



University Council

March 10, 2023

UNIVERSITY CURRICULUM COMMITTEE – 2022-2023

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Dear Colleagues:

The attached proposal for revisions to the General Education Core Curriculum will be an information item for the March 17, 2023, Full University Curriculum Committee meeting.

Sincerely,

Susan Sanchez, Chair

cc: Provost S. Jack Hu

Dr. Marisa Pagnattaro

Why are we proposing a new framework for undergraduate education at the University of Georgia?

The 2017 Task Force on Student Learning and Success recommended that the organization of the general education curriculum be updated. The Task Force stated that “relevance and intentionality were foundational to a robust general education curriculum” and “believed that steps to highlight the relevancy of general education coursework would be beneficial to students’ long-term success.” Specifically, the Task Force wanted students to move away from a “check box” model of General Education to something that allowed students to be more purposeful and intentional in selecting general education courses. The changes being proposed by the General Education Subcommittee of the University Curriculum Committee are meant to establish such a framework

Undergraduate Education at the University of Georgia

Undergraduate education at the University of Georgia focuses on two overlapping spheres: General Education and the Major, with opportunities to expand beyond those areas, and includes the acquisition of a broad set of fundamental competencies (Academic Affairs Policy Statement No. 24, Institutional Competencies) that are applicable to an ever-changing world.

General Education represents the broadest aspect of the educational experience, giving students an intellectual foundation that enables them to meaningfully engage with each other and the communities they will join and shape after graduation.

Fully half of the courses students complete to earn an undergraduate degree rest in the **Major**, where students immerse themselves into an intellectual area of the student’s choice. Within the major, a Capstone serves as an opportunity for students to integrate educational experiences.

Students in many programs are also allowed to explore intellectual interests that lie outside the boundaries of the major through **General Electives**. The **First-Year Odyssey Seminar** introduces students to the academic life of the University and **Experiential Learning** enables students to connect their academic work to the world beyond the classroom.

I. "BUILD A FOUNDATION"

A durable education that extends beyond the college years requires students to build an intellectual foundation; central to this foundation is acquiring skills in writing and mathematics which should be practiced and honed through the entirety of an undergraduate's time at the University.

A. *Mathematical and Quantitative Reasoning*

B. *Writing*

- A. The language of mathematics defines the very framework of problem solving. All students are required to take a course in mathematics (3 credits minimum) and a course in quantitative reasoning (3 credits minimum).

The learning outcomes for these mathematics and quantitative reasoning courses are:

1. Express and manipulate quantitative information, concepts, and thoughts in verbal, numeric, graphical, computational, and symbolic form to frame and devise a solution to a problem (mathematics)
2. Evaluate conclusions drawn from or decisions based on quantitative data (quantitative reasoning)
3. Support, evaluate, and communicate conclusions based on quantitative data (quantitative reasoning)

- B. Being able to clearly and effectively communicate in writing is an absolute necessity in all endeavors. All students are required to fulfill a writing requirement, normally by taking two courses (ENGL 1101 and 1102) for 6 credits.

The learning outcomes for effective writing are:

1. Develop, support, and effectively express ideas in written form using language without error but with clarity and precision.
2. Tailor communication strategy, style, and convention appropriately or various audiences and/or contexts.

II. "THE CORNERSTONE CURRICULUM"

The General Education Cornerstone Curriculum is the framework of a comprehensive, liberal arts education at the University of Georgia. The Cornerstone Curriculum exposes students to a broad set of important intellectual ideas.

A. "EXPLORE THE WORLD"

Students must understand the central facts and concepts of the life and physical sciences. Students will be required to complete two courses (3 credit minimum, 6-8 credits total), with at least one in Life Sciences and one in the Physical Sciences. At least one of these courses must include a laboratory.

1. "Explore the Science of Living Things" (1 course, 3-4 credits)
2. "Explore the Science of the Physical Universe" (1 course, 3-4 credits)

The learning outcomes for courses in these 2 areas are:

- a. Demonstrate an understanding of basic knowledge, principles, and laws in the natural sciences.
- b. Explain how knowledge is constructed in the sciences using the scientific method.
- c. Evaluate reliable sources of scientific evidence in order to construct arguments, to apply scientific knowledge and to assess critically real-world issues.
- d. Within a laboratory course, demonstrate proficiency in experimental science by making observations, understanding the fundamental elements of experiment design, generating and analyzing data using appropriate quantitative tools, using abstract reasoning to interpret data and relevant formulae, and testing hypotheses with scientific rigor.

