

Meeting of the Faculty Senate, Franklin College of Arts & Sciences
Sept. 17, 2002
Approved November 21, 2002

1. Call to Order:

Presiding Officer Ed Azoff [Math] called the meeting to order at 3:35 PM in Room 104 of Connor Hall. 2. Identification of Proxies and Visitors:

Proxies: Rebecca Enghauser for Joan Buttram [Dance], David Leigh for Ikubolajeh Logan [Geography].

Absences: Ben Blount [Anthropology], Marly Eidsness [Chemistry], Jacek Gaertig [Cellular Biology], Glenn Galau [Botany],

Reinaldo Roman [History], Claudio Saunt [History], Juergen Weigel [Microbiology], Glenn Wallis [Religion]. Visitors: None.

Deans: Wyatt Anderson & Hugh Ruppensburg. Senate Total: 32 Present, 8 Absent.

3. Approval of Minutes of Previous Senate Meetings:

Minutes from the March 26, 2002 Faculty Senate meeting were approved, with the amendment that Robert Rumely [Math] served as the proxy for Ed Azoff [Math] at that meeting. Minutes for the April 18, 2002 meeting have still not yet been

disseminated. Minutes from the August 22, 2002 meeting were approved by voice vote. All minutes may be viewed on-line

at the Senate's web-site: www.franklin.uga.edu/dstaff/admin.fcsenate.htm .

4. Comments by the Presiding Officer, Ed Azoff:

Prof. Azoff [Math] followed up on a comment by Prof. Blount [Anthropology] from the August meeting concerning possible revisions (for efficiency purposes) to the procedures for conducting elections which the Senate is required to oversee. Prof.

Azoff stated that his department in the last few years had had much experience with different election formats and, indeed, offers a freshman-level course, MATH 1060, Mathematics of Decision Making, which discusses a number of voting methods, such as transferable voting, preferential voting, and approval voting. He concluded by stating that he or others knowledgeable about this topic would be glad to discuss this topic with any persons or committee interested in revising voting procedures.

With respect to "+/-" grading proposals of which many senators spoke favorably at the August Senate meeting, Prof. Azoff noted

that the Senate had voted in favor of something similar about two years ago. The proposal appears to have stalled at a higher administrative level, with the main obstacle to implementation being the desire by the Board of Regents that all member institutions of the University System use the same grading system.

Finally, with respect to Parking concerns, Prof. Azoff noted that his colleague, Prof. Rumely, as Chair of the Professional Concerns Committee, was continuing to meet with representatives of Parking Services to discuss both 'Football Saturday Parking' and the 'New Parking System'.

5. Comments by Dean Wyatt Anderson:

Dean Anderson stated that he had been asked by the Steering Committee to discuss the following topics related to the Faculty Senate and its role: Authority of the Faculty Senate, the Senate's potential for impact, historical examples of Senate accomplishments, and the place of Franklin College within the overall University structure.

A) Authority of the Faculty Senate

The Senate's authority is set by the By-Laws of the faculty senate. The Dean's responsibilities are set by University By-laws. Both the Dean and Senate may make policy; there has been no real conflict in the past ten years. Traditionally, the Senate has played a lead role in emphasizing educational programs within the College.

B) Historical Role of Senate

Among the issues which the Senate has been involved in the last ten years are the following:

- a) Curriculum changes from quarters to semesters
- b) Faculty role in changing/choosing department heads
- c) Revisions of Promotion/Tenure and annual evaluation guidelines
- d) Methods for teaching evaluation
- e) Student appeals process
- f) Multi-cultural requirements
- g) Proposals for new colleges
- h) College graduation requirements
- i) Methods to handle influx from Terry College of Business
- j) College grievance procedure
- k) Resolution of parking problems

C) Place of Franklin College within overall University Structure

Franklin College is the oldest and largest college at UGA, encompassing some 29 departments and other units. It is the originating

college for many students who later graduate from another college within the University. Although different departments have different cultures, there doesn't appear to be any particular controversy concerning the overall role of the Franklin College.

D) Questions for Dean from Senators concerning above:

a. [Ed Azoff; Math]: Official resolutions/communications flow from the Senate to the Dean's Office. What happens after that ?

[Wyatt Anderson; Dean]: They are forwarded to the appropriate University Committee.

b. [Nancy Felson; Classics]: What about overlap with University Council committees ?

[Hugh Ruppensburg; Assoc. Dean]: In most cases there is a parallel counterpart to Senate Committees at the University level.

This is where such communications/resolutions are forwarded.

[Wyatt Anderson; Dean]: The upper administration is quite concerned about obtaining the opinions of the Franklin College Senate on matters that concern it.]

c. [Unidentified senator]: Wasn't the departure of Political Science from the Franklin College rammed through despite Senate objections ?

