

The University System of Georgia  
PROPOSAL FOR MAJOR IN AFRICAN STUDIES

Institution: University of Georgia Date: December 2017  
School/College: Franklin College of Arts and Sciences  
Institute: African Studies Institute  
Name of Proposed Program: Major in African Studies  
Degree: A.B - African Studies  
Starting Date: Fall 2018 or ASAP

**Program Description and Objectives**

The major in African Studies is designed to be broad-based and multidisciplinary oriented to offer students comprehensive and unique perspectives on Africa and the larger African World. It is intended to introduce the continent of Africa and aspects of the lives of African peoples. African Studies is a multi-disciplinary academic field that provides an understanding of the major contributions that Africans on the African continent and in the African Diaspora have made over time and space to the world. The major in African Studies will give students opportunities to explore their specified areas of interest. This is because course offerings will represent significant diverse fields about the African continent and its people. These will include fields such as languages and cultures, literature, music, theater arts, films, history, religion, anthropology, international affairs, political science and agricultural science in three designated areas of concentration. Based on this description, the objectives of African Studies major include:

1. To develop a profound knowledge and sound understanding of the African continent and its diverse societies, cultures and peoples.
2. To expand students' awareness of Africa's uniqueness, relevance, and challenges in the ever shifting global cultural, political and economic configurations
3. To expose students to interdisciplinary perspectives on Africa and other continents
4. To develop in students the abilities and capabilities to think critically about Africa and its people on different issues from the past to the contemporary and be able to derive conclusions that are sound and objective on Africa's challenges and impacts on the global community.

5. To develop proficiency in selected African languages through communicative pedagogy

The major in African Studies is designed to provide UGA students the opportunities to gain an understanding of the unique and diverse continent that, historically, was home to all human beings. Students will gain a better, deeper and clearer understanding of the critical, historical and contemporary issues facing the African continent, and conversely, the world. Over all, the African studies major will provide sound and critical training for students interested in multifaceted fields about Africa such as its diverse cultures and peoples, religions, politics, economics and agriculture in preparation for careers in local, states and federal government services, non-governmental organizations, health sectors, non-profits and educational sectors. It also will prepare students to pursue graduate studies in African studies and related fields.

Administratively, the African Studies Institute (ASI) is situated in the Franklin College of Arts and Sciences, under the supervision of the Associate Dean in the college responsible for International Studies. The institute's academic programs under the particular associate Dean are expressly labeled 'Special Programs' in the Dean's office. These arrangements ensure the successful administration of ASI as an Area Study program with shared structure and similar mission as the Latin American and Caribbean Studies Institute (LACSI) and the Center for Asian Studies (CAS). ASI enjoys continuous support from the Franklin College which provides the unit's operating budget. The College has provided additional support by approving four joint positions between the ASI and other academic departments on campus. These joint positions are with Comparative Literature (2), Religion (1) and the latest, History (1). In addition, ASI has a part time faculty responsible for teaching and service learning.

### **Justification and need for the program**

The Major in African Studies has consistently been demanded by students with interest in Africa within the Franklin College and across diverse UGA colleges including SPIA (Political Science, International Affairs); CAES (Agricultural Economics, Food Science); FACS (Food & Nutrition); College of Education (language and literacy, Kinesiology); Engineering (Environmental, Civil, Agricultural and Mechanical Engineering); Grady College of Journalism (Journalism); and Public Health (Epidemiology, Public Health) just to mention a few. Many of these students' request have incessantly focused on the opportunity to declare either a major in

African Studies or a double major in African Studies and their respective areas of academic interest. These increasing requests are understandable, especially given the fact that almost every academic Major can be augmented through a special focus on Africa as contained in the proposed Major in African Studies. The opportunity for UGA students in virtually all Majors to enhance their academic degrees makes the proposed Major wonderfully justifiable.