Being an engaged member of local and global communities also requires students to learn about the human experience. Students must complete two courses (3 credit minimum each) in the Arts and Humanities, which provide a vital window into core aspects of the human experience.

3. "Explore the Human Experience" (2 courses, 6 credits)

The learning outcomes for courses in this area are:

- a. Describe, interpret, and critique literary, artistic and other works within the humanities and their contexts.
- b. Analyze the impact and role of artistic and literary production and achievement on our understanding of the human condition.

B. "EXPLORE HUMAN CONNECTIONS"

A central dynamic of the workplace includes collaboration and teamwork. Courses in this area ensure that students gain an understanding of the complex and dynamic nature of the social systems that characterize our diverse and interconnected world. Students are required to take 2 courses (3 credit minimum) in exploring these social connections; one course (3 credit minimum) in Ethical Reasoning, one course (3 credit minimum) in Environmental Awareness, one course (3 credit minimum) in Multicultural Diversity within the United States and two courses (6 credits minimum) in Societies outside of the United States.

1. "Explore Social Connections" (2 courses, 6 credits)

The learning outcomes for courses in this area are:

- a. Identify and explain the fundamental concepts of social policy at either the local, national, or global scale.
- b. Interpret interconnections among and differences between social institutions, groups, or individuals.

2. "Explore the Reasoning Behind Ethical Decisions" (1 course, 3 credits)

The learning outcome for courses in this area is:

- a. Explain how ethical principles provide justification for standards of conduct.
- b. Recognize the complexities of competing ethical principles and associated standards of conduct.

3. "Explore the Connection between Humans and the Environment" (1 course, 3 credits)

The learning outcomes for courses in this area are:

- a. Evaluate the interactions between human activity and the environment at local, regional, or global scales.
- b. Explain the ethical, cultural, economic, or political forces that affect environmental problems and policies.

4. "Explore Multicultural Diversity within the United States" (1 course, 3 credits)

The learning outcome for courses in this area is:

- a. Demonstrate an understanding of elements important to members of a contemporary cultural group within the United States, particularly in relation to its values, beliefs or practices as they may contrast with other contemporary cultural groups.

5. "Explore Societies Outside the United States" (2 courses, 6 credits)

The learning outcome for courses in this area is:

- a. Demonstrate an understanding of the complexity of elements important to members of a contemporary society and people(s) outside of the U.S. particularly in relation to its values, beliefs or practices as they may contrast with those of the U.S.

III. "EXPLORE YOUR HORIZONS"

A critical part of undergraduate education allows students to explore new areas of interest and those that complement their major. The University of Georgia provides three avenues for students to expand their intellectual horizons. The **First-Year Odyssey** Seminar introduces first year students to the academic life of the university through small classes taught by tenure-track faculty. **Experiential Learning** enables students to connect their academic foundations to the world beyond the classroom, through opportunities such as creative endeavors, study abroad and field schools, internship and leadership opportunities, faculty-mentored research, and service-learning. **General Electives** allow students to move outside the major to explore new academic avenues.

IV. "IN-DEPTH EXPLORATION"

The Major represents the opportunity for students to immerse themselves into an intellectual area of their choice. Each major should provide a **Capstone** experience that enables students to complete and integrate the entire educational experience.