[Hugh Ruppensburg; Assoc. Dean]: The Political Science motion was reviewed by the Senate and received a positive vote.

[Wyatt Anderson; Dean]: We can't really affect matters outside the College.

d. [Ed Azoff; Math]: Is there a College-wide policy on how teaching evaluations are to be conducted ?

[Wyatt Anderson; Dean]: Each department does it in its own way. Most have student evaluation forms which are submitted at the end of the semester, but many don't have peer evaluations or have peer evaluations only for junior faculty. There is no standard 'student evaluation form' used throughout the College. Such a plan was proposed at one time, but the general feeling was that each department could best determine the teaching assessment method which was most appropriate for it.

e. [Nancy Felson, Classics]: Should a faculty Senator visit the University Council ?

[Wyatt Anderson; Dean]: That's fine. Any faculty member may attend a University Council meeting.

f. [Clanton Black; Biochemistry]: What is the College's current financial situation and how will cuts affect the instructional mission ?

[Wyatt Anderson; Dean]: There may be cuts after the November elections. The state revenue is down 11% for the past two months. The budget is OK if there are no more cuts. Instructional programs should be OK for this year, even if there are more cuts. The future will be grim if none of the cuts are restored, however.

g. [Unidentified senator]: What is the College's policy on teaching Freshmen Seminars ?
[Hugh Ruppensburg; Assoc. Dean]: All faculty are encouraged to teach a seminar about once every 5 years. In some departments, a few people seem to offer seminars repeatedly, while, in others, there appears to be more effort to rotate the responsibility. There are 115 Freshman Seminars being offered this Fall Semester and a smaller number in the Spring. These are at 85% capacity, with most classes containing 5 or more students. About 2/3 are taught as Pass/Fail; 1/3 with A-F grading. About 30% of the current first-year students are enrolled in Freshmen Seminars this semester. As of now, the official name for these is still 'Freshmen Seminars', not 'First-year-student Seminars'.

6. Committee Reports:

6a) Committee on Committees (Chair: Elissa Henken; English):

The Speech Department has replaced Bonnie Dow by Kevin DeLucca as senator. He will assume the committee responsibilities of the original senator.

6b) Steering Committee: (Chair: Nancy Felson; Classics):

The Steering Committee met on August 26, 2002 to discuss topics for the Senate to consider during this year. There were 8 responses and 12 concerns which had been submitted at that time. The committee met again on 9/05/02 to discuss these further. Most were sent to committees. A brief summary of actions is shown below:

A) Sent to Academic Standards Committee:

- a) '+/-' Grading proposals/concerns
- b) Grade appeals concerns
- c) Grade inflation concerns
- d) Concerns about pre-doctoral instruction
- e) Equal pay for 3-hour and 4-hour courses ?

B) Sent to Professional Concerns Committee:

- a) Adequacy of campus child-care facilities
- b) Parking for faculty with two campus work locations

C) Invited Dean to discuss with Senate:

- a) Authority of the Faculty Senate
- b) Potential for impact of Faculty Senate
- c) Historical examples of Senate accomplishments
- d) Place of Franklin College within the overall University structure

6c) Academic Standards Committee (Chair: Barbara McCaskill; English):
Next meeting is on Thursday 9/19/02. There will be more to report at the October meeting.

6d) Admissions Committee (Chair: Alisa Luxenberg; Art)
The committee met last month to consider 12 petitions; 10 were approved, 1 was denied, and 1 was deferred. Several late-arriving petitions will be considered at the next meeting. Based on petitions which it receives, the Admissions Committee sometimes makes recommendations to University Admissions concerning rules.

6e) Curriculum Committee (Chair: Nina Hellerstein; Romance Languages): The committee will have its first meeting next Monday.

6f) Planning Committee (Chair: Glenn Galau; Botany): There was no report presented from this committee.

6g) Professional Concerns (Chair: Robert Rumely; Math):
The Professional Concerns Committee met on Fri. 9/13/02. The following matters were discussed:

- A) Parking Questions (being investigated with Parking Services)
- B) Grade Inflation (deemed not a matter for this committee)
- C) Retention of Faculty Lines after Resignation/Retirement (being discussed with Dean's Office)

7) Old Business:
There was no old business.

8) New Business:
There was no new business.

9) Next Meeting:
The next meeting of the Faculty Senate will occur Tue. 10/22/02 at 3:30 PM in Room 265 of Park Hall. Agenda items are due to the Steering Committee by Tue. 10/08/02.

10) Adjournment:
The meeting was adjourned at 4:22 PM.

Submitted by Jaxk Reeves, Statistics