The increased number of students enrolled in African Studies (AFST) courses also justifies the proposed major. ASI has increased undergraduate enrollments at all levels every year. This increased interest in AFST courses is driven by both the students' increased interest in Africa and African issues as well as the increased number of AFST course offerings. This has significantly boosted the number of credit hours being generated by the African Studies Institute each session. A good illustration is the high enrollment in the institute's cornerstone course, *Introduction to Africa (AFST 2100)*. The course has since 2010 enrolled over 2,000 students, and is now additionally offered online every summer. Since the 2013 academic session, the African Studies Institute, with three half-time tenure track faculty, has annually generated more undergraduate hours than three units with degree programs in the College. Moreover, ASI has shown increases in its undergraduate enrollments and total credit hours generated in every single one-year interval from 2010/2011.

ASI has annually generated more undergraduate hours than comparable units, some with degree programs in the College. In fact, from 2013 to 2015, ASI generated more credit hours than six comparable units in the College combined. These units include the Institute of African American Studies; the Latin American and Caribbean Studies Institute (LACSI); the Institute of Artificial Intelligence; the Center for Computer Chemistry; Institute of Bioinformatics; and the Criminal Justice Studies Program. ASI was one of only eight units in Franklin College to show increases in its combined enrollments at all levels in every single one-year interval from 2010/2011 through 2014/2015 (the other such units were Cell Biology, Genetics, Plant Biology, Linguistics, Music, Computer Science, and Mathematics). In addition, there are multiple other justifications for the proposed Major in African Studies at the University of Georgia.

First is the historical connection between the African continent and the United States, particularly the Southeast and especially, the state of Georgia. Africa is a continent of vast unexploited resources that saw the genesis of humanity and cradle of the first human cultures. It is a continent of major importance to a significant population in Georgia and the region due to

their own socio-cultural African heritage. The perturbing history of the trans-Atlantic slave trade has further marked the trussing relationship between Africa and the descendants of those transported to the Americas. It is therefore critical for UGA students to learn, through the Major in African Studies, about the socio-religious, historical and linguistic connections between the continent and the African Diaspora including Georgians of African descent. It is therefore an urgent imperative that Georgia's Flagship University should offer a Major of study regarding the historical and socio-cultural realities of nearly a third of the state population. While African Americans are the largest racial minority in the US with about 13.2% of the population, they are even more numerically significant in Georgia. According to the US. Census, nearly thirty percent of Georgians are African Americans including populations who, prior to the Civil war were almost exclusively enslaved as well as those who will voluntarily migrate into the state within the last few generations.

The value of a Major in African Studies cannot be overemphasized to these populations, especially considering the fact that Georgia ranks third in terms of the percent of the total population that is African American (after Mississippi and Louisiana) and third in numerical Black population after New York and Florida. Georgia was the state with the largest numerical increase in the black population from 2006 to 2007 with 84,000. Added to the large population of African descendants are the large population of Georgian business practitioners, investors, producers, and entrepreneurs invested and interested in commercial and economic activities in Africa. These growing population are keenly interested in exploiting the untapped resources as well as the large number of consumers on the continent. The Major in African Studies at UGA will be undertaken within an interdisciplinary inquiry-oriented manner in a contextualized situation. Therefore, students in the Major in African Studies will be able to see similarities and differences between Africa and the Southeast (especially Georgia) regarding issues of commerce, economics, culture, politics, urban poverty, pollution, industrialization, language use, religious practice, and infrastructural management and how these issues impact society and education.

