

**Franklin College Faculty Senate
Minutes of the meeting on Tuesday, April 24, 2012**

The meeting was called to order at 3:30 PM in room 137 of the Tate Center, Marguerite Madden presiding.

Members Present: Ibigbolade Aderibigbe, Mike Arnold, Joshua Barkan, Maor Bar-Peled, Dana Bultman, Brandon Craswell, Chris Cuomo, Shanta Dhar, Fred Dolezal, Scott Dougan, Christine Franklin, Christine Haase, Kelly Happe, Chuck Hopkinson, Myriam Jacobson, Jim Lauderdale, Kang Li, Nicolas Lucero, Marguerite Madden, Marta Patino-Douce, Patricia Richards, John Rose, Jake Short, Chris Sieving, Richard Suplita, Saral Surakul, Susan Tanner, Karim Traore, Stefaan Van Liefferinge, Lianchun Wang, Xiangrung Yin.

Proxies: Robert Phillips (proxy for Tim Dore)

Members not present: Rebecca Enghauser, Michael Geller, William Graham, Kanzo Nakayama, Michael Robinson, Mitch Rothstein, Nick Rynearson, Adam Sabra, Rheeda Walker-Obasi

Visitors: None

Approval of the minutes of the 27 March 2012 meeting: Approved without corrections.

President Marguerite Madden's Remarks

- President Madden acknowledged outgoing Senators during this last Faculty Senate meeting of the academic year and thanked them for their work and contributions to the Senate.

Dean Ruppensburg's Remarks

- Dean Ruppensburg summarized Franklin College developments during the past year.
- Recruitment: New recruitment was successful and most of the departments were able to recruit their top candidates including English, Psychology, Romance Languages, Philosophy, Genetics, Geography, Cell Biology, among others. Distinguished Professors and Endowed Chairs were appointed in Music (Tim Adams as the Heyward Professor) and History (Stephen Berry as the Gregory Chair in Civil War Era Studies). A newly created UGA Endowed Professorship in the Arts will rotate among the four arts departments every three years, with the first recipient (Dorothea Link) being appointed in the School of Music. More recruitment is expected for the coming year.
- Faculty retention: Efforts as of this date have resulted in a total of 14 counter offers. All but one were successful. Four more are developing.
- Budget: A 2.3% state budget cut was applied for the upcoming year. Plans made by the upper administration were able to cover the cut from a contingency fund.
- Credit hour production: Increased credit hour production brought an extra \$ 900,000 to the College. Those funds could not be applied to salary increases, but were used for teaching and recruitment needs, and to build the recruitment budget.

- Spousal hires: Franklin College worked to make spousal hires possible; priorities were given to spouses of full professors. Dean Ruppensburg suggested the Faculty Senate consider a strategy FC should apply for spousal hires, given that it is an “ad hoc” process at this time.
- Offers to new hires: Peer universities offer better start-up and salary packages. FC Senate might consider studying where and whether the University is failing to remain competitive in this area.
- Graduation: Governor Deal will give the Commencement address. A strong faculty turnout is important. The ceremony is on May 11 at 7:00 PM. Dean Ruppensburg encouraged all Senators to attend.
- Dean Ruppensburg announced that he will work in the College next year as Senior Associate Dean.

New Business

Nominations for 2012-2013 FC Faculty Senate Officers

President Marguerite Madden offered motions to vote on the nominations for the 2012-2013 Faculty Senate Officers. The motions and vote results follow.

- Motion to appoint Dana Bultman (Romance Languages) as President-Elect of the Faculty Senate passed unanimously.
- Motion to appoint Christine Franklin (Statistics) as FC Faculty Senate Secretary passed unanimously.
- Motion to appoint chairs of the Faculty Senate committees for 2012-2013 as listed below was approved unanimously.
 - Committee on Faculty Affairs: Rebecca Enghauser (Dance)
 - Executive Committee: Jan Mrazek (Microbiology)
 - Curriculum Committee: Ibigbolade Aderibigbe (Religion)
 - Academic Standards Committee: Nicolas Lucero (Romance Languages)
 - Committee on Planning & Evaluation: Fred Dolezal (English)
- The Executive Committee made the nominations for the College Awards Committee. Motion to appoint the following faculty members to serve on next year’s College Awards Committee carried unanimously.
 - She-Mei Chang (Plant Biology-Life Sciences)
 - Nicole Lazar (Statistics-Physical and Math)
 - Stephen Valdex (Music, Fine & Applied Arts)
 - Catherine M. Jones (Romance Languages, Humanities)
 - Stephen A. Kowalewski (Anthropology, Social & Behavioral)
- **Proposal for a Graduate Certificate in African American Studies.**
 - Motion to approve the Graduate Certificate in African American Studies was approved unanimously.
- **Discussion of allowing degree granting institutes in the Franklin College to grant tenure to Faculty:** Chris Cuomo offered background information

