdf>

CURO data

FACTS: Faculty Matrix by College ([https://facts.oir.uga.edu/facts/Fac\\_Matrix-DR.cfm](https://facts.oir.uga.edu/facts/Fac_Matrix-DR.cfm))FACTS: Student Matrix by Majors (one major only), counted full- and parttime ([https://facts.oir.uga.edu/facts/Stu\\_Matrix\\_MS-R.cfm](https://facts.oir.uga.edu/facts/Stu_Matrix_MS-R.cfm))

**Franklin College of Arts and Sciences**  
**Fine Arts Division**  
**Institution Level Performance Measures for Program Planning**

	<u>FY 2005 Baseline</u>	<u>FY 2006 Actual</u>	<u>FY 2007 Actual</u>	<u>FY 2008 Actual</u>	<u>FY 2009 Actual</u>	<u>FY 2010 Goal</u>
<b><u>Demand</u></b>						
Note: Tenure-track Faculty	113	114	114	110	108	125
Not-on-track Faculty	17	24	24	26	31	25
1 Number of Students Enrolled	20,958	20,648	21,240	21,466	20,457	23,000
<b><u>2 Credit Hours</u></b>						
Lower division	27,787	26,764	26,904	27,298	25,111	27,000
Upper division	20,597	20,520	19,984	20,672	20,305	22,000
Graduate	6,069	6,125	7,121	6,376	6,249	9,500
Total:	54,453	53,409	54,009	54,346	51,665	58,500
<b><u>3 Degrees Conferred</u></b>						
Bachelors	311	279	291	290	295	320
Masters	87	76	87	47	49	85
Doctoral	9	6	11	8	19	10
<b><u>4 Majors</u></b>						
Undergraduate	1,460	1,466	1,447	1,475	1,567	1,500
Graduate	281	283	251	217	231	300

**Quality**

1 Major Awards to Undergraduates  
Art

Alison Manley, Senior Undergraduate Research Award, UGA Library for her honor's thesis (directed by Georgia Strange).  
Students in Professor Susan Roberts' Design Center class won two AIGA SEED (Southeastern Excellence in Design) Awards  
Students in Susan Roberts' Design Class won an Award of Excellence in the 2009 UCDA University & College Designers Association 39th Annual  
Three of Assistant Professor Tan's students won the South Regional Award at the IDEC conference  
Justin C. Childers, E. Katelyn King, & Courtney M. Williams, IDEC Student Design Competition Regional Award | National Finalist  
Elena P. Duralde, E. Katelyn King, & Anna G. Scott, Design Communication Association (DCA) Juried Design Communication Exhibition  
Kathleen Janvier, BFA (2009) Jewelry/Metals, received a \$15,000 Windgate Fellowship Award  
Smithsonian Museum exhibits work by Margaret Strickland, BFA Photography in 2009  
Stephanie Voegelé, National Juried Exhibition, "Decorative Resurgence," Rowan University, Glassboro, NJ  
Tate Foley, Graduate Student Fellowship from Southern Graphics Council International in 2009

2 Major Awards to Graduate students  
Art

Aimee Burgamy (Ph.D. Art/Art Education, 2009), Great American Teacher Awards, sponsored by Ron Clark Academy.  
Emily Hadland, Graduate Sculpture MFA candidate 2010, wins 2009 Andrew Peller, Ltd. Student Award Winner  
Tate Foley, Graduate Student Fellowship from Southern Graphics Council International in 2009

3 Phi Beta Kappa initiates

8	14	14	11	11	20
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4 Major Awards to Faculty  
Art

Isabelle Wallace (LDSOA) won the 2009 Southeastern College Art Conference Award  
R. G. Brown, M. G. Michael Award for Research

Scott Belville, Lothar Tresp Outstanding Honors Professor Award

Music  
 John Lynch elected to American Bandmasters Association  
 Levon Ambartsumian, gold medal of honor from Moscow Composers' Union, May 2009  
 Levon Ambartsumina, appointed senior expert consultant on contemporary string instruments at the Glinka State Central Museum of Musical Cultu  
 HHSOM professor Milton Masciadri was appointed as University Professor; his appointment will beginning in July, 2010. He was also asked to play  
 For his tenth year, Michael Heald was chosen to judge at the Blount-Slawson Young Artists Competition on January 30-31, 2010 in Montgomery, AL  
 Dwight Manning, Sandy Beaver Excellence in Teaching Award in August, 2009.  
 Thomas McCutchen, General Sandy Beaver Teaching Professorship in August, 2009.  
 Susan R. Thomas, Pauline Alderman Book Award, International Association of Women in Music