Second is the increasingly global importance and relevance of the African Continent necessitating an in-depth study and understanding of the mother continent. This is guided by the realization that Africans, like all peoples on earth, are simply seeking a dignified existence. They seek a contemporary existence that is less misunderstood and historically contextualized all within the continental landmass that is Africa. A focused study of the continent within an

expansive interdisciplinary Major in African Studies will bring this point home to UGA students and expand their academic expertise. Our graduates must learn that notwithstanding the diversity in language, cultural practices, social institution, economies, the environment, agricultural practices, religions, literature, music, and arts, the African continent is poised to claim the twenty-first century as its era of relative peace, realistic and attainable socio-economic development policies, regional integration, and continent unification. Africa is indeed the next economic front for the World and the economic pulse of the continent has quickened, infusing the continent with a new commercial vibrancy. The African continent is on the rise as the economic picture – on the ground – is looking bright and hopeful. Interestingly, a good economy has continued to serve as the catalyst for changes in other areas of life on the continent

Third is the groundwork that is already done on the UGA campus in the area of African Studies with two existing and largely successful undergraduate academic programs – the Certificate and Minor in African studies. The Certificate in African Studies program which began in 1996 has a record of one hundred and thirty-one graduates. With the interest shown in the Certificate, a Minor in African Studies was developed and instituted in 2004. Interest has been high in this program with nearly sixty students declaring the minor, including eighteen graduating UGA students in the last four years. The introduction of a major in African Studies is the next most understandable progression at this point as a logical step in the increasingly globalized curriculum and focus of the University of Georgia. Furthermore, a Minor in African Languages and Literature, supported by the African Studies Institute was approved in 2007 in the Comparative Literature Department. The course offerings to support these academic programs have grown over the years.

The African Studies Institute currently has 82 courses listed with the AFST (African Studies), AMHA (Amharic), and HAUS (Hausa) prefixes in the University CAPA system. The majority of these courses are cross-listed with various departments, including Agricultural and Applied Economics, Anthropology, Biology, Comparative Literature, Geography, Geology, History, International Affairs, Journalism, Kinesiology, Landscape Architecture, Linguistics, Music, Political Science, Religion, Sociology, Textiles, and Theatre Arts and Film Studies. In addition, the institute supports the Program in African Languages and Cultures in conjunction with the Department of Comparative Literature. This has facilitated course offerings in these

seven African languages (listed by year of establishment): Swahili; Yoruba; Arabic; Zulu; Manding; Amharic; and Hausa.

Fourth is the critical need for the University of Georgia's diversity philosophy and mission to be pragmatically demonstrated through its pedagogical programs including a Major in African Studies. Additionally, the Major in African Studies will be in line with the University's International Education Strategic plan which envisions a globally engaged university in which students gain a rich understanding of the world, and a state (of Georgia) whose citizens reap direct benefits from global engagements. The ground for this has been well laid by the successful and ongoing study abroad programs in different regions of Africa which include, among others, Maymester and Service Learning programs in Botswana, Ghana, Morocco, South Africa, Tanzania, Tunisia, and Uganda.

Finally, the absence of a Major in African Studies at the University of Georgia clearly exposes a multitude of organizational challenges within the campus as well as the Georgia University System. At the campus level, ASI is the only area study program on campus without either a Major (that is available in the Latin American and Caribbean Studies Institute) or a close beneficial relationship with a related Major (as with the Center for Asian Studies that benefits from the Major in Asian Studies situated in the department of Comparative Literature). ASI is consequently the only area study program at UGA without any association with a Major program. Secondly, it is rather perplexing that the University of Georgia does not have a Major in African Studies program even though the University is the flagship institution within the Georgia University System. Incontrovertibly, our academic programing on Africa is lagging behind lower ranked institutions within the system with Majors in African Studies such as Kennesaw State University; Georgia Southern University; and Savannah State University (with the latter two offering Majors in Africana Studies). Interestingly, both comparable and lower ranked institutions outside the system have Majors in African Studies including Emory University; and Agnes Scott College. These are deplorable situations (on campus and system) that the proposed Major will rectify.

Based on all of the above, having a Major in African Studies at the University of Georgia will be not just energizing but also a concrete demonstration of the flourishing agenda on the exploration, teaching, and learning about Africa by the University.