- Institutes are interdisciplinary by nature. All faculty in the Institute, except the Director, are often part time. Even though the College gives Institutes faculty lines, current policy requires the appointment to be shared with a department that acts as the tenure home. At the time faculty go through the tenure process, the Institutes only have an advisory role in granting tenure. It is difficult for institutes to grow leadership among their faculty because they are not able to offer security that the interdisciplinary work of faculty will be given the importance that their time commitment to the institute deserves. Every Institute program review identified the need for a solution that would enable institutes to cultivate interdisciplinary leadership and have autonomy. Institutes have a large number of programs and cross-college reach which are valuable for research. However, at the time of tenure review within the home department, the interdisciplinary nature of the candidate's research may not always be considered as appealing as research on the department's specific area. Discussion on the floor centered on the way in which tenure would work for institutes and the impact it would have on faculty that already have joint appointments with institutes.
- A motion was made to put the item in the agenda for the next Senate meeting so that Senators could consult with their own departments and institutes. The motion was voted upon, resulting in 26 votes in favor, 4 opposed, 2 abstained.
- The statement the Senate will be discussing during the coming session:
 "The Franklin College Faculty Senate affirms that degree granting Institutes in the College shall be able to become tenure granting units. An Institute with tenure granting status would therefore be able to serve as tenure home for faculty with partial or full time appointments in the Institute."

Old Business

Recent Dismissal of the State Climatologist and Assistant State Climatologist

- President Madden presented a second revised version of the Faculty Senate Resolution on Dismissal of Climatologists. Much discussion followed. A Senator objected to item number two wording referring to the apparent lack of response to the dismissals by the University and moved to strike it out. Discussion followed focused on identifying if there was actually no response, or if there may have been a response that the Senate is unaware of. After the discussion, the motion was removed from the floor and substituted for an amendment to add the word "public" to the 2nd WHEREAS and #2 BE IT THEREFORE RESOLVED, to convey the Senate's regret for the apparent lack of public response by the University of Georgia.
- Motion to approve the amended statement passed with 22 votes in favor, none opposed and none abstained. Concerning the question of whether or not there was a quorum when the vote was cast because many senators had left the meeting, the answer is yes. The 2011-2012 FC Faculty Senate list has 43 members. According to the Faculty Senate bylaws (Section IX. Quorum), a majority of the total membership constitutes a quorum and according to Robert's Rules of Order Newly Revised, "...in determining the result of a vote, more than half constitutes a majority." Half of 43 is 21.5, so the vote with 22 Senators was a majority and a quorum.

Committee**Reports:**

- Academic Standards Committee: Received 5 petitions, approved 4, denied 1.
- Curriculum Committee: Approved 6 new courses, 17 course changes and 7 proposals.
- Executive Committee: No new business reported.
- Committee on Faculty Affairs: No new business reported.
- Committee on Planning & Evaluation: Planned to meet on April 25 to finalize the Committee's report, including the individual department's visionary goals to be presented to the next Dean. Expected the report to be ready by mid May.

Meeting was adjourned at 5:25 PM

Respectfully submitted,
Marta Patiño Douce
Franklin College Senate Secretary and Senator for Geology

RESOLUTION
Franklin College Faculty Senate, The University of Georgia (UGA)

**To voice our concerns over the dismissals
of the Georgia State Climatologist and the Georgia Assistant State Climatologist**

WHEREAS, State Climatologist David Stooksbury and Assistant State Climatologist Pamela Knox were abruptly dismissed on September 6, 2011 and learned about their dismissal from the media the day after the Governor signed the order; AND

WHEREAS, there was an apparent lack of public university response to the dismissal process; AND

WHEREAS, we question what effect this dismissal has on others at UGA whose main role is data analysis and dissemination, which was a major role of the State Climatology Office,

BE IT THEREFORE RESOLVED that the Franklin College Faculty Senate:

- 1. disagrees with the process of the dismissals and the lack of direct notification of the dismissals to the individuals holding these offices;**
- 2. regrets the apparent lack of public response to the dismissals by the University of Georgia; and**
- 3. maintains UGA researchers must be guaranteed academic freedom to analyze and disseminate data without fear of job security.**