Current General Education Core Requirements	Proposed General Education Framework
<p>Area I. FOUNDATION COURSES</p> <p>A. <i>Writing (2 courses, 6 hours)</i></p> <p>B. <i>Mathematics (1 course, 3 hours)</i></p>	<p>I. Build A Foundation</p> <p>A. <i>Writing (2 courses, 6 hours)</i></p> <p>B. <i>Mathematical and Quantitative Reasoning Foundation Courses (Mathematics) (1 course, 3 hours)</i> <i>Quantitative Reasoning (1 course, 3-4 hours)</i></p>
<p>Area II: SCIENCES (7-8 hours) <i>Life and Physical Sciences (7-8 hours): At least one of the physical science or life science courses must include a laboratory.</i></p> <ul style="list-style-type: none"> • <i>Core Area II – Life Sciences (1-2 courses, 3-4 hours)</i> • <i>Core Area II – Physical Sciences (1-2 courses, 3-4 hours)</i> • <p>Area III: QUANTITATIVE REASONING (3-4 hours) <i>Quantitative Reasoning (1 course, 3-4 hours)</i></p> <p>Area IV: WORLD LANGUAGES AND GLOBAL CULTURE, HUMANITIES AND THE ARTS (12 hours)</p> <ul style="list-style-type: none"> • <i>World Languages and Global Culture (3 courses, 9 hours)</i> • <i>Humanities and the Arts (1 course, 3 hours)</i> <p>Area V: SOCIAL SCIENCES (9 hours)</p> <ul style="list-style-type: none"> • <i>Social Sciences (3 courses, 9 hours)</i> 	<p>II: The Cornerstone Curriculum</p> <p>A: “Explore the World”</p> <ol style="list-style-type: none"> 1. <i>“Explore the Science of Living Things” (1 course, 3-4 hours)</i> 2. <i>“Explore the Science of the Physical Universe” (1 course, 3-4 hours)</i> <p><i>At least one of the “Explore the World” science courses above must include a laboratory.</i></p> <p>3. <i>“Explore the Human Experience” (2 courses, 6 hours)</i> <i>Change from current Core Area IV, Humanities and the Arts Requirement: 2 courses instead of 1 course)</i></p> <p>B: “Explore Human Connections”</p> <ol style="list-style-type: none"> 1. <i>“Explore Social Connections” (2 courses, 6 hours)</i> <i>Change from current Core Area V Social Science requirement: Students will be required to complete 2 Social Science courses instead of 3 courses.</i> 2. <i>“Explore the Reasoning Behind Ethical Decisions” (1 course, 3 hours)</i> <i>New requirement</i>

<p><i>University-wide Environmental Awareness Requirement (1 course)</i></p> <p><i>University-wide Cultural Diversity Requirement (1 course, 3 hours)</i></p>	<ol style="list-style-type: none"> 3. <i>“Explore the Connection between Humans and the Environment” (1 course, 3 hours)</i> 4. <i>“Explore Multicultural Diversity within the United States” (1 course, 3 hours)</i> 5. <i>“Explore Societies Outside the United States” (2 courses, 6-8 hours)</i>
<p><i>University-wide Experiential Learning Requirement (1 course or activity)</i></p> <p><i>University-wide First-Year Odyssey Seminar Program Requirement (1 course)</i></p> <p><i>General Electives</i></p>	<p>III: Expand Your Horizons</p> <p><i>Current University-wide Experiential Learning Requirement (1 course or activity).</i></p> <p><i>Current University-wide FYOS Requirement (1 course)</i></p> <p><i>General Electives</i></p>
<p><i>Area VI: COURSES RELATED TO THE PROGRAM OF STUDY (18 hours)</i></p>	<p>IV. In-Depth Exploration</p> <ul style="list-style-type: none"> • Major Required Courses • Capstone • Area VI courses embedded in Major Required <p><i>Current Core Area VI, Courses Related to the Program of Study:</i> <i>Area VI courses will now be considered as major requirement courses. The courses and credit hours will apply to major requirements. Specific “Area VI” courses will no longer be defined.</i></p>

Proposed General Education

I. Build A Foundation

A. Writing (2 courses, 6 credits)

B. Mathematical and Quantitative Reasoning (2 courses, 6 credits)

II: The Cornerstone Curriculum

A: Explore the World

1. Explore the Science of Living Things (1 course, 3-4 credits)
2. Explore the Science of the Physical Universe (1 course, 3-4 credits)
3. Explore the Human Experience (2 courses, 6 credits)

B: Explore Human Connections

1. Explore Social Connections (2 courses, 6 credits)
2. Explore the Reasoning Behind Ethical Decisions (1 course, 3 credits)
3. Explore the Connection between Humans and the Environment (1 course, 3 credits)
4. Explore Multicultural Diversity within the United States (1 course, 3 credits)
5. Explore Societies Outside the United States (2 courses, 6-8 credits)

III: Expand Your Horizons

- University-wide Experiential Learning Requirement (1 course or activity)
- University-wide FYOS Requirement (1 course, 1 credit)
- General Electives