Theatre and Film  
 Michael Hussey, M. G. Michael Award for Research  
 Georgia Contini, Sandy Beaver Teaching Professorship

4 Professional School Placements  
 Anecdotal evidence

5 Accreditation  
 Art  
 NASAD ( National Schools of Art and Design, spring 2008);  
 CIDA (Council for Interior Design, review scheduled spring 2006)  
 Dance  
 NASD (National Assoc. for Schools of Dance, reviewed fall 2007)  
 Music  
 NASM (National Assoc. of Schools of Music), reviewed 2006; next review 2015-2016  
 American Music Therapy Association, reviewed 2006  
 Theatre/Film  
 National Council for Accreditation of Teacher Education (NCATE), reviewed 2005-06; next review 2012  
 NAST (National Association of Schools of Theatre; last review 2001-02; next review 2011-12)

6 Program Review  
 Art  
 2007-2008  
 Dance  
 2005-2006  
 Music  
 2003-2004  
 Theatre/Film  
 2008-2009

7 National Rankings  
 Art  
 Music  
 Music ranked 2nd nationally in scholarly productivity in 2007 Academic Analytics Scholarly Productivity Index

**Productivity**

1 Faculty						
Books, CDs	16	12	8	8	22	20
Articles	54	65	76	90	85	75
Presentations	97	120	113	157	123	140
Exhibits, performances	212	249	291	595	550	260
Academic Unit External Funding (\$)	\$187,252	\$300,609	\$384,687	\$668,356	\$319,764	\$350,000

2 Student  
See Degrees Conferred (FY 2005)

CURO Symposium Participation	11	14	19	60	17	20
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**Essentiality**

1 Diversity Rates Faculty	15/113	14/114	13	20	15	25
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Undergraduate students	181	192	165	235	245	200
Graduate students	23	20	21	27	20	30
<b>2 International Students</b>						
Undergraduate students	45	43	76	38	42	50
Graduate students	30	35	21	30	30	40
<b>3 Study Abroad</b>						
Lamar Dodd School of Art	Costa Rica, Ghana, Italy (Cortona), Japan					
Hugh Hodgson School of Music	Italy (Alessandra and Venice)					

4 See "Demand" above.

Source:

College data and departmental reports

FACTS: Faculty Matrix by Department; Course Enrollments and Credit Hours by Paying Dept.

RFCR03B

FACTS: Bachelors Degrees Conferred; Masters Degrees Conferred; Doctoral Degrees Conferred

FACTS: Student Matrix by Major (Multiple Majors Possible--[https://facts.oir.uga.edu/facts/Stu\\_Matrix\\_MM-R.cfm](https://facts.oir.uga.edu/facts/Stu_Matrix_MM-R.cfm))

Phi Beta Kappa records

<http://www.ovpr.uga.edu/sponprog/car/2006/ar/External%20Awards%20-%20CollegeSchoolUnit/Sponsored%20Awards%20by%20BudgetaryAcademic%20Units.pdf>

CURO data

FACTS: Faculty Matrix by College ([https://facts.oir.uga.edu/facts/Fac\\_Matrix-DR.cfm](https://facts.oir.uga.edu/facts/Fac_Matrix-DR.cfm))

FACTS: Student Matrix by Majors (one major only), counted full- and parttime ([https://facts.oir.uga.edu/facts/Stu\\_Matrix\\_MS-R.cfm](https://facts.oir.uga.edu/facts/Stu_Matrix_MS-R.cfm))

**Franklin College of Arts and Sciences  
Mathematical and Physical Sciences Division  
Institution Level Performance Measures for Program Planning<sup>3</sup>**