**FRANKLIN COLLEGE CURRICULUM COMMITTEE REPORT
APRIL 2012**

Curriculum Description	Approved
New Courses Reviewed	6 new courses
Course Changes	17 course changes
Proposals approved: Art Bulletin Changes Math Bulletin Changes Genetics Bulletin Changes French A.B. Bulletin Changes African American Studies Graduate Certificate Geography Areas of Emphasis Women's Studies Bulletin Changes	



The University of Georgia

Franklin College of Arts and Sciences
Office of the Dean

April 26, 2012

Fiona Liken
Director
Curriculum Systems
318 New College
UGA Campus

Dear Fiona:

The Franklin College of Arts and Sciences Curriculum Committee and Faculty Senate have reviewed and approved the following:

Graduate Certificate in African American Studies

If you have any questions or need any further information, please contact my office.

Sincerely,

Jean Martin-Williams
Administrative Fellow

JMW/dg

Attachments



The University of Georgia

Franklin College of Arts and Sciences
The Institute for African American Studies

April 2, 2012

Dr. Maureen Grasso, Dean
The Graduate School
320 E. Clayton Street
Campus

Dear Dean Grasso:

Enclosed please find a proposal to initiate a Graduate Certificate Program in African American Studies, submitted by the core faculty of the Institute for African American Studies under the leadership of our Director, Dr. Valerie Babb.

Letters of support for this proposal will be sent under separate cover.

If you have any questions, please contact Dr. Babb, or me. Your support is vital to the success of the proposal, and we welcome your input.

Thank you for your kind attention to this matter.

Sincerely,

Freda Scott Giles
Associate Director
Institute for African American Studies

Approved - Franklin College
Dean's Office
Jan Martini - Wilkins

PROPOSAL

For

AFRICAN AMERICAN STUDIES GRADUATE CERTIFICATE PROGRAM

I. Basic Information

Institution: The University of Georgia
Schools/College: Franklin College of Arts and Sciences

Department/Division: Institute for African American Studies
Level: Graduate
Proposed Starting Date: Fall 2012

Abstract of the Program

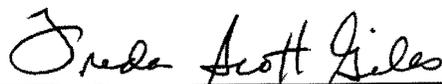
The Institute for African American Studies proposes a graduate certificate in African American Studies. The certificate will require 15 semester hours, including an introductory course in African American Studies and a course in the pedagogy of African American Studies. The primary purpose of the certificate program is the establishment of an interdisciplinary academic program that will prepare students for future academic or professional work related to the African American or African Diasporic Experience. Because the program will be interdisciplinary it will therefore draw from many scholarly traditions in the Franklin College of Arts and Sciences and across the university.

Submitted: April 2, 2012

A proposal submitted by



Dr. Valerie Babb, Director
Institute for African American Studies



Dr. Freda Scott Giles, Associate Director
Institute for African American Studies

II. Response to the Criteria for All Programs

A. Purpose and Educational Objectives of the Program

We envision a program supported by the Institute's core and affiliate faculty. In addition to courses offered solely by the Institute, students will take relevant AFAM courses in History, English, African Studies, Religion, Theatre and Film Studies, Education, and other units to fulfill course requirements. Projects and programs such as the Footsoldier Project for Civil Rights Studies, Civil Rights Digital Library Initiative, the Richard B. Russell Library for Political Research, and the Peabody Archive Collection, among others, will also provide students with a broad range of academic, research, and community-based opportunities to enhance their study in African American Studies.

Objectives:

The certificate program will

- 1) Provide students with a comprehensive knowledge base across the Institute's foundational areas of study: 1) History and Culture; 2) Behavioral and Social Inquiry; and 3) Languages, Literatures, and the Arts;
- 2) Provide students with an introduction to the field of African American Studies and its research traditions;
- 3) Encourage students to utilize aspects of their learning to contribute to the local African American community in Athens, GA through public service: volunteering, tutoring, and program coordination;
- 4) Encourage students to appreciate the relationship of the African American experience to the larger global community.