IV. In-Depth Exploration

- Major Required Courses
- Capstone
- Area VI courses embedded in Major Required

Proposed General Education Framework

I. Build A Foundation

A. Writing (2 courses, 6 credits)

B. Mathematical and Quantitative Reasoning (2 courses, 6 credits)

ENGL 1101

ENGL 1102 or ENGL 1103 or ENGL 1050H or ENGL 1060H

MATH 1101 or MATH 1113 or MATH 2200 or MATH 2250 or MATH 2300H or MATH 2400 or MATH 2410

ANTH 2030 MATH 2270

ARTS 2100 MATH 2300H

BIOS 2010 MATH 2310H

CHEM 1210 MATH 2400

CSCI 1210 MATH 2410

CSCI 1300-1300L MATH 2500

CSCI 1301-1301L MATH 2700

CSCI 1360 PHIL 2500

CSCI 2150-2150L PHYS 1111-1111L

CSCI 2610 PHYS 1112-1112L

FANR 2010-2010L PHYS 1211-1211L

GEOG 2011-2011L PHYS 1212-1212L

MATH 1060 PHYS 1251

MATH 1113 PHYS 1252

MATH 2110 PHYS 1311-1311L

MATH 2200 SOCI 3610

MATH 2250 STAT 2000

MATH 2260 STAT 2100H

II: The Cornerstone Curriculum

A: Explore the World

1. Explore the Science of Living Things (1 course, 3-4 credits)

ANTH 2045 BIOL 2108H

ANTH 2045L BIOL 2108L

ANTH 2070H-2070L CRSS 2010

BIOL 1103 ECOL 1000

BIOL 1103L ECOL 1000L

BIOL 1104 ENTO 1000

BIOL 1104L FANR 1100E

BIOL 1107 FANR(ECOL)(GEOG) 1200

BIOL 1107L FANR(MARS) 1100

BIOL 1108 HONS(BIOL)(CHEM)(GEOL)(PHYS) 2080H

BIOL 1108L MARS 1020-1020L

BIOL 1113L MARS 1025H

BIOL 2103H PBIO 1210

BIOL 2107H PBIO 1210L

BIOL 2107L PBIO 1220

PBIO 1220L

2. Explore the Science of the Physical Universe (1 course, 3-4 credits)

ASTR 1010	GEOG 1111
ASTR 1010L	GEOG 1111L
ASTR 1020	GEOG 1113
ASTR 1020L	GEOG 1113L
ASTR 1110	GEOG 1125
ASTR 1110L	GEOG 2110H
ASTR 1120	GEOG 2120H
ASTR 1120L	GEOG 2250H
ASTR 1420	GEOG(ATSC) 1112
ASTR 1660	GEOG(ATSC) 1112L
ASTR 1870	GEOL 1120
ASTR 2030L	GEOL 1121
CHEM 1110	GEOL 1121L
CHEM 1110L	GEOL 1122
CHEM 1210	GEOL 1122L
CHEM 1211	GEOL 1250-1250L
CHEM 1211L	GEOL 1260-1260L
CHEM 1212	GEOL 2350H-2350L
CHEM 1212L	GEOL 2360H-2360L
CHEM 1311H	HONS(BIOL)(CHEM)(GEOL)(PHYS) 2070H
CHEM 1311L	MARS 1010
CHEM 1312H	MARS 1010L
CHEM 1312L	MARS 1011
CHEM 1411	MARS 1015H
CHEM 1411L	MARS 1030
CHEM 1412	PHYS 1010
CHEM 1412L	PHYS 1111-1111L
CHEM 2100	PHYS 1112-1112L
CHEM 2100L	PHYS 1211-1211L
CHEM 2211	PHYS 1212-1212L
CHEM 2211L	PHYS 1251
CHEM 2212	PHYS 1252
CHEM 2212L	PHYS 1311-1311L
CHEM 2311H	
CHEM 2311L	
CHEM 2312H	
CHEM 2312L	
CRSS(WASR) 1020	

3. Explore the Human Experience (2 courses, 6 credits)

ARHI 2121	FILM 2121H
ARHI 2300	FILM(AFAM) 2130
ARHI 2311H	FREN 2700
ARHI 2400	GRMN 2300
ARHI 2411H	GRMN 2400
ARST 2100	GRMN 3020