	FY 2005 Baseline	FY 2006 Actual	FY 2007 Actual	FY 2008 Actual	FY 2009 Actual	FY 2010 Goal
<b>Demand</b>						
Note # of Tenured & Tenure-Track Faculty	137 (Fall 04) 70	136 (Fall 05) 74	131 (Fall06) 51	130 (Fall07) 55	131 (Fall08) 23	155 70
# of Not-on-Tenure Track Faculty						
1. <u>Number of Students Enrolled</u>	42,065	40,834	41,427	39,367	40,123	43,000
2. <u>Credit Hours</u>						
Lower division	82,111	78,627	82,198	83,090	83,602	84,000
Upper division	10,413	10,338	10,319	10,514	11,891	11,000
Graduate	15,152	15,983	15,100	14,416	15,094	16,000
Total:	107,676	104,948	107,617	108,020	110,587	111,000
3. <u>Degrees Conferred</u>						
Bachelors	127	126	138	116	165	140
Masters	83	64	62	48	70	90
Doctoral	36	43	44	45	54	40
4. <u>Majors</u>						
Undergraduate	755	765	792	825	930	800
Graduate	453	465	463	460	483	510
<b>Quality</b>						
1. <u>Major Awards to Undergraduates</u>	15 Phi Beta Kappa initiates					
2. <u>Major Awards to Faculty</u>	Fellow, American Academy of Arts & Sciences; Fellow, American Statistical Association; Fellow, Institute of Mathematical Statistics; two National Science Foundation Career Awards					
3. <u>Professional Placements</u>						
Medical, Dental, Osteopathic Schools	5	7	5	6	8	9
<b>Productivity</b>						
1. <u>Faculty</u>						
Peer Reviewed Articles/Books	456	468	452	537	471	500
Invited & Contributed Presentations	491	470	499	530	520	550
Academic Unit External Funding (\$)	11,109,235	5,594,611	8,287,210	9,902,808	8,682,988	10,000,000
Academic Unit External Funding Per Faculty	81,089	41,137	63,261	76,175	66,792	64,516
2. <u>Student</u>						
See Degrees Conferred						

**Franklin College of Arts and Sciences  
Mathematical and Physical Sciences Division  
Institution Level Performance Measures for Program Planning<sup>a</sup>**

	FY 2005 Baseline	FY 2006 Actual	FY 2007 Actual	FY 2008 Actual	FY 2009 Actual	FY 2010 Goal
<b><u>Demand</u></b>						
CURO Symposium Participation	17	5	9	5	10	25
<b><u>Essentiality</u></b>						
1. <u>Diversity</u>						
Minority Tenured & Tenure Track Faculty	27	31	35	32	35	35
Minority Undergraduate Students	131	142	151	170	239	200
Minority Graduate Students	76	70	63	50	39	100
2. <u>International Students</u>						
Undergraduate	36	38	41	38	61	50
Graduate	258	237	225	230	257	275
3. <u>See Demand</u>						

<sup>a</sup>Most numerical data was obtained from Office of Institutional Research FACTS pages

Franklin College of Arts and Sciences  
 SOCIAL SCIENCES DIVISION  
 Institution Level Performance Measures for Program Planning

**Franklin College of Arts and Sciences**  
**Social Sciences Division**  
**Institution Level Performance Measures**

	<u>FY 2007 BASELINE</u>	<u>FY 2008 ACTUAL</u>	<u>FY 2009 ACTUAL</u>	<u>FY 2011 GOAL</u>
<b><u>DEMAND</u></b>				
Tenured/Tenure-track faculty	102	99	104	126
Non-tenure-track faculty	<u>41</u>	<u>133</u>	<u>15</u>	<u>35</u>
<b>TOTAL:</b>	<b>143</b>	<b>232</b>	<b>119</b>	<b>161</b>
<b>1 <u>Number of Students Enrolled</u></b>				
	<b>31,711</b>	<b>30,877</b>	<b>31,968</b>	<b>36,000</b>
<b>2 <u>Credit Hours</u></b>				
Lower division	51,152	51,012	51,206	62,000
Upper division	36,635	33,998	35,454	40,000
Graduate	<u>7,639</u>	<u>8,145</u>	<u>8,213</u>	<u>9,100</u>
<b>TOTAL:</b>	<b>95,426</b>	<b>93,155</b>	<b>94,873</b>	<b>111,100</b>
<b>3 <u>Degrees Conferred</u></b>				
Bachelors	758	808	766	740
Masters	38	20	39	45
Doctoral	<u>46</u>	<u>41</u>	<u>41</u>	<u>50</u>
<b>TOTAL:</b>	<b>842</b>	<b>869</b>	<b>846</b>	<b>835</b>
<b>4 <u>Majors</u></b>				
Undergraduate	2,435	2,458	2,762	2,500
Graduate	<u>336</u>	<u>298</u>	<u>299</u>	<u>300</u>
<b>TOTAL:</b>	<b>2,771</b>	<b>2,756</b>	<b>3,061</b>	<b>2,800</b>
<b><u>QUALITY</u></b>				