### **Areas of Concentration:**

The Major in African Studies will have three areas of concentration as detailed below. However there can be expansion or modifications in the future depending on institutional growth and need to include other areas of studies at UGA.

Area One: Languages, Literature and the Arts

Area Two: History, Religion and Culture

Area Three: Social, Political and Agricultural Sciences

### **Requirements**

To graduate with a major in African Studies, students must have 45 hours of course work made up as follows:

- Take one African language for 4 (four) semesters/ 14 hours
- Take 9 hours in one of the three listed areas of concentration and 12 hours from the other two areas of concentration including 6 hours from each area.
- Take 10 hours of upper level AFST courses

Overall the student must have 120 hours to graduate at UGA. These are to be selected with the advice of an academic advisor:

- AFST majors must take AFST 2100 (Introduction to Africa- 3 credits) in Area VI, if not taken in Area IV or V of the general education curriculum.
- AFST majors must also take AFST 4950 (Africa Seminar – 1 credit)
- AFST majors must pursue a concentration and fulfill a breadth requirement in each of the other areas of African Studies by choosing seven courses (21 hours) in total from the three areas of concentration, including three courses (9 hours) from one area of concentration and two courses (6 hours) from each of the other two areas of concentration.
- AFST majors can register for AFST 3990 (Directed Studies in African Studies); AFST 4960H (Directed Readings and/or Projects: Honors); or AFST 4990H (Honors thesis) in fulfillment of any area of concentration or as part of the general electives depending on the focus of the directed studies, directed readings or thesis.
- A major in African Studies may not include more than 12 hours of African-related independent study or directed studies.

- Such independent study or directed studies courses not on the list of African Studies Institute’s endorsed courses must be petitioned and approved by the Director of the Institute.
- At least five courses (or 15 hours) must be taken in residence.
- It is not compulsory to study abroad to earn hours for the major, but hours acquired in study abroad programs in Africa at the 3000/4000 level may be potentially counted toward the major. The student must petition the Director of the African Studies Institute for potential approval of these courses.
- All Courses used to satisfy the major must be passed with a grade “C” or better.

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**GENERAL EDUCATION REQUIREMENTS**

**AREA I.** Foundation Courses (9 hours)

ENGL 1101

ENGL 1102 or ENGL 1102E or ENGL 1102M or ENGL 1050H

or ENGL 1060H

MATH 1101 or MATH 1113 or MATH 2200 or MATH 2250

or MATH 2300H or MATH 2400 or MATH 2400H or MATH 2410

or MATH 2410H

**AREA II.** Sciences (7-8 hours)

At least one of the physical science or life science courses must include a laboratory.

- Physical Sciences (3-4 hours) See Core Curriculum

No preferred courses for this area.

- Life Sciences (3-4 hours) See Core Curriculum

No preferred courses for this area.

**AREA III.** Quantitative Reasoning (3-4 hours). No preferred courses for this area.

**AREA IV.** World Languages and Culture, Humanities and the Arts (12 hours)

World Languages and Culture (9 hours)

Preferred courses: AFST 2100; HIST/AFST 2501 or 2502; RELI/AFST 1200

, or others as may be stipulated by the Institute. First semester of an African Language (See Core Curriculum view).

Humanities and the Arts (3 hours)

Preferred course: MUSI/AFST 2080 and, or others as stipulated by the Institute (See Core Curriculum view).

**AREA V. Social Sciences (9 hours)**

- Students who have not met the Georgia and U.S. Constitution requirement by examination should enroll in POLS 1101.

A passing grade on an examination on the history of the United States and Georgia is required to satisfy the United States and Georgia History Requirement for all persons receiving a baccalaureate degree from the University, unless exempted by one of the following courses: HIST 2111, HIST 2112. Examinations are given to freshmen during orientation and twice each semester by the History Department. Reexamination is permitted. Examination dates are announced in the Schedule of Classes.