ARST 2110	GRMN 3110
ARST 2205	GRMN 3120
ARST 2205L	GRMN 3300
ARST 2210	GRMN 3610
ARST 2600	GRMN 3620H
ARTS 2000	GRMN 3710
ARTS 2050	GRMN 3810
CLAS 1000	GRMN 3820
CLAS 1010	GRMN 3830
CLAS 1020	GRMN 3870
CLAS 3000	GRMN 4015
CLAS 3030	GRMN 4100
CLAS 4270/6270	LAND 1500
CMLT 2111	LAND 2510
CMLT 2210	LAND 2520
CMLT 2212	LAND 4580/6580
CMLT 2220	LLED 2110
CMLT 2250H	MUSI 2020
CMLT 2260H	MUSI 2040
CMLT 2270H	MUSI 2050
CMLT 2280H	MUSI 2060
CMLT 2300	MUSI 2090
CMLT 2310	MUSI 2200H
CMLT 2320H	MUSI 2300
CMLT 2330H	MUSI 2600
CMLT 2400	MUSI(AFST)(AFAM) 2080
CMLT 2410H	PHIL 2010
CMLT 2500	PHIL 2020
CMLT 2510H	RELI 1003
CMLT 2610H	RELI 1008
CMLT(AFAM) 2600	
RELI 2003H	
COMM 1000	RELI 2008
COMM 1110	ROML 2550
COMM 1500	RUSS 2050
COMM 2150H	RUSS 3160
COMM 2550H	RUSS 3200
DANC 2010	RUSS 3300
ENGL 2310	RUSS 4080
ENGL 2320	RUSS 4250
ENGL 2330	RUSS 4280
ENGL 2340	SLAV 2100
ENGL 2350H	SLAV 2200
ENGL 2360H	SOWK 2155
ENGL 2370H	SPAN 2550
ENGL 2380H	THEA 2000
ENGL 2390H	THEA 2100H
ENGL 2400	THEA 2110

FILM 2120 THEA 2131H
HIST 2111 HIST 2702
HIST 2112 HIST(AFST) 2052
HIST 2301 HIST(AFST) 2501
HIST 2302 HIST(AFST) 2502
HIST 2311H HIST(LACS) 2221
HIST 2312H HIST(LACS) 2222
HIST 2600

B: Explore Human Connections

1. Explore Social Connections (2 courses, 6 credits)

AAEC 2580
AAEC 2710
AFAM 2000H
AFAM(HIST) 2000
AFST 2100E
AFST(ANTH)(CMLT)(GEOG)(SOCL)(RELI) 2100
HIST 2701
HIST 2111 HIST 2702
HIST 2112 HIST(AFST) 2052
HIST 2301 HIST(AFST) 2501
HIST 2302 HIST(AFST) 2502
HIST 2311H HIST(LACS) 2221
HIST 2312H HIST(LACS) 2222
HIST 2600
ALDR 3820H
ALDR(AFST)(LACS) 3820
ANTH 1102
ANTH 2002
ANTH 2120H
ANTH 2265
CLAS 3010
IHDD 2001
CLAS 3040 INTL 1100
CLAS 4170/6170 LACS 1000
CLAS 4180/6180 LACS 2002
CLAS 4190/6190 LACS 2010
CLAS(ANTH) 3015 LACS 2030
ECON 2100 LACS 2040
ECON 2105 LAND 2330
ECON 2106 PHIL 2030
ECON 2200 PHIL 2400
ENVM 2060 POLS 1101
ETAP 2200 PSYC 1030H
FANR(GEOG) 2200 PSYC 1101
FHCE 1110 RELI(AFAM) 2005
GEOG 1101 RELI(NAMS) 2004
GEOG 1103 RUSS 3300

GEOG 1125	SOCI 1101
GEOG 1130	SOCI 2420
GEOG 2010H	SOCI 2470
GEOG 2130H	SOCI 2600
GEOG 2250H	SOCI(AFAM) 2020
GEOG 2610	SOCI(AFAM) 2820
HDFS 2100	SOWK 2154
HDFS 2200	WMST 1110
	WMST 2010

2. Explore the Reasoning Behind Ethical Decisions (1 course, 3 credits)

Courses that have been previously reviewed for Ethical Reasoning as one of the "General Education Learning Abilities:" Will require new courses to be approved and developed.