B. The Interdisciplinary Nature of the Program

Over the past three decades, academia has embraced the idea of interdisciplinary scholarship. This phenomenon is evidenced in the proliferation of interdisciplinary programs at universities and colleges across the country and around the world. At the undergraduate level, the Institute for African American Studies already provides students with a broad program of inquiry that prepares them for a variety of post-undergraduate studies, academic, and professional opportunities. A graduate certificate would continue this interdisciplinary tradition, but offer students an advanced level of academic work as well as lay a foundation for potential specialization in a particular area of African American Studies that complements and enhances their selected graduate programs of study. In addition to graduate level courses in development and already on the

books in African American Studies, the following colleges and schools will provide courses that would count toward credit for the graduate certificate:

- College of Arts and Sciences
- College of Journalism and Mass Communications
- College of Education
- School of Social Work
- Family and Consumer Sciences

C. Demonstrated and well-documented need for the program

1. Explanation of the necessity for this program

Interest in African American Studies is evidenced by the high number and wide range of courses taught in the field across the University. At present, units across campus collectively offer approximately 40 AFAM or AFAM-related courses. Despite the significant number of AFAM graduate courses on campus, there is not a unifying program that provides students with an area of expertise in African American Studies. Compared to other peer and aspirant universities around the country, the University of Georgia is decades behind in establishing such a graduate program. Schools offering master's or doctoral level work in African American Studies include Harvard, Yale, the University of Chicago, University of Michigan, Cornell, New York University, Duke, Columbia, UCLA, Temple, and UC Berkeley, to name just a few. Fewer schools in the South, however, offer graduate level education in African American Studies. Southern universities that offer graduate programs include Emory University, Georgia State University, the University of Florida, and Clark Atlanta University.

IAAS at UGA is uniquely positioned to take advantage of the paucity of graduate level education in African American Studies in the South by providing a graduate level program for existing and incoming students interested in African American Studies. In addition, Georgia's rich African American history and the University's abundant research resources that include faculty expertise in almost every discipline makes it an ideal location for a certificate program. Another major rationale for an AFAM certificate program lies in UGA's strengths as a burgeoning powerhouse in civil rights studies. For instance, each member of the IAAS faculty has conducted scholarship that focuses on intersects with civil rights studies. The same can be said of many of the Institute's affiliate faculty members. The Institute also has working relationships with the Foot Soldier Project, Civil Rights Digital Library Initiative, the Richard B. Russell Library of Political Research, and the Peabody Collection. This focus on civil rights studies provides a major strength for our proposed graduate certificate program. The establishment of a graduate certificate program is one step toward providing UGA students with an opportunity to enhance their existing program curricula as well as giving UGA an opportunity to compete with peer and aspirant universities.

2. Provision of required information:

1. Semester/Year of Program Initiation: Fall 2012
2. Semester/Year of Full Implementation: Fall 2012
3. Semester/Year First Certificates will be awarded: Spring 2013
4. Annual Number of Graduates expected (once program is established): 12-15
5. Projected Future Trends for number of students enrolled in the program:

After five years, we believe 30-50 students will be working on certificates in the program and that 25-30 students per year will be graduating with the AFAM Certificate.

3. Documentation for the program

a. Two surveys have been conducted to support the anecdotal evidence that graduate students on this campus desire a certificate program in African American Studies. The first, sent out in Spring 2011 to the graduate student organization, Graduate and Professional Scholars and through the IAAS Facebook account, garnered forty-six responses. Respondents were asked to answer the following questions:

1. In what program are you currently enrolled?
Master's Program
Specialist Program
Doctoral program
2. Have you or do you plan to take any courses related to any aspect of African American Studies in your graduate program?
3. Are you or do you plan to conduct research that focuses on any aspect of African American Studies?
4. Would you pursue an African American Studies Graduate Certificate at UGA if it were offered?
5. Do you know other students at UGA that might be interested in pursuing an African American Studies Graduate Certificate if it were offered?
6. Have you taken more than 9 hours of African American Studies related courses?

The forty-six respondents answered all of the questions. 39.1% (18) were in a Master's program; 2.2% (1) were in a Specialist program; 58.7% (27) were in a doctoral program. **58.7%** (27) had taken a course or courses related to some aspect of African American Studies. **71.7%** (33) planned to conduct research that touches on some aspect of African American Studies. **66.7%** (30) would pursue a certificate in African American Studies if it were offered. **78.3%** (36) knew of other students that might be interested. 19.6% (9) had taken more than nine hours of African-American Studies related courses. (See Appendix A)

We found these figures to be overwhelmingly positive, but were concerned that the sample might not be large enough, and that the respondents might already be, for the most part, predisposed to attaining a certificate in African American Studies, so we conducted another survey in Summer 2011. With the permission and cooperation of Dr. Maureen Grasso, Dean of the graduate school, we sent the same survey to a listserv that served all graduate school students at UGA. We received over 300 responses. However, the limitations of the analytical portion of the survey provider (Survey Monkey) allowed a statistical breakdown of only the first 100 responses. Of these, 48% (48) were in a Master's program; 2% (2) were in a Specialist program; and 50% (50) were in a doctoral program. Of these, 30% have taken, or planned to take courses related to African American Studies. 31% (30) planned to conduct research that focuses on some aspect of African American Studies. 38.8% (38) would pursue a certificate in African American Studies if it were offered. 66.7% (66) know other students who might be interested in such a certificate. 7%(7) had taken more than 9 hours of African American Studies related courses. (See Appendix A)