Franklin College of Arts and Sciences  
 SOCIAL SCIENCES DIVISION  
 Institution Level Performance Measures for Program Planning

**1 Major Awards to Students (2009)**

*Graduate Student Awards*

African Studies Institute

**Beckhoff (R.)** - Exemplary Service to African Studies Award, 17th Annual Darl Snyder Luncheon

*Undergraduate Student Awards*

Germanic & Slavic Studies

**Griffin (T.)** - Citical Language Scholarship (U.S. State Department and Council of American Overseas Research Centers)

**Hicks (K.)** - Max Kade Fellowship (University of Colorado, Boulder)

<u>2007 BASELINE</u>	<u>2008 ACTUAL</u>	<u>2009 ACTUAL</u>	<u>2011 GOAL</u>
69	69	51	90

**2 Phi Beta Kappa initiates (2009)**

**3 Major Awards to Faculty (2009)**

African Studies Institute

**Moshi (L.)** - U.S. Department of Education (Fulbright-Hayes) grant for Group Projects Abroad, K-12 Teachers Program in Tanzania

**Fisher (V.)** *[now deceased]* - Exemplary Service to African Studies Award, 17th Annual Darl Snyder Luncheon

Latin American & Caribbean

Studies Institute

**Acosta (C.)** - Josiah Meigs Distinguished Teaching Professorship (*Journalism affiliated faculty w/ LACSI*)

**Masciadri (M.)** - University Professorship (*Music affiliated faculty w/ LACSI*)

Franklin College of Arts and Sciences  
 SOCIAL SCIENCES DIVISION  
 Institution Level Performance Measures for Program Planning

Department of Psychology

- Fragaszy (D.)** - Fellow, American Association for the Advancement of Science (AAAS)
- Nash (U.)** - New Investigator Award, American Psychological Association (APA)
- Thomas (K.)** - Fellow, Society for Industrial and Organizational Psychology (SIOP)
- Thomas (K.)** - Fellow, American Psychological Association (APA)
- Thomas (K.)** - 2009 Janet Chusmir Award for Outstanding Service, Academy of Management
- Lance (C.)** - 2009 Article of the Decade Award, Organizational Research Methods

Institute for Women's Studies

- Cuomo (C.)** - Copeland Fellow, Amherst College
- Herles (C.)** - Service-Learning Fellow, UGA Office of Service Learning
- Johnson-Bailey (J.)** - Class of 2009, International Adult and Continuing Education Hall of Fame
- Moreton (B.)** - Emerging Scholar, Institute for the Humanities, University of Michigan
- Thomas (S.)** - Pauline Alderman Book Award, International Alliance for Women in Music

**4 Professional School Placements - Matriculating to Dental, Medical, Optometry, and Osteopathic Schools (2009)**

<b>Psychology</b>	1	George Washington University
	1	Medical College of Georgia
	1	Baylor University
	1	PCOMM
<b>Psychology / Agriculture</b>	1	VCU

Franklin College of Arts and Sciences  
 SOCIAL SCIENCES DIVISION  
 Institution Level Performance Measures for Program Planning

<b>Psychology / Biology</b>	3	University of Alabama, Birmingham
	1	Yale University
	6	Medical College of Georgia (5 medical / 1 dental)
	1	University of North Carolina
	2	Mercer University
	1	Emory University
	1	Georgetown University
	1	University of Virginia
	1	University of Tennessee
<b>Psychology / Biology / Biochemistry</b>	1	Mercer University
<b>Psychology / Cellular Biology</b>	1	Medical College of Georgia
<b>Psychology / Genetics</b>	1	Washington University at St. Louis
	1	Emory University
	1	Medical College of Georgia
<b>TOTAL:</b>	<b>27</b>	