CSCI 3030
 KINS 3415
 PHIL 2030
 PHIL 3220
 PHIL 3230
 PHIL 3500
 PHIL (EETH) 4220
 ARTI (PHIL) 4340

3. Explore the Connection between Humans and the Environment (1 course, 3 credits)

ADSC 4010
 FANR(ANTH)(ECOL)(GEOG)(INTL) 4721/6271
 ADSC 4010E
 FANR(ANTH)(ECOL)(GEOG)(INTL) 4721E/6271E
 ANTH 2045 FANR 4271W/6271W
 ANTH 4070/6070 GENE 3000-3000D
 ANTH 2120H GENE 3000E
 ANTH 2045 GENE 3000H
 ANTH 4070/6070 GEOG 1101
 ANTH 4085/6085 GEOG 1101E
 ANTH(ECOL)(WILD) 4746/6746 GEOG 1111
 BIOL 1103 GEOG(ATSC) 1112
 BIOL 1103E GEOG(ATSC) 1112E
 BIOL 1104 GEOG 1113
 BIOL 2103S GEOG 1113E
 BIOL 2104H GEOG 1125
 CHEM 1110 GEOG 1125E
 COMM 3320 GEOG 2110H
 COMM 3320E GEOG 2250H
 CRSS(WASR) 1020 GEOG 4810/6810
 CRSS 3050 GEOL 1120
 ECOL 1000 GEOL 1120E
 ECOL 1000E GEOL 1121
 ECOL 1000H GEOL 1121E
 ECOL 2100 GEOL 1121H

ECOL 3500	GEOL 1122
ECOL 3505H	GEOL 1122H
ECOL 3530	GEOL 1250-1250L
ECOL 3530E	GEOL 1260-1260L
ECOL 3770S	GEOL 2350H-2350L
ECOL(BIOL) 4150/6150-4150L/6150L	
GEOL 2360H-2360L	
ECON 2100	GEOL 3030
ECON 2100E	GEOL 3120-3120L
ECON 4150	GEOL 4750-6750
EHSC 1101	HORT 2000
EHSC 3060	HORT 2000E
EHSC 3060E	HORT 4990/6990
EHSC 4080	INTL 4610
EHSC 4150	
JURI(FANR)(ECOL) 4810/6810	
EHSC 4490	LAND 1500
EHSC 4610	LAND 1500E
EHSC 7010	LAND 2310
EHSC 7010E	MARS 1010
ENVE 2610	MARS 1010L
ENVE 3320	MARS 1011
ENVM 3060	MARS 1011E
ENVM 3060E	MARS 1015H
ENVM 4650/6650	MARS 1020
ENVM 4800/6800	MARS 1021E
ENVM(AAEC) 4930/6930	MARS 1025H
ENVM(AAEC) 4930E/6930E	MARS 1030
FANR(MARS) 1100	MARS 1030H
FANR 1100E	MARS 3100
FANR(ECOL)(GEOG) 1200	PBIO 1210
FANR 1500	PBIO 2500E
FANR(GEOG) 2200	PHIL(EETH) 4220/6220
FANR 3200W	SOCI(ANTH) 3400
FANR(ANTH)(ECOL)(GEOG)(INTL) 4721/6271	

4. Explore Multicultural Diversity within the United States (1 course, 3 credits)

A subset of currently approved courses that satisfy the university-wide Cultural Diversity requirement, which focus on diversity within the United States (1 course):

AFAM(DRAM)4490	HIST(AFAM)(WMST)3103
AFAM(PSYC)3150	HIST(AFAM)3101
AFAM(PSYC)4500	HIST(AFAM)3102
AFAM2000	HIST(AFAM)4055
AFAM2000H	HIST(AFAM)4125
AFAM3880	HIST(AFST)2052
ANTH(HIST)(NAMS)4470	HIST(LACS) 3140
ANTH(HIST)4480	HIST2040