Though the respondents to the first survey showed a much higher percentage of students who planned to conduct research that touches on some aspect of African American Studies, the second survey still suggests a high interest in research in African American Studies, as 31 out of 100 respondents to the second survey, nearly one-third, plan to conduct research that touches on some aspect of African American Studies. The results of the first survey show that 66.7% would earn a certificate in African American Studies if that were possible. Though the number in the second survey, 38.8% is much lower, it would still seem that there is substantial interest in the certificate program. In both surveys, an overwhelming majority of respondents know of other students who would be interested in the certificate program. The results of both surveys show that there is more than enough interest in the certificate program to support its feasibility. The projected enrollment of 25-30 students per year would appear to be warranted.

4. Design and Curriculum of the Certificate Program
 - a. Detailed curriculum outline of the program listing specific course requirements:
 1. The graduate certificate program would require the following two courses:
 - a. AFAM 7500 (Graduate Introduction to African American Studies)
This course surveys history of and current discourse on African American Studies as a discipline encompassing the study of the African diaspora in the Americas, while examining fundamental concepts, research methodologies, and tools of analysis that inform the field.
 - To become more knowledgeable on the history and development of African American Studies as a discipline;
 - To examine and analyze foundational scholarly works that have informed the formation of African American Studies as a discipline;

- To provide an overview and brief survey of the history of the African diaspora in the Americas;
- To develop the tools of inquiry necessary for research and publication;
- To provide interdisciplinary study in the arts, social sciences and humanities from an African American Studies-based perspective.

Topical Outline

- I. What are African American Studies? Should they be described as disciplinary, interdisciplinary, transdisciplinary or multidisciplinary ?
 - A. The history of the development of African American Studies
 - B. Contemporary issues in African American Studies
 - II. African American Studies applied to the history of the African diaspora in the Americas (an overview)
 - A. North America
 - B. The Caribbean
 - C. Central America
 - D. South America
 - III. The study of African American Society and Culture (Social Sciences approach)
 - IV. The study of African American Culture and Society (Languages, Literature and the Arts approach)
 - V. Science and Technology Studies and African American Studies
 - VI. Research and writing in African American Studies
- b. AFAM 7770 (Teaching Practicum in African American Studies)
 This course is a practicum in the teaching of African American Studies. It blends instructional techniques particular to African American Studies with pedagogical training useful for a beginning TA in any field.

Course objectives:

- To examine and discuss methodologies, theories, and practices for effective teaching of African American Studies courses;
- To introduce students to digital technology appropriate to the course;
- To provide graduate teaching assistants with a framework for the following:
 - optimum classroom interaction with students
 - class and discussion group preparation
 - building an effective syllabus
 - creating tests and other measurements of student evaluation
- To introduce graduate to digital and archival resources available at UGA related to the teaching of African American Studies

- To provide practicum opportunities to prepare students for classroom teaching.

Course Outline

- I. Instruction in the structure and teaching mission of the Institute for African American Studies.
 - A. Teaching under the Institute's areas of emphasis: history and culture; behavioral and social inquiry; and languages, literature and the arts.
 - B. Defining goals and creating outcomes assessment.
 - C. Teaching AFAM 2000.

- II. Laying the groundwork for a successful classroom experience.
 - A. Instruction in creating an environment of inclusion and healthy discourse.
 - B. Learning how students learn.
 - C. Instruction in sound course preparation
 1. Approaches to organizing course study: chronological (linear); thematic (non-linear)
 2. Setting course objectives
 3. Selecting course materials
 4. Preparing a syllabus
 5. Time-management
 6. Lectures
 7. Class participation activities
 8. Testing
 9. Productive use of technology
 10. Maximizing available campus resources
 - D. Ethics and the instructor.

- E. Practice lessons and activities
 - A. Developing and delivering an engaging practice lesson.
 - B. Developing an engaging style of delivery in the classroom.
 - C. Thinking about potential problems and issues.
 - D. Developing a teaching philosophy

- c. Nine credit hours of graduate level AFAM, AFAM cross-listed, or pre-approved courses complementary to the student's major field program of study. Students would apply for the certificate and undergo advisement concerning the certificate at the Institute for African American Studies prior to completion of the certificate program.