**5 Program Reviews**

department — (last review) next review  
 department — (last review) next review

**6 National Rankings**

Department • Ranked X \*\*\*\*\* (source: \*\*\*\*\*)

Department • Ranked X \*\*\*\*\* (source: \*\*\*\*\*)

Franklin College of Arts and Sciences  
 SOCIAL SCIENCES DIVISION  
 Institution Level Performance Measures for Program Planning

Department • Ranked X \*\*\*\*\* (source: \*\*\*\*\*)

Department • Ranked X \*\*\*\*\* (source: \*\*\*\*\*)

**PRODUCTIVITY**

**1 Faculty**

	<u>2007 BASELINE</u>	<u>2008 ACTUAL</u>	<u>2009 ACTUAL</u>	<u>2011 GOAL</u>
Books	15	40	15	16
Articles and Book Chapters	340	223	407	335
Conference Posters and Papers	450	318	254	<i>no goal as yet</i>
Academic Unit External Funding (\$)	\$7,326,822.00	\$10,527,344.00	\$0.00	\$9,000,000.00
Per Faculty (\$)	\$71,831.58	\$106,336.80	\$0.00	<i>no goal as yet</i>

**2 Student**

*See Degrees Conferred*

	<u>2007 BASELINE</u>	<u>2008 ACTUAL</u>	<u>2009 ACTUAL</u>	<u>2011 GOAL</u>
CURO Symposium Participation	29	12	33	23

Franklin College of Arts and Sciences  
 SOCIAL SCIENCES DIVISION  
 Institution Level Performance Measures for Program Planning

CURO Summer Research Fellows:

<u>Sociology</u>	<b>Doan (Long)</b> with ROBINSON	<u>Psychology</u>	<b>Hayler (Carla)</b> with BROSAN
<u>Psychology</u>	<b>Matuszak (Megan)</b> , with CHIANG	<u>Psychology</u>	<b>Greenberg (Rebecca)</b> with FRAGASZY
	<b>Kelley (Brandi)</b> with CHIANG	<u>Psychology</u>	<b>Moore (Madison)</b> with MCDOWELL
	<b>Roth (Melissa)</b> with CHIANG	<u>Psychology</u>	<b>Perlow (Benjamin)</b> with MARTIN
	<b>Zudekoff (Rachel)</b> with CHIANG	<u>Psychology</u>	<b>Doyague (Lauren)</b> with FRICK
<u>Psychology</u>	<b>Raley (Nathan)</b> with SUVEG		<b>Simpson (Elizabeth)</b> with FRICK
<u>Psychology</u>	<b>Valtcheva (Manouela)</b> with MCDOWELL		<b>Varga (Krisztina)</b> with FRICK
<u>Psychology</u>	<b>Lee (Jennifer)</b> with BLOUNT	<u>Anthropology</u>	<b>Anderson (Zach)</b> with BROSIOUS
<u>Psychology</u>	<b>Moore (Madison)</b> with MCDOWELL	<u>Sociology</u>	<b>Jacques (Robert)</b> with COONEY
<u>Sociology</u>	<b>Rosenbleeth (Robert)</b> with WEEKS	<u>Sociology</u>	<b>Cherry (Katherine)</b> with ROMAN
<u>Psychology</u>	<b>Kimball (Anne)</b> with MCDOWELL	<u>Psychology</u>	<b>Moore (Madison)</b> with MCDOWELL
<u>Psychology</u>	<b>Choe (Elise)</b> with KNOWLES	<u>Psychology</u>	<b>Smith (Devin)</b> with MILLER, S.
<u>Psychology</u>	<b>Mitchell (David)</b> with PLAUT	<u>Psychology</u>	<b>Perlow (Benjamin)</b> with MARTIN, L.
	<b>Smith (Christina)</b> with PLAUT	<u>Psychology</u>	<b>Raley (Nathan)</b> with SUVEG
<u>Psychology</u>	<b>Stansky (Lena)</b> with FRICK	<u>Psychology</u>	<b>Tankersley (Leigh)</b> with CHIANG
	<b>Varga (Krisztina)</b> with FRICK		<b>Gentry (Robert J.)</b> with CHIANG
			<b>Howell (Heather E.)</b> with CHIANG