ANTH(NAMS)4310	HIST2051
ANTH(NAMS)3410	HIST3050
ANTH(NAMS)3410H	HIST3051
ANTH(NAMS)4020	HIST4110
ANTH2800	HIST4110H
ANTH3540	HIST4120
ARED3070	HIST4130H
ARED5310	LING4015
ARHI3041	LLED5040
ARTS2050	MUSI(AFAM)2960
ATSC(GEOG)3135	MUSI(AFST)(AFAM)2080
CLAS3010	MUSI2040
CMLT(AFAM)(AFST)(GEOG)(LACS)4260	MUSI2050
CMLT(AFAM)2600	MUSI2060
CMLT2400	MUSI2300
CMLT2410H	MUSI2300
CMLT2500	MUSI3020
CMLT2510H	MUSI3021
CMLT2610H	MUSI3030
COMM(AFAM)3820	MUSI4783
COMM(AFAM)4830	PHIL2700
COMM(AFAM)4840	POLS4560
COMM1800	PORT2550
COMM3330	PSYC(AFAM)2150
COMM4800	PSYC3200
ECHD(LACS)4660	RELI 2012
ENGL(AFAM) 4470	RELI 2012H
ENGL(AFAM) 4882W	RELI(AFAM)2005
ENGL(AFAM)3230	RELI(AFAM)4201
ENGL(AFAM)4620	RELI(AFAM)4202
ENGL(AFAM)4630	RELI(AFAM)4203
ENGL(AFAM)4880	RELI(ANTH)(NAMS)3901
ENGL(AFAM)4884	RELI(NAMS)1100
ENGL(LACS)3250	RELI(NAMS)2004
ENGL(LING)(AFAM)4040	RELI(NAMS)2004H
ENGL1060H	RELI4204
ENGL2390H	ROML2550
ENGL2400	SOCI(AFAM)2020
ENGL3880S	SOCI(AFAM)2820
ENGL4700	SOCI(AFAM)3310
ENGL4860	SOCI(AFAM)4370
EPSY4061	SOCI3340
ETAP(AFAM)4515	SPAN2550
FILM 4100/6100	SPCM(AFAM)2810
FILM(AFAM)2130	SPCM(AFAM)4810
GEOG1103	THEA(AFAM)4480
GEOG2130H	THEA2110
GRMN4200	WMST(AFAM)4060

HIST(LACS)3210	WMST1110
HIST3051H	WMST1110H
HIST3055H	WMST3110
HIST(AFAM)4032/6032	WMST3110W
	WMST4070

5. Explore Societies Outside the United States (2 courses, 6-8 credits)

AESC 2050	JPNS 1100	
AFST 2100E	JPNS 2001	
AFST(ANTH)(CMLT)(GEOG)(SOCI)(RELI) 2100	JPNS 2002	
AMHA(AFST) 1001	JPNS 3010	
AMHA(AFST) 1002	JPNS 3020	
AMHA(AFST) 2001	JPNS 4110	
AMHA(AFST) 2002	KREN 1001	
ANTH 1102	KREN 1002	
ANTH 1102E	KREN 2001	
ANTH 2120H	KREN 2002	
ANTH 2265	KREN 2011	
ARAB 1001	KREN 2022	
ARAB 1002	KREN 3001	
ARAB 2003	KREN 3002	
ARAB 2004	KREN 3011	
ARHI 2121	KREN 3022	
ARHI 2300	KREN 4001	
ARHI 2300E	KREN 4002	
ARHI 2311H	LACS 1000	
ARHI 2400	LACS 1000E	
ARHI 2400E	LACS 1000H	
ARHI 2411H	LACS 2002	
BENG 1001	LACS 2020	
BENG 1002	LACS 2030	
CHNS 1001	LACS 2030I	
CHNS 1002	LACS 2040	
CHNS 2001	LACS 2040I	
CHNS 2002	LAND 2510	
CHNS 3010	LAND 2510E	
CHNS 3020	LAND 2520	
CHNS 4110/6110	LAND 2520E	
CHNS 4120/6120	LATN 1001	
CLAS(LING) 2010	LATN 1001W	
CMLT 2400	LATN 1002	
CMLT 2410H	LATN 1002W	
CMLT 2610H	LATN 2001	
CMLT(AFAM) 2600	LATN 2002	
CMLT(SWAH)(AFST)(ANTH) 3001	LATN 2050	
CMLT(SWAH)(AFST)(ANTH) 3001E	LATN 2050E	
CMLT(SWAH)(AFST)(ANTH) 3020	LATN 2060	
CMLT(SWAH)(AFST)(ANTH) 3020E	LATN 2060E	