An example of a program of study:

AFAM 7500
 AFAM 7770
 AFAM/ENGL 8730 (Seminar in African American Literature)
 AFAM/HIST 8005 (Colloquium in African American History)
 AFAM 8960 (Directed reading in African American Studies)

An example of a program of study:

AFAM 7500
 AFAM 7770
 AFAM/WMST 6060 (Black Feminism)
 AFAM/SOCI 6370 (Sociology of Race and Ethnicity)
 WMST 7060 (Black Women's Narratives)

The interdisciplinary nature of the proposed African American Studies graduate certificate would enable students to take courses throughout the Franklin College and across the university that are related to the African American and African diasporic experience. Listed below are AFAM graduate level courses currently offered at UGA:

AFAM 6000	Service Learning in African American Studies
AFAM 8960	Directed Reading in African American Studies
AFAM/DRAM 6480	African American Drama
AFAM/DRAM 6490	Africana Women in Cinema
AFAM/ENG/LING 6040	Language Use in the African American Community
AFAM/ENGL/LING 6050	Structure of African American English
AFAM/ENGL 6770	Topics in African American Literature
AFAM/ENGL 8720	Seminar in African American Literature
AFAM/ENGL 8730	Seminar in African American Literature Slavery and Abolition The Harlem Renaissance
ENGL 6770	Seminar in African American Literature 19th Century African American Literature
ENGL/WMST 6850	Topics in Multicultural American Literature Multicultural American Feminisms Introduction to Ethnic Studies

ENGL 8730	Seminar in Multicultural American Literature Post-Bellum Pre-Harlem Literature
AFAM/HIST 6055	Historical Survey of African American Thought
AFAM/HIST 7010	Colloquium in African American History
AFAM/HIST 8005	Colloquium in African American History
HIST 6000	Southern Gender History African American Historiography
HIST 6055	Survey in African American Thought
HIST 6200	Studies in Latin American History
HIST/EFND 6010	The Hip-Hop Mind: History, Ideology and Pedagogy
AFAM/PSYC 6500	Psychology of Prejudice
AFAM/RELI 6200	African Religion in the Diaspora
AFAM/RELI 6201	African American Religious History
AFAM/RELI 6202	Southern Religious History
AFAM/RELI 6203	The Bible in the Black Church
AFAM/ROML 6860	Topics African Hispanic Identity Women of the Hispanophone Caribbean
AFAM/SOCI 6370	Sociology of Race and Ethnicity
AFAM/SPCM 6480	African American Family Communication
AFAM/SPCM 6830	African American Relational Communication
AFAM/WMST 6060	Black Feminism
WMST 7060	Black Women's Narratives
AFST/EFND 8410	Education in the Black Diaspora: Identity, Community and Contestation
ANTH 6710	Human Origins

Appendices

1. Curriculum Vitae of the core faculty in the Institute for African American Studies.
2. List of faculty affiliated with the Institute for African American Studies.
3. Copy of the survey and its results.