Preferred Course(s): AFST 2100 or HIST/AFST 2052 or 2501 or 2502 unless taken for World Languages and Cultures

**Area VI**

AFST 2100 (if not taken in Area IV or V)

AFST 4950

Choose four courses in the same African language (competency through the fourth semester) from the following options:

AMHA (AFST) 1001, 1002, 2001, 2002

MAND 1010, 1020, 2010, 2020

SWAH 1010, 1020, 2010, 2020

YORB 1010, 1020, 2010, 2020

**Electives (choose 1 course at the 1000/2000 level with one of the following prefixes: AFAM, AFST, ANTH, CMLT, GEOG, HIST, INTL, MUSI, PSYC, SOCI, THEA, RELI.**

If any of the courses in Area VI have been used to satisfy Areas I-V of the Core Curriculum, General Electives may be taken here. (Refer to College-wide requirements when selecting General Electives)

Entrance Requirements:

Major Requirements

A baccalaureate degree program must require at least 21 semester hours of upper division courses in the major field and at least 39 semester hours of upper division work overall. Students in the Franklin College must earn a grade of "C" (2.0) or better in major required courses.

Required Courses (21 hours)

Students must pursue a concentration and fulfill a breadth requirement in each of the other areas of African Studies.

Choose nine (9) hours from one of the following three potential areas of concentration, and six (6) hours from each of the remaining two concentration areas.

**Area One: Languages, Literature and the Arts:**

CMLT (AFST) (ANTH) 3030	Introduction to African Languages & Cultures.
CMLT (AFST) 3150	Introduction to Modern African Literature
CMLT (AFST) 3151	Introduction to Modern African Drama
CMLT (AFST) (ANTH) 4245/6245	Oral Literature in Africa
CMLT (AFST) 4260/6260	The Black and Green Atlantic: Crosscurrents of the African and Irish Diasporas
CMLT (AFST) 4880/6880	The Origins of African Literature
CMLT (AFST) 4890/6890	Post-Colonial African Literature
SWAH (AFST) (CMLT) 3001	Swahili Studies I.
SWAH (AFST) (CMLT) 3020	Swahili Studies II
SWAH (AFAM) 3990	Directed Studies in Swahili Language and Literature
YORB 3010	Advanced Yoruba I.
YORB (AFST) 3002	Advanced Yoruba II.
YORB 3990	Directed Studies in Yoruba Language and Literature

YORB (AFST) 4001 Yoruba Culture and Civilization.  
YORB (AFST) 4501 Special Topics in Yoruba.

**Area of Concentration Two: History, Religion and Culture**

AFST (RELI) 3203 African Mythology.  
AFST 4465/6465 Globalization and Indigenous Cultures in Africa  
AFST (KINS) 4800/6800 Education and Sport.  
AFST (RELI) (LACS) 4620/6620 African Religion in Diaspora.  
HIST (AFST) 3500 Seventeenth Through Nineteenth-Century Southern Africa.  
HIST (AFST) 3511 East Africa to the Nineteenth Century.  
HIST (AFST) 3512 East Africa in the Nineteenth and Twentieth Centuries.  
HIST (AFST) 3530 Women in Sub-Saharan Africa.  
HIST (AFST) 4500/6500 Studies in African History.  
HIST (AFST) 4510/6510 History of Famine and Food Systems in Africa.  
HIST (AFST) 4540/6540 Conflict in Twentieth-Century Southern Africa  
HIST (AFST) 4550/6550 Christianity and Colonialism in Africa.  
RELI (AFST) 3202 African Concept of God and Humanity.  
RELI (AFST) 4625/6625 Eschatology in African Religion.  
MUSI (AFST) 4291/6291 African Music.  
MUSI (AFST) 4861/6861 Applied Ethnomusicology: African Music.  
THEA (AFST) 4460/6460 History of Dramatic Art: Special Topics.  
THEA (AFST) 4470/6470 African Theatre: An Historical Overview.