FDST 2050	LING 2100
FREN 1001	LING 2100E
FREN 1002	LING 2100H
FREN 1110	PERS 1001
FREN 2001	PERS 1002
FREN 2001E	PERS 2003
FREN 2002	PERS 2004
FREN 2030	PORT 1001
FREN 2120H	PORT 1002
FREN 2500	PORT 1110
FREN 2500E	PORT 2001
FREN 2600	PORT 2002
GEOG 1101	PORT 2120
GEOG 1101E	PORT 2600
GEOG 1130	QUEC 1001
GEOG 2010H	QUEC 1002
GREK 1001	QUEC 2001
GREK 1002	QUEC 2002
GREK 2001	RELI 1001
GREK 2001W	RELI 1001E
GREK 2002	RELI 1002
GREK 2050	RELI 1002E
GREK 2060	RELI 1006
GRMN 1001	RELI 1006E
GRMN 1002	RELI 2001H
GRMN 1110	RELI 2002H
GRMN 1140H	RELI 4070/6070
GRMN 2001	RELI(AFST) 1200
GRMN 2001E	ROML 2550
GRMN 2001H	RUSS 1001
GRMN 2002	RUSS 1002
GRMN 2110	RUSS 1011
GRMN 2140H	RUSS 1012
GRMN 2300	RUSS 2001
GRMN 2400	RUSS 2001L
GRMN 3010	RUSS 2002
GRMN 3015	RUSS 2002L
GRMN 3020	RUSS 2010
GRMN 3110	RUSS 2011
GRMN 3120	RUSS 2050
GRMN 3410	RUSS 3001
GRMN 3550	RUSS 3002
GRMN 3610	RUSS 3011
GRMN 3620H	RUSS 3012
GRMN 3710	RUSS 3200
GRMN 3810	RUSS 3300
GRMN 3820	RUSS 4001
GRMN 3830	RUSS 4080

GRMN 3840	RUSS 4250
GRMN 3870	RUSS 4280
GRMN 4015	SCAN 1001
GRMN 4100	SCAN 1002
GRMN 4810	SLAV 1001
HEBR 1001	SLAV 1002
HEBR 1002	SLAV 2100
HEBR 2003	SPAN 1001
HEBR 2004	SPAN 1001E
HIST 2301	SPAN 1002
HIST 2302	SPAN 1002E
HIST 2311H	SPAN 1110
HIST 2312H	SPAN 1110E
HIST 2600	SPAN 2001
HIST 2600H	SPAN 2001E
HIST 2701	SPAN 2001H
HIST 2701H	SPAN 2002
HIST 2702	SPAN 2002E
HIST 2702H	SPAN 2002H
HIST(AFST) 2501	SPAN 2030
HIST(AFST) 2502	SPAN 2120H
HIST(LACS) 2221	SPAN 2550
HIST(LACS) 2222	SPAN 3011
HNDI 1001	SWAH 1010
HNDI 1002	SWAH 1020
HNDI 2001-2001L	SWAH 2010
HNDI 2002	SWAH 2020
HORT 2990S	TURK 1001
INDO 1001	TURK 1002
INDO 1002	URDU 1001
INDO 2003	URDU 1002
INDO 2004	URDU 2003
ITAL 1001	URDU 2004
ITAL 1002	VIET 1001
ITAL 1003	VIET 1002
ITAL 1110	VIET 2001
ITAL 2001	VIET 2002
ITAL 2001E	VIET 3001
ITAL 2002	VIET 3002
ITAL 2002E	VIET 3007
ITAL 2030	YORB 1010
ITAL 2110	YORB 2020
ITAL 2110L	YORB(AFAM) 1020
ITAL 2500	YORB(AFAM) 2010
ITAL 2600	ZULU(AFAM) 1001
JPNS 1001	ZULU(AFAM) 2001
JPNS 1002	ZULU(AFAM) 2002

III: Expand Your Horizons

- **University-wide Experiential Learning Requirement (1 course or activity)**
- **University-wide FYOS Requirement (1 course, 1 credit)**
- **General Electives**

IV. In-Depth Exploration

- **Major Required Courses**
- **Capstone**
- **Area VI courses imbedded in Major Required**

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