APPENDIX 2

**List of Affiliate Faculty
of the Institute for African American Studies**

Institute for African American Studies Affiliate Faculty

Dr. Jo Beth Allen
Language and Literacy Education

Dr. Donna Alvermann
Language and Literacy Education

Dr. Mary Atwater
Education

Prof. Valerie Boyd
Journalism

Dr. Gene Brody
Child and Family Development

Dr. Ronald Butchart
Elementary and Social Studies Education

Dr. Ronald Cervero
Assoc. Dean, Education

Dr. Rose Chepyator-Thomson
Kinesiology

Dr. Chris Cuomo
Philosophy and Women's Studies

Dr. Denise Davison
School of Social Work

Dr. Maurice Daniels
Dean, School of Social Work

Dr. Mark Dawkins
Assoc. Dean
Terry College of Business

Dr. Diane Edison
Art

Dr. Cheryl A. Fields-Smith
Elementary and Social Studies Education

Dr. Christina M. Grange
Institute for Behavioral Research

Dr. Tarek Grantham
Ed Psychology and Inst Technology

Dr. Talmadge Guy
Lifelong Ed, Admin and Policy

Dr. Monica Hargrave
Music

Dr. Tina Harris
Speech Communication

Dr. Billy Hawkins
Kinesiology

Dr. Tera Hurt
Center for Family Research

Dr. Juanita Johnson-Bailey
Director
Womens Studies

Dr. Jean Kidula
Music

Dr. Linda A. Long
School of Social Work

Dr. Tony Lowe
School of Social Work

Dr. Sandy Dwayne Martin
Religion

Dr. Barbara McCaskill
English

Dr. Reginald McKnight
English

Dr. Diane Miller
Journalism

Dr. Jerome E. Morris
Workforce Leadership and
Soc. Found. of Education

Dr. John Morrow
History

Dr. Lioba Moshi
Comp Lit/African Studies

Dr. Edward Pavlik
English

Dr. Rosemary Phelps
Counseling and Human Development

Dr. Robert A. Pratt
History

Dr. Jerome A. Schiele
Assoc. Dean
School of Social Work

Dr. Marshall Shepherd
Geography

Dr. Karim Traore
Comp Lit/African Studies

Dr. Rheeda L. Walker-obasi
Psychology

Dr. Dorothy White
Mathematics and Science Ed.

Dr. Margaret Wilder
Workforce Leadership and
Soc Fnd of Education

Dr. Brian N. Williams
Public Admin and Policy

Dr. Sheneka Williams
Lifelong Ed. Admin and Polocy

Dr. Susan M. Williams
Population Health

APPENDIX 3

The Interest Survey and Survey Results

Survey of Interest for African American Studies Graduate Certificate

[Exit this survey](#)

1. Institute for African American Studies at the University of Georgia (UGA)

The Institute for African American Studies proposes a graduate certificate in African American Studies that will require 15 semester hours, including an introductory course in African American Studies. The primary purpose of the certificate program is to establish an interdisciplinary academic program that prepares students for future academic or professional work related to the African American or African diasporic experience. This interdisciplinary program will draw from many scholarly traditions in the Franklin College of Arts and Sciences and across the university. We are asking graduate students (in any program or discipline) to respond to the following questions in order to determine the level of interest in establishing such a certificate. All responses are strictly anonymous.

1. In what program are you currently enrolled?

Master's Program

Specialist Program

Doctoral Program

2. Have you or do you plan to take any courses related to any aspect of African American Studies in your graduate program?

Yes

No

3. Are you or do you plan to conduct research that focuses on any aspect of African American Studies?

Yes

No

4. Would you pursue an African American Studies Graduate Certificate at UGA if it were offered?

Yes

No

5. Do you know other students at UGA that might be interested in pursuing an African American Studies Graduate Certificate if it were offered?

Yes

No

6. Have you taken more than 9 hours of African American Studies related courses?

Yes

No

7. What else would you like us to know?

Done

Powered by **SurveyMonkey**
Create your own [free online survey](#) now!

+ Create Survey

You have a BASIC account | To remove the limits of a BASIC account and get unlimited questions, upgrade now!

Survey of Interest for African American Studies Graduate Certificate Edit

Design Survey Collect Responses **Analyze Results**

- View Summary**
- Browse Responses
- Filter Responses
- Crosstab Responses
- Download Responses
- Share Responses

Default Report help + Add Report

Response Summary

Total Started Survey: 46
Total Completed Survey: 46 (100%)

PAGE: INSTITUTE FOR AFRICAN AMERICAN STUDIES AT THE UNIVERSITY OF GEORGIA (UGA)

1. In what program are you currently enrolled?

Create Chart Download

	Response Percent	Response Count
Master's Program	39.1%	18
Specialist Program	2.2%	1
Doctoral Program	58.7%	27
answered question		46
skipped question		0

2. Have you or do you plan to take any courses related to any aspect of African American Studies in your graduate program?

Create Chart Download

	Response Percent	Response Count
Yes	58.7%	27
No	41.3%	19
answered question		46
skipped question		0

3. Are you or do you plan to conduct research that focuses on any aspect of African American Studies?

Create Chart Download

	Response Percent	Response Count
Yes	71.7%	33
answered question		46
skipped question		0

3. Are you or do you plan to conduct research that focuses on any aspect of African American Studies? [Create Chart](#) [Download](#)

No	28.3%	13
		answered question 46
		skipped question 0

4. Would you pursue an African American Studies Graduate Certificate at UGA if it were offered? [Create Chart](#) [Download](#)

	Response Percent	Response Count
Yes	66.7%	30
No	33.3%	15
		answered question 46
		skipped question 1

5. Do you know other students at UGA that might be interested in pursuing an African American Studies Graduate Certificate if it were offered? [Create Chart](#) [Download](#)

	Response Percent	Response Count
Yes	78.3%	36
No	21.7%	10
		answered question 46
		skipped question 0

6. Have you taken more than 9 hours of African American Studies related courses? [Create Chart](#) [Download](#)

	Response Percent	Response Count
Yes	19.6%	9
No	80.4%	37
		answered question 46
		skipped question 0

7. What else would you like us to know?

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Questions: Would this be paid for? How flexible is this program for graduate students? Will there be any consideration for students who are on assistantships?