**Area of Concentration Three: Social, Political and Agricultural Sciences:**

AFST 4200/6200 Critical Issues in Contemporary Africa  
AAEC (AFST) (ENVM) 4720 International Economic Development  
AAEC (ENVM/FHCE/AFST/ADSC) 3911 International Agribusiness and  
Environmental Management  
ALDR (AFST/LACS) 4710/6710 International Agricultural Development  
ANTH (AFST) 3460 Africa Peoples and Institutions.  
ANTH (AFST) 4461/6461 African Ethnography.  
CMLT (AFAM/AFST/GEOG/LACS) 4260/6260 The Black and Green Atlantic:

	Crosscurrents of the African and Irish Diasporas
GEOG (AFST) 3650	Africa in the Global Economy
GEOG 4710/6710	Geography of Sub-Saharan Africa
INTL (AFST) 4280	Nationalism and Ethnic Conflict
INTL (AFST) 4355	African Political Systems
INTL (AFST) 4680	Peace Studies
KINS (AFST) 4800/6800	Education and Sport

### **General Electives (41 hours)**

(Refer to College-wide requirements when selecting general electives.)

Upper division (at least 17 hours of upper division electives)

Lower division (24 hours)

(This total does not include the 1-hour P.E. requirement)

### **Inventory of Faculty for ASI Major**

About sixty-six faculty members currently participate in ASI academic programs and will offer viable support for a major in African Studies. These faculty members are divided into two categories: core and affiliate. The core faculty members teach courses that contribute to ASI's programs, while the affiliated faculty members are interested faculty who participate in the academic, research, administrative, outreach, and service components of ASI's mission. These faculty members come from a wide range of departments, including Anthropology, Comparative Literature, Religion, History, Music, Biology, Sociology, Drama, Agricultural Economics, Kinesiology, International Affairs, and the Carl Vinson Institute of Government International Center. With the exception of four faculty members who are jointly appointed with ASI, faculty participation with ASI is voluntary and depends on the commitment and energy of concerned faculty.

Currently, there are 14 faculty members active in teaching courses in African Studies (Courses with AFST prefixes, sometimes with other cross-listed departments). In addition, there are 52 faculty members who participate in teaching and/or research with African components (although the courses are not cross-listed in African Studies). Five ASI core faculty members (Ojo, Moshi, Maganda, Traore, and Kimario) constitute the program in African Languages

within the department of Comparative Literature. ASI core and affiliated members have been recognized for quality in teaching by being inducted into the UGA Teaching Academy (Maria Navarro, Lioba Moshi, William Finlay, William Kisaalita, Akinloye Ojo, Marcus Crepaz, Takoi Hamrita, Fausto Sarmiento, Kojo Mensa Wilmot, and Patricia K. Hunt-Hurst) with access to tools for the promotion of excellence in teaching and to foster learning through inquiry.

The inventory of ASI core and affiliated faculty members include the following:

**I. Franklin College of Arts & Science**

Dean: Alan Dorsey

**A. African Studies Institute (ASI)**

- |    |                       |                     |                        |
|----|-----------------------|---------------------|------------------------|
| 1. | Akinloye Ojo          | Associate Professor | Core (50% EFT in ASI)  |
| 2. | Ibigbolade Aderibigbe | Associate Professor | Core (50% EFT in ASI)  |
| 3. | Karim Traore          | Associate Professor | Core (50% EFT in ASI)  |
| 4. | Sandra Whitney        | Adjunct Faculty     | Core (100% EFT in ASI) |
| 5. | Ingie Hovland         | Adjunct Faculty     | Core (50% EFT in ASI)  |

**B. Anthropology**

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|----|--------------|---------------------|------|
| 6. | Laura German | Associate professor |      |
| 7. | Bram Tucker  | Associate Professor | Core |