Franklin College of Arts and Sciences  
 SOCIAL SCIENCES DIVISION  
 Institution Level Performance Measures for Program Planning

<u>ESSENTIALITY</u>	<u>2007 BASELINE</u>	<u>2008 ACTUAL</u>	<u>2009 ACTUAL</u>	<u>2011 GOAL</u>
<b>1 Diversity Rates</b>				
Minority Faculty	19	15	19	30
Minority Undergraduate Students	426	555	621	425
Minority Graduate Students	36	31	31	135
5 Black; 6 Hispanic; 7 Asian; 1 Amer. Indian 173 Asian; 270 Black; 0 Hawaiian/Pacific; 65 Hispanic; 11 Amer. Indian; 102 Multi-Racial 6 Asian; 13 Black; 0 Hawaiian/Pacific; 6 Hispanic; 0 Amer. Indian; 6 Multi-Racial				
<b>2 International Students</b>				
Undergraduate students	63	89	108	<i>no goal as yet</i>
Graduate students	38	36	36	<i>no goal as yet</i>
<b>3 Study Abroad</b>				
<u>Anthropology</u>	Antarctica, Australia, Ecuador, Fiji, New Zealand, UK (Cambridge)			
<u>Geography</u>	Australia, Ecuador, Fiji, France (Paris), New Zealand			
<u>Psychology</u>	Costa Rica			
<u>Sociology</u>	France (Paris), South Africa			
<u>Speech Communication</u>	France (Paris)			
<b>4 See "Demand" above.</b>				

### C. Strategic Plan and Five-Year Program Changes.

- a. No changes. The Franklin College will undertake development of a new strategic plan and five-year program goals during the coming fiscal year.

### D. Assessing Effectiveness. Examples of assessment that has led to specific change in the Franklin College:

<u>Assessment Process</u>	<u>Findings from Assessment Process</u>	<u>Action Taken in Response</u>
Comparative Literature Departmental Review	Current procedures for administration of Asian and African language programs are no longer viable.	Reorganization of Asian and African languages programs under individual directors, enabling better coordination of academic efforts.
Genetics Program Review	Recruitment of external head is needed	A search is now underway.
Genetics Program Review	Start-up funds are required to hire best candidates	Resources for an ASTP have been provided and recruitment is underway.
Genetics Program Review	Expand course offerings in appropriate areas of study.	New courses are online and a curricular revision is underway.
Geology Program Review	Renovation of lab space needed.	MMR submitted and funded. Renovation completed January 2010.
Philosophy Program Review	Recommendations: correct inconsistencies between bulletin and schedule; provide graduate students with better research training, opportunities for research interaction with other graduate students, preparation for the job market.	Bulletin and schedule are now consistent; a preliminary paper option, research colloquia, and placement seminars address graduate student recommendations.
Theatre and Film Program Review	The report identified an urgent "need to inaugurate and sustain negotiations that will lead to a reasonably swift setting of priorities and updating of the theatre facilities."	Renovations and equipment upgrades in classrooms and the Fine Arts Theatre, resulting in improvements to academic and performance missions of the unit.
Franklin College of Arts and Sciences, ongoing evaluation of external (non-UGA) study abroad programs.	UGA transfer credit is warranted for some programs but not others.	Franklin is generating a master list of external programs acceptable for UGA transfer credit.

Franklin College of Arts and Sciences Office of External Affairs assessment of development needs across five academic divisions of the College.	Distribution of donor and prospective donor populations were out of alignment with staff portfolios.	Realignment of portfolios of five development officers, an arrangement that allows us to serve previously underserved departments and alumni/donor groups more effectively.
Franklin College Office of Information Technology Administrative Review	Needs: Alignment of College resources and departmental needs; better documentation, sustainability of practices, increased efficiency, and improved responsiveness to issues that arise.	Helpdesk application, repository for college-wide technical documentation; best practices web development group; fundamental reorganization of IT support in the College. Support will be administered centrally rather than locally.