4/11/11 4:26PM View Responses

This certificate is long overdue. I hope you're successful in making it available.

4/8/11 7:03AM View Responses

Would love to take it, but would need to know how it would fit into my current program's course agenda. Additionally, I would want to know what the other two courses would be, and/or what aspects of the African diaspora would be discussed.

4/8/11 3:16PM View Responses

I took quite a few African American studies classes while I was an undergraduate student. Although challenging, I enjoyed the experience and was elated to finally gain a deeper understanding of OUR cultures history and journey through the African diaspora. I am interested in both taking classes in this department and obtaining the certificate, but my plan of study is set in place until I graduate. I wish you all the best in getting the certificate program up and running.

4/8/11 9:39AM View Responses

A few suggestions to make the certificate appealing to students in multiple disciplines: 1) cross-listed courses; 2) courses that are

answered question 22

skipped question 24

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PAGE: SURVEY OF INTEREST FOR AFRICAN AMERICAN STUDIES GRADUATE CERTIFICATE

1. In what program are you currently enrolled?	Create Chart	Download
	Response Percent	Response Count
Master's program	48.0%	48
Specialist program	2.0%	2
Doctoral program	50.0%	50
	answered question	100
	skipped question	0

2. Have you or do you plan to take any courses related to any aspect of African American Studies in your graduate program?	Create Chart	Download
	Response Percent	Response Count
Yes	30.0%	30
No	70.0%	70
	answered question	100
	skipped question	0

3. Are you or do you plan to conduct research that focuses on any aspect of African American Studies? [Create Chart](#) [Download](#)

	Response Percent	Response Count
Yes	31.0%	31
No	69.0%	69
answered question		100
skipped question		0

4. Would you pursue an African American Studies Graduate Certificate at UGA if it were offered? [Create Chart](#) [Download](#)

	Response Percent	Response Count
Yes	38.8%	38
No	61.2%	60
answered question		98
skipped question		2

5. Do you know other students at UGA that might be interested in pursuing an African American Studies Graduate Certificate if it were offered? [Create Chart](#) [Download](#)

	Response Percent	Response Count
Yes	66.7%	66
No	33.3%	33
answered question		99
skipped question		1

6. Have you taken more than nine hours of African American Studies related courses? [Create Chart](#) [Download](#)

	Response Percent	Response Count
Yes	7.0%	7
No	93.0%	93
answered question		100
skipped question		0

7. What else would you like us to know on this subject?

Download

	Response Count
Show Responses	29
answered question	29
skipped question	71

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Survey of Interest for African American Studies Graduate Certificate Edit

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Response Summary

Total Started Survey: 46
Total Completed Survey: 46 (100%)

PAGE: INSTITUTE FOR AFRICAN AMERICAN STUDIES AT THE UNIVERSITY OF GEORGIA (UGA)

1. In what program are you currently enrolled?	Create Chart	Download
	Response Percent	Response Count
Master's Program	39.1%	18
Specialist Program	2.2%	1
Doctoral Program	58.7%	27

answered question 46

skipped question 0

2. Have you or do you plan to take any courses related to any aspect of African American Studies in your graduate program?	Create Chart	Download
	Response Percent	Response Count
Yes	58.7%	27
No	41.3%	19

answered question 46

skipped question 0

3. Are you or do you plan to conduct research that focuses on any aspect of African American Studies?	Create Chart	Download
	Response Percent	Response Count
Yes	71.7%	33
No	28.3%	13

answered question 46

skipped question 0

4. Would you pursue an African American Studies Graduate Certificate at UGA if it were offered?

Create Chart Download

	Response Percent	Response Count
Yes	66.7%	30
No	33.3%	15
	answered question	45
	skipped question	1

5. Do you know other students at UGA that might be interested in pursuing an African American Studies Graduate Certificate if it were offered?

Create Chart Download

	Response Percent	Response Count
Yes	78.3%	36
No	21.7%	10
	answered question	46
	skipped question	0

6. Have you taken more than 9 hours of African American Studies related courses?

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	Response Percent	Response Count
Yes	19.6%	9
No	80.4%	37
	answered question	46
	skipped question	0

7. What else would you like us to know?

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	Response Count
Show Responses	22
answered question	22
skipped question	24