**C. Cellular Biology**

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|----|-------------------|-------------------------------|--|
| 8. | Kojo Mensa-Wilmot | Professor and Department Head |  |
|----|-------------------|-------------------------------|--|

**D. Comparative Literature**

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|-----|------------------|--------------------|------|
| 9.  | Dainess Maganda  | Lecturer           | Core |
| 10. | Lioba Moshi      | Professor          | Core |
| 11. | Gabriel Rhumbika | Professor Emeritus | Core |

**E. Geography**

- |     |                  |           |  |
|-----|------------------|-----------|--|
| 12. | Andrew J. Herold | Professor |  |
| 13. | Fausto Sarmiento | Professor |  |

**F. Geology**

- |     |                    |                     |  |
|-----|--------------------|---------------------|--|
| 14. | Gilles Allard      | Professor Emeritus  |  |
| 15. | Valentine Nzengung | Professor           |  |
| 16. | Adam Milewski      | Associate Professor |  |

**G. History**

17. Timothy Cleaveland Associate Professor Core

**H. Mathematics**

18. Dino Lorenzini Distinguished Research Professor

**I. Music, Hugh Hodgson School of Music**

19. Jean Kidula Professor Core

**J. Religion**

20. Sandy Martin Professor and Department Head

21. Kenneth Honerkamp Professor

22. Alan Godlas Associate Professor

23. Adel Amir Lecturer

24. Yassin Mohamed Instructor

**K. Romance Languages**

25. Rachel Gabara Associate professor

26. Richard Gordon Professor

**L. Sociology**

27. William Finlay Professor

**M. Theatre and Film Studies**

28. Dr. Amma Y. Ghartey-Tagoe Kootin Assistant Professor

**II. College of Agriculture and Environmental Sciences**

Dean & Director: Sam Pardue

**A. Agricultural and Applied Economics**

1. Glenn Ames Emeritus Professor

2. Greg Fonsah Professor

3. Jack Houston Emeritus Professor Core

4. Nicholas Magnan Assistant Professor

5. Jeff Mullen Associate Professor

6. Renata Elad Adjunct Professor

7. Ellen McCullough Assistant Professor

**B. Agriculture Leadership, Education, and Communication**

8. Maria Navarro Professor Core

**C. Food Science & Technology**

9. Casmir Akoh Distinguished Professor

**D. Poultry Science**

10. Sammy Aggrey Professor

**III. College of Education**

Dean: Denise Spangler

**A. Career and Information Studies**

1. Julie Tallman Emeritus Professor  
2. John Mativo Associate Professor  
3. Robert Branch Professor and Department Head

**B. Kinesiology**

4. Jepkorir Rose Chepyator-Thomson Professor Core

**C. Language and Literacy Education**

5. Michelle Commeyras Professor  
6. Joanne Ratlif Senior Lecturer

**IV. College of Engineering**

Dean: Donald Leo

1. Takoi Hamrita Professor  
2. William Kisaalita Professor  
3. Grace Pokoo-Aikins Lecturer

**V. College of Environment and Design**

Dean: Professor Sonia Hirt

**A. Public Service and Outreach**

1. James K. Reap Professor and MHP Program Coordinator  
2. Pratt Cassity Senior Service Associate & Director of Public Service and Outreach

**VI. College of Family and Consumer Science**

Dean: Linda Kirk Fox

**A. Food and Nutrition**

1. Alex Kojo Anderson Associate Professor

**B. Textiles, Merchandising and Interiors**

2. Patricia Hunt-Hurst Professor and Associate Dean

**VII. College of Pharmacy**

Dean: Kelly M. Smith

**A. Office of the Associate Dean for Research**

1. Maurice Okello Research Professional III,

**VIII. College of Public Health**

Dean: Philip L. Williams

**A. Epidemiology and Biostatistics**

1. Christopher C. Whalen Research Professor (Center for Global Health)  
2. Juliet Nabbuye Sekandi Assistant Professor  
3. Robert Kakaire Research Professional III

**B. Health Promotion and Behavior**

5. Tamora Callands Assistant Professor

**C. Center for Global Health**

6. Dan Culley Professor

**IX. College of Veterinary Medicine**

Dean: Lisa K. Nolan

**A. Infectious Diseases**

1. Frederick D. Quinn Professor & Department Head  
2. Jeremiah Saliki Professor, Head of Virology/Serology and Director,  
Athens Veterinary Diagnostic Laboratory  
3. Julie Moore Professor & UGA Associate VP for Research  
4. Demba Sarr Assistant Research Scientist

**B. Pathology**

5. Corrie Brown Professor

**X. School of Public and International Affairs**

Dean: Matthew Auer

**A. International Affairs**

1. Markus Crepaz Professor

2. Margaret Ariotti Assistant Professor
3. Megan Turnbull Assistant Professor

**XI. Grady College of Journalism and Mass Communication**

Dean: Charles N. Davis

**A. Journalism**

1. Leara Rhodes Associate professor

**Inventory of pertinent library resources for a Major in African Studies**

There are definitely pertinent library resources to support a major in African Studies at the University of Georgia. For example in the field of African languages and literature (call number range PL8000-8844), there are 1,048 titles. Also in the field of African history and culture (call number range DT1 – 9999), there are about 15,626 titles. Though these two areas have the highest concentrations of books about Africa. There are additional titles relating to Africa in other subject areas (particularly other areas of concentration of the major in African Studies). These are distributed and intermingled with many other non-African titles throughout the library collection. Apart from the number of collections in print books given above, there is a growing collection of e-books, which relate to African studies. These, also can be found intermingled with other non-African titles in the library

In addition to books and e-books there are substantial collections of Journals relating to Africa. The journals belong primarily to the subject areas of literature and history. The University library also has access to additional journal articles through databases like JSTOR. Apart from this database, the library has a link to a listing of the databases that support research and teaching in African Studies, such as: <http://guides.libs.uga.edu/african/african-studies-databases>. While some of these are very specific to Africa, others cover multiple subject areas that include Africa. On the whole, the UGA libraries' total holdings in Africa-related materials (directly and indirectly) are about 67,751. In addition, the African Studies Institute in-house library includes 200 books and over 50 journals and periodicals of 200 issues. With Georgia's most comprehensive curricular, research, and outreach programs related to Africa. Also and as indicated above, in addition to the campus managed library resources, UGA can access the USG

library resources through inter-library loans or by visiting specific libraries for Africa related materials.

### **Similar Programs in Other United States Universities/Colleges**

Very few universities offer majors in African Studies. Many more offer combined African/Diaspora/African American combination majors or Africana majors. Two major schools (Michigan State and Stanford) offer Masters Degrees, but no Bachelor's degrees, in African studies. Most of the schools offer minors or certificates in either African Studies or in combined African/Diaspora/African American studies. Here is a listing of some of the schools and their programs in African Studies.

1. Georgia Southern University – Africana Studies
2. Kennesaw State – Africa and African Diaspora
3. Savannah State – Africana Studies
4. Emory University- Bachelor's Degree
5. Agnes Scott- African and African American studies
6. Mercer – Africana Studies
7. University of Florida – minor, no major
8. University of North Carolina – Chapel Hill- Bachelor of Arts in African, African American, and Diaspora Studies, with a concentration either in African Studies or African American and Diaspora Studies. Also Minors in African Studies or African American and Diaspora
9. Johns Hopkins – Africana Studies
10. Yale- Bachelor's Degree
11. University of Pennsylvania- Major in African Studies
12. Michigan State – (Masters) no BA major
13. Middlebury – minor, no major
14. Rutgers – African American and African Studies
15. Stanford – (Masters), no BA major
16. University of Chicago – Comparative Race and Ethnic Studies
17. University of Texas - African and African Diaspora